

COCKERHAM Parochial C of E Primary School

Philippians 4:13 “I can do all things through Christ who strengthens me”



Where a love of learning grows
Growing in knowledge
Growing in faith
Growing in God's love



Homework Policy

It is the policy of Cockerham Parochial Church of England Primary School that all pupils should receive homework in order to consolidate and extend the work taught in the classroom. Homework also helps to develop an effective partnership between school and parents and provides a means whereby parents can monitor their child's progress.

In addition, it helps to extend school learning, for example, through reading and exploiting resources for learning at home. As pupils grow older, homework helps with the development of self-discipline and confidence in order to study on their own.

We believe that homework is an important aspect of a pupil's education but we recognise that young pupils have many interests outside school and we therefore aim to ensure that the time required to complete homework is not so much as to impinge on their wider interests.

Aims

- Ensure that parents are clear about what their child is expected to do.
- Use homework as a tool to help continue to raise standards of attainment.
- Practise or consolidate basic skills and knowledge.
- Reinforce the work covered in class by providing further opportunities for individual learning.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, carers, children and the school to work together in partnership in relation to children's learning.
- Encourage children to develop their responsibility, confidence and self-discipline needed to study independently.
- Help children develop good work habits for the future; including preparing Year 6 pupils for the transfer to secondary school and later life

















It is the policy of school NOT to set homework for pupils who are absent from school due to illness.

We ask for support from parents to set aside time each evening to check which tasks have been set, to listen to reading and discuss what has been read and to check any other homework tasks have been completed satisfactorily. Parents are encouraged to set aside space where a child can work without noise or distractions. Homework is important and should be completed as independently as possible.

Time spent listening, talking, reading, explaining and encouraging your child is time well spent. Listed below are the types of activity pupils might reasonably be expected to complete as homework:

TYPES OF HOMEWORK

We see homework as encompassing a wide range of possibilities. The following list gives just a few examples:

-  ➤ reading with a parent
-  ➤ a family visit to a local museum/stately home/ castle etc.
-  ➤ finishing off work from class
-  ➤ learning parts for an assembly/production
-  ➤ going swimming
-  ➤ playing games which develop physical, mental or social skills
-  ➤ undertaking individual research for a project at the local library
-  ➤ learning number facts (e.g. tables)
-  ➤ memorising a poem or unusual spellings
-  ➤ learning to ride a bicycle safely
-  ➤ ensuring musical instruments are practiced
-  ➤ research using the internet (school cannot be held responsible for the content of web sites not recommended by teachers)
-  ➤ cooking, gardening, making things
-  ➤ explaining how things work
-  ➤ ensuring that children have opportunities to colour, paint, draw, cut and stick, glue, etc.
-  ➤ using computer apps to embed basic skills

FOUNDATION STAGE AND KEY STAGE 1 (Years 1 and 2):

Pupils will share books with their parents on a daily basis and parents will record this in the child's Home/School Diary. Sometimes pupils will be encouraged to read independently and apply the skills they have been taught in school. On other occasions they will enjoy sharing a familiar text or well-loved story with their parents. At other times pupils will enjoy discussing a more challenging story with the parent modelling reading skills to their child. When appropriate, spellings will be given to learn and pupils will be tested on their understanding of phonics and spelling patterns which have been taught during the week. On occasions, pupils will be asked to undertake simple research activities (e.g. talk to an older person that you know and find out a little about how their school days were different from yours).

LOWER KEY STAGE 2 (Years 3 and 4):

Pupils will be expected to read on a daily basis and take increasing responsibility for ensuring that books are taken home and returned to school each day. Parents are expected to sign their child's Home/School Diary on a daily basis. Pupils will receive spelling homework which relates to work they have been covering in class during the week. Other activities may be set which reinforce work that pupils have already been taught but may need extra practice with, for example, telling the time. Pupils are expected to spend time learning multiplication tables at home. From Year 4 upwards, pupils are expected to know all their times tables facts up to 12 x 12.

UPPER KEY STAGE 2 (Years 5 and 6):

The pattern of homework provision will be similar to that outlined above for lower key stage 2 pupils. That is, daily reading and times tables practice. The key difference is that pupils in the upper juniors will be encouraged to take significant responsibility for managing their learning and ensuring that tasks are completed on time. This is especially true for Year 6 pupils as we prepare them for secondary education.

Pupils in Year 5 will receive one piece of maths homework in any one week plus weekly spelling sentences. There may be occasions when they are asked to complete a small piece of research linked to science or topic work.

On a weekly basis, pupils in Year 6 will receive one piece of maths homework and spelling sentences to complete during the week. In addition to this, up until the Key Stage Assessments, pupils will receive a short, sharp revision/consolidation task twice a week which should take no longer than 20 minutes to complete. In the run up to SATs, pupils will receive some extra revision homework as directed by the class teacher.

Homework will be set on specific days of the week after consultation with parents. The majority of homework will be set on a Friday to be handed in the following Friday. This will apply to lengthy and more time consuming pieces which need more input or focus. Reading, spelling and times table/number fact work will be set weekly for daily input at home.

Policy developed and agreed January 2023.