



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Meeting national curriculum requirements for swimming and water safety.	Yes	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%	
Use the new Lancashire PE Scheme of Work APP to ensure all children have access to a range of skills and sports.	Photos and assessments completed by the staff on PE APP. Impact will be that children will have a secure understanding of different skills and tactics across a range of sports and make good or 'better than' progress	
Engage and support all children in learning a range of skills which can be applied across a range of different sports.	Quality teaching to engage all pupils in the learning. Seen during observations.	
Ensure that all pupils are safe and confident when participating in all sports and using the correct equipment.	Seen in the quality of outcomes and progress made by all pupils in all subjects. Participation in after school competitions, clubs and activities.	

Children take part in a variety of sporting activities and games, including at break times to ensure they are physically active throughout the day. Check current equipment for damage to ensure that children are using the best equipment in lessons to support engagement and learning.	Children of all abilities can access sporting activities, and this has an impact on the physical health and well-being as observed in general attitude to life and learning and progress made in sports and P.E	
Train children to become Young Sports Leaders, where they can create games and activities for lunchtimes and playtimes	Seen in the children's completion of the training and the activities they play for break times. Children engage in playtime activities and meet age-related expectations or better progress in P.E. activities	
Raise awareness of the need for physical exercise, healthy lifestyles and mental health and wellbeing in children, staff and parents.	Children can state their awareness of healthy lifestyles, mental wellbeing and the need for physical exercise and enjoyment.	
Employ a range of coaches to teach classes and staff how lessons can be structured and taught so that children get quality learning in every P.E. lesson as their teachers are confident.	Observations have been carried out by P.E. Subject Leader to ensure that teachers are engaged with the lessons being taught by the coaches and are using their new knowledge to carry out subsequent lessons, teaching these skills, with confidence. Improvement in pupil concentration, memory retention, behavior, attendance and academic attainment.	
Children can attend competitions/sports activities with other small schools in the area, experiencing sports that they may not have played before. Specific sessions for children with SEND and PP, so that they are experiencing sports in an inclusive setting. KICK coach.	Nearly all KS2 pupils are able to attend a sports competition, and some join a local club. Introducing children to new sports will give them a love of learning in P.E. if they find a sport that they enjoy, we can harness this love in school and help develop these skills in subsequent lessons and in the future, possibly after school clubs.	
Children can take part in different sports that they may not have tried previously. They will get to participate and learn skills through a variety of sports that we don't currently do as part of the curriculum or as after school clubs. Paralympian Visit	Evidence shared in the school newsletter, after-school clubs will be organized for as soon as possible (depending on the sport) and skills will be supported in later learning. Pupil assessments show good or better than progress in these P.E. skills in school and after school club sporting activities.	
Children willing to work as part of a team and use the skills and tactics they have learnt in their lessons, in a game scenario. Children will develop good communication with each other and schools in the local area.	Children demonstrated good teamwork when working together in lessons and in other competitions. Children connect to others and develop a sense of belonging. Used and developed the skills that they've learnt in previous lessons in a game situation	This has been commented on by multiple coaches at multiple events as has the children's manners in thanking the organisers.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p> <p>Create Zones and stations in the playground for children to be active at during breaks and lunchtimes using equipment purchased to replenish tired equipment and new sports. P E. equipment audit.</p> <p>Purchase a variety of sports and playtime equipment to suit a range of individual interests.</p>	<p>Lunchtime supervisors, Play leaders, coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Training for staff on keeping children active. Pointing them towards activities they need to work on based on the staff's assessment in PE lessons. PE Coordinator to take on the responsibility along with the Creative team to ensure and monitor effectiveness. Y5 to be trained as play leaders for the following year</p>	<p>£1400 costs for additional coach to support lunchtime sessions on Wednesdays.</p> <p>£0 Part of School Sports' Partnership training for Play leaders</p>
<p>Employ multi-skills coach to engage and support staff to teach and children to learn a range of skills</p>	<p>Engage and support all children in learning a range of skills which can be applied across a range of different sports.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The profile of PE and sport is raised across the school</p>	<p>Quality teaching to engage all pupils in the learning. Seen during observations. Employing coach is sustainable as it is CPD for all staff through 1:1</p>	<p>£145 per morning £5655 for the year</p>

<p>Ensuring the curriculum enriches physical activities - eg maths or reading outside so we have 30 minutes each day</p> <p>Raise awareness of the need for physical exercise, healthy lifestyles and mental health and wellbeing in children, staff and parents.</p> <p>Mental health awareness (particularly at KS2)</p> <p>Use Lancashire PE Scheme of Work APP to</p>	<p>Encourage staff to use the outdoors for outdoor learning opportunities in different subjects. Use the Forest School Teacher expertise to develop further outdoor opportunities linked to PE and physical activity. Staff training with regard to use</p> <p>PSHE Association subscription and termly network meetings to access quality teaching resources and further links to recommended healthy lifestyles websites.</p> <p>Training for TA and children</p> <p>Track all children's progress using the APP and ensure that any gaps in their learning can be filled so that every child received a full P.E. education. Staff trained in use of</p>	<p>as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 -The engagement of</p>	<p>training and instruction to develop their knowledge and skills keeping them up to date and enabling them to engage in new pedagogical approaches and plan engaging lessons.</p> <p>Evidence will be seen in the quality of outcomes and progress made by all pupils in all subjects and particularly in lesson with more active learning. Training in staff meetings</p> <p>Children state their awareness of healthy lifestyles, mental wellbeing and the need for physical exercise and enjoyment. Annual subscription and access to regularly updated resources.</p> <p>Photos and assessments</p>	<p>£335 annual subscription</p> <p>£0 Part of School Sports' Partnership training</p>
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<p>ensure all children have access to a range of skills and sports. It should be used in all PE sessions and followed accordingly with amendments made to suit the needs of the class and assessments made of their ability to feed into the next sessions.</p>	<p>new scheme of work and APP including Coach Dan and support staff to enable all staff to make assessments during the PE sessions.</p>	<p>all pupils in regular physical activity</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>completed by the staff on PE APP. Impact will be that children will have a secure understanding of different skills and tactics across a range of sports and make good or 'better than' progress. They will know the best positions and techniques for different types of moves and used them accordingly and support each other to improve as well. PE APP can be used each year with the children moving up a year group within the APP over the summer holiday. New children are inputted each September.</p>	£699
<p>Employ a range of coaches to teach classes and staff how lessons can be structured and taught so that children are getting quality learning in every P.E. lesson as their teachers are confident.</p>	<p>LHSSN training booked in for:</p> <p>Young Leader Award Games (Year 5)</p> <p>Class Bonding (Year 3/4/5)</p> <p>Dodgeball (Year 1/2/3/4/5/6)</p> <p>Climbing wall (Year 1/2)</p> <p>These coaches will also be demonstrating how these sports can be taught and the progression within the skills.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1: Increased</p>	<p>Observations have been carried out by Class Teachers with the lessons being taught by the coaches and are using their new knowledge to carry out subsequent lessons, teaching these skills, with confidence. Improvement in pupil concentration, memory retention, behavior, attendance and</p>	£0 Part of Lancaster and Heysham School Sports' Partnership

		confidence, knowledge and skills of all staff in teaching PE and sport	academic attainment. Working through a wide range of sports including sports not previously available to school and therefore having these opportunities to improve teachers and teaching assistants' knowledge and confidence is necessary. Next steps would be to have coaches in from a wider variety of sports to run a staff meeting as well as training during lessons.	
Girls football team and Football League	Y3-6 girls will be inspired to get active and engage with their friends whilst learning how to play football. Through the activities girls will develop their problem solving, decision making, leadership and confidence all of which are transferable to other settings.	Key Indicator 5: Increased participation in competitive sport	Builds on their sporting confidence and competence of fundamental movement skills. Girls are introduced to basic football movements. Girls develop basic understanding and competence in invasion game principles.	£50
Hi-5 Netball team and Netball League	Morecambe FC Football Coaching (Year 1/2/3/4/5/6)	Key Indicator 5: Increased participation in competitive sport	Opportunity for girls to reflect on behaviours and understand their impact on self and others. Provides opportunities to practice at home	£0 Part of School Sports' Partnership training
Football coaching	With the amalgamation of muscles and mind 2024 is the year for 'Breaking Boundaries' as the dance world makes it's Olympic Stage debut.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		£0 Part of School Sports' Partnership
KS2 Dance Competition		Key indicator 4: Broader experience of a range of sports and activities		



Cheerleading Club	As the cheerleading world looks forward to its Olympic Stage debut in 2028.  PE Subject Lead KS1/EYFS children 4 hours Den building Fire lighting (Year R/1/2/5/6)	offered to all pupils  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		£0
Outdoor Education	Following on from last year's training (Year R/1/2/3/4/5/6)	Key indicator 2 -The engagement of all pupils in regular physical activity		£0 Part of School Sports' Partnership
Yoga and Mental Health Training		Key indicator 2 -The engagement of all pupils in regular physical activity	Improvement in pupil concentration, memory retention, behavior, attendance and academic attainment.	£0 NHS Free Mental Health Training
Yoga Club	After school sessions on Mondays for children to learn/develop a new sport			£0 PE Leader
Netball, Rounders, Cricket Training sessions after school – Offered to children in KS1 and KS2	21.9.23 sessions arranged for all children and staff included in sessions	Key Indicator 5: Increased participation in competitive sport Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Introducing children to new sports will give them a love of learning in P.E. if they find a sport that they enjoy, we can harness this love in school and help develop these skills in subsequent lessons and in the future	£0 Parental Support PE Coordinator
First Aid training for all children	Y3-6 Various Teaching Staff and TAs Indoor and outdoor Athletics Football			
Children can attend competitions/sports activities with other small schools in the	Cross Country - multiple Glo dodgeball - multiple Basketball Table tennis	Key Indicator 5: Increased participation in competitive sport	Being included in the Garstang and Lancaster/Heysham Partnership means that we get to participate in a very	£2150 Lancaster and Heysham School Sports'

<p>area, experiencing sports that they may not have played before. Specific sessions for children with SEND and PP, so that they are experiencing sports in an inclusive setting. Children willing to work as part of a team and use the skills and tactics they have learnt in their lessons, in a game scenario. Children will develop good communication with each other and schools in the local area.</p> <p>Catch up Swimming</p>	<p>Tag Rugby Cricket Rounders</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>wide range of sports. Nearly all KS2 pupils are able to attend a sports competition, and some join a local club. Introducing children to new sports will give them a love of learning in P.E. if they find a sport that they enjoy, we can harness this love in school and help develop these skills in subsequent lessons and in the future, possibly after school clubs.</p>	<p>Partnership</p> <p>£1300 Garstang School Sports' Partnership</p> <p>Autumn Term – £2280</p> <p>Spring Term - £1900</p> <p>Summer Term - £2280</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>School Sport Partnerships involvement</p> <p>Football (Y3-6), cross country (Y3-6), glo dodgeball (Y3-6), dodgeball (Y3-6), High-5 Netball league (Y4-6), Girls' football league (Y4-6), basketball (Y5-6), table tennis (Y3-6), tag rugby (Y5-6), athletics (Y3-6), climbing wall (Y1-2 and House winning team), den building (YR-2) and fire making (YR-2), disco dodgeball (YR-2)</p> <p>Free after school sports clubs for netball (Y2-6), girls' football (Y3-6), yoga (Y3-6), cheerleading (YR-2), rounders (Y2-6) and cricket (Y2-6)</p> <p>Paid after school football club (Y2-6) – Ran until Coach Ian was injured.</p> <p>Class bonding session (Y4/5/6)</p> <p>Mental health sessions for whole school (YR-6) run by the NHS</p> <p>3 x Yoga sessions for whole school (YR-6) one run by the NHS</p> <p>Pilates session for whole school (YR-6)</p> <p>Archery session for whole school (YR-6)</p> <p>Young leaders award (Y5) for play leaders</p> <p>Play leaders (Y5-6) activities at lunchtime run by the children for the children</p> <p>Food Hygiene Training (Y5)</p> <p>Mental Health Leader training (selected Y5 x5)</p> <p>Two hours PE lessons a week (Some weeks more when whole class sessions have been added e.g. Disco/Dodgeball and Morecambe Football Club Coaching etc.)</p>	<p>All children in school have had</p> <ul style="list-style-type: none"> <li>• access</li> <li>• opportunity</li> <li>• taken part</li> </ul> <p>in at least one event through the SSP this year some as many as sixteen.</p> <p>Developing pupils' understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle</p> <p>Giving ample opportunities for pupils to be active during the school day and through extra-curricular activities across the school</p> <p>Regular competitive sporting events for the children to attend linked to sport outside school time. They have developed their competitiveness, ability to win and lose well, sporting attitude and behaviours.</p> <p>Children experience a wider range of sports</p> <p>Whole school benefited from trying something new in PE</p> <p>Mental health impacts on children who have participated – increased confidence to try new things.</p>	<p>Total income = £16800</p> <p>Total Spend = £16789</p> <p>Differential = +£11</p>

<p>Curriculum redevelopment to match new classes.</p> <p>Online training PE Passport App and its use in PE lessons - disseminated to teachers and teaching assistants and its use monitored</p> <p>Weekly coaching of teachers in developing the curriculum and teaching of fundamental movement skills by sports' coach</p> <p>PE Conference</p> <p>Participation in FIRST NEWS OLYMPIC Challenge of Standing Long Jump with Stef Reid and online assembly with over 427,000 children watching. One child won the longest standing long jump of all the Y3/4/5/6 in the country who took part.</p>	<p>Challenging curriculum targets for children</p> <p>Curriculum adaptation for younger and older year groups as appropriate linked to units for the half term. Adaptations made for children with SEND. Adaptations made for children with skills supported by learning and clubs outside of school</p> <p>Staff training and development Impact on new programming to suit mixed age/key stage needs</p> <p>Staff supported in their CPD and developed their knowledge and confidence of teaching PE alongside sports' coach FMS specialist</p> <p>Important updates and training for PE Lead on expectations and motivational speaker.</p> <p>Raising the profile sport is raised across the school. Raised confidence of one child but also of all the other children who were able to jump close to his 198cms. Great to hear other children saying they couldn't get close to it but they knew they had other skills. Growth Mindset Stef talked about in the assembly and what we have been building up all year.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	CPD watching and monitoring the swimming teaching at the pool. We are led and guided by the swimming teacher's expertise. Whole class lessons on strokes and skill development and group work to practice.

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Signed off by:

Head Teacher:	<i>Mrs K Hutchins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs J Brucciani</i>
Governor:	<i>Mr A Mackereth</i>
Date:	Updated 9.7.24