

## Science

**Types of Animals** In this unit children will observe and recognise some simple characteristics of animals. They will learn that animals are similar to each other in some ways and different in other ways. They will begin to start grouping animals by the key features of their appearance. Working scientifically, children will have the opportunity of observing and classifying animals in the local environment and beyond. They will classify animals that are mammals, birds, reptiles, amphibians or fish using simple observable features. They will record data, with help, in charts and tables and use these to answer questions.

## Music

**Chant to the Animals** Explore and learn chants that tell a story. Know that a chant uses speaking voices musically. In this unit, the children will learn two chants: Banana Rap by Jane Sebba and We're Going on a Bear Hunt by Michael Rosen. By learning these chants, the children will start to understand that there are different ways to use our voice in music and that chants use the spoken voice rhythmically and musically.

## PE

This half term we will be focusing on Fundamental Movement Skills and early orienteering skills.

Children will have PE lessons on Tuesdays and Thursdays or Fridays

## PSHE

We are learning to:

- Talk about similarities and differences.
- Name special people in their lives.
- Describe different feelings.
- Identify who can help if they are sad, worried or scared.
- Identify ways to help others or themselves if they are sad or worried.
- Explain why classroom rules are important for helping everyone learn and stay safe;
- Identify ways to show kindness, politeness and respect to others.

# Curriculum Overview

## Robins and Swallows – Autumn Term 1



### RE

Our R.E topic is 'What made Jesus special?'

The aims of the unit are:

To begin to develop pupils' understanding that Christians believe Jesus is both human and divine. Jesus is God and is known as the Son of God.

For pupils to begin to make the connection between Christian beliefs about Jesus and the miracles he performed.

To begin to develop pupils' understanding that Christians show their belief that Jesus is God, and therefore special, through their actions

### History

In History we are learning about the Great Fire of London. We will use sources and evidence to begin to conduct an historical enquiry into the cause of the spread of the Great Fire. We will examine sources and evidence from the past including photos, artefacts, paintings, maps of London and read extracts from Samuel Pepys's diaries to learn:

- What started the Great Fire.
- The main events of the Great Fire and their chronology.
- What caused the fire to spread so quickly.

We are very excited to have Alfresco learning coming to school for an outdoor learning workshop where we will build a wattle and daub wall and learn more about the Great Fire.

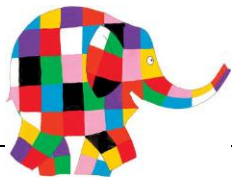
### English

This half term we will focus on level 2, level 5 and level 6 phonics, practise our spelling and work hard on forming our letters correctly.

The swallows class unit of work will include stories with repetitive patterns, poems on a theme and a range of non-fiction texts. Text will include *Elmer* and *George and the dragon*.

Robins class will be talking about families and enjoying texts such as *The big book of families*, *Owl Babies*, *Monkey Puzzle* and *the Elmer stories*.

We will be sequencing events, retelling stories on our small world tray and describing some of the characters in the story. We are working extremely hard practising our letter formation and our name writing.



## Computing

**Online Safety and Route explorers**

This unit allows children to code using the tool, 2Go. Children learn to build simple algorithms to move a screen turtle along routes. They consider direction and distances and create commands.

## Maths

This half term we will focus on Place Value and Addition and Subtraction in Maths in Y1 and 2. Reception will work on matching, sorting and comparing as well as talking about measures and patterns.

## ART

Our Art topic is Spirals. We will learn:

That drawing is a physical and emotional activity. That when we draw, we can move our whole body.

That we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move.

That we can draw from observation or imagination.

That we can use colour to help our drawings engage others.

We will be looking at artwork by Molly Haslund.

## Enrichment

The great Fire of London – Alfresco Learning 22<sup>nd</sup> September

Harvest – In church – Sunday 28th September – Food bank donations welcome -

Mental Health Awareness Day – Week beginning 9<sup>th</sup> October 2023  
Includes NHS Mental Health Sessions for classes, Pilates sessions, Yoga Sessions and other activities to be confirmed.