

Kingfishers Curriculum Map Year 3-4 2026-2027

| Subject                 | Autumn 1                                                                                                                                                 | Autumn 2                                                                                                                                                             | Spring 1                                                                                                                                                                                        | Spring 2                                                                                                                                              | Summer 1                                                                                                                                            | Summer 2                                                                                                                                                      |
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| Curriculum Enhancements | Stone Age to Iron Age museum box<br>Stone Age Forest School session<br>Rivers Day with Wyre Rivers Trust TBC                                             |                                                                                                                                                                      | Egyptian mini-museum/ Outdoor session and museum box<br>Mountain speaker<br>Egyptian museum and art gallery visit                                                                               |                                                                                                                                                       | Visit to a Lancashire Cotton Mill<br>Abbeystead Outdoor Learning Day                                                                                |                                                                                                                                                               |
| English                 | Narrative – 101 Dalmations<br><br>Recount: biographies – curriculum link<br><br>Year 3 There's No Place Like Home                                        | Narrative – Stone Age Boy<br><br>Poems with a structure<br><br>Persuasion – Letter – curriculum link<br><br>Year 3 Healthy Humans                                    | Story as a theme – The Boy who Grew Dragons<br><br>Poems on a theme<br><br>Discussion – curriculum link<br><br>Year 3 Rock and Roll!                                                            | Novel as a theme – the Iron Man<br><br>Recount: diaries – The Diary of a Killer Cat<br><br>Year 3 The Iron Man                                        | Story or novel – film and playscript - – curriculum link<br><br>Non-chronological report – curriculum link<br><br>Year 3 What the Romans did for Us | Stories with a Theme – The Waterhorse<br><br>Poems with a Structure<br><br>Information Booklets – Once Upon a Raindrop<br><br>Year 4 Water, Water, everywhere |
| Spelling                | Spelling Shed – see website                                                                                                                              |                                                                                                                                                                      |                                                                                                                                                                                                 |                                                                                                                                                       |                                                                                                                                                     |                                                                                                                                                               |
| Maths                   | Year 3<br>Place value<br>Addition & subtraction<br><br>Year 4<br>Place value<br>Addition & subtraction<br><br>Friday: Year 3 – Time. Year 4 – Time/Shape | Year 3<br>Addition & Subtraction<br>Multiplication & division<br><br>Year 4<br>Area<br>Multiplication & division<br><br>Friday: Year 3 – Time<br>Year 4 – Time/Shape | Year 3<br>Multiplication & division<br>Length & perimeter<br><br>Year 4<br>Multiplication & division<br>Length & perimeter<br><br>Friday: Year 3 – shape & statistics. Year 4: Shape/Statistics | Year 3<br>Length & perimeter<br>Fractions<br><br>Year 4<br>Fractions<br>Decimals<br><br>Friday: Year 3 – shape & statistics. Year 4: Shape/Statistics | Year 3<br>Mass & capacity<br>Fractions<br>Money<br><br>Year 4<br>Decimals<br><br>Friday: Year 3 – Money<br>Year 4: Money/Position & direction       | Year 3<br>Fractions<br>Consolidation<br><br>Year 4<br>Decimals<br>Money<br>Consolidation<br><br>Friday: Year 3 – Money<br>Year 4: Money/Position & direction  |

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| Times Tables                                  | Sept: 2 x table<br>Oct: 5 x table                       | Nov: 3 x table<br>Dec: 10 x table                                                                                                                                                                    | Jan/Feb: 4 x table<br>& 6 x table                                                            | Feb/Mar: 6 x table & 7 x table<br>Mar/Apr: 8 x table, 9 x table,<br>11 x table & 12 x table.                                                                          | May: Consolidation                                                                                                                                             | Jun: Multiplication Check                                                                                  |
| Fluency                                       | Know all number bonds for each number to 20.            | Know all number bonds for 100.                                                                                                                                                                       | Know doubles and halves of all whole numbers to 20.                                          | Know all number bonds for 100 using multiples of 5.<br><br>Know all pairs of multiples of 50 with a total of 1000.                                                    | Know the decimal and percentage equivalents of the fractions $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{3}{4}$ , $\frac{1}{3}$ , $\frac{2}{3}$ , tenths and fifths | Know all number bonds for £1 using decimal notation.                                                       |
| Science                                       | Electricity<br>Year 4                                   | Plants<br>Year 3                                                                                                                                                                                     | Magnets and Forces<br>Year 3                                                                 | Rocks and Soils<br>Year 3                                                                                                                                             | Lights & Shadows<br>Year                                                                                                                                       | Living Things<br>Year 4                                                                                    |
| History/<br>Geography                         | Why are rivers important to people and the environment? | How did Britain change from the Stone Age to the Iron Age?                                                                                                                                           | What are volcanoes and mountains made of, and how can we protect these special environments? | What was life like in Ancient Egypt and why was it one of the world's greatest civilisations?                                                                         | How do Cockerham and San Francisco overcome the challenges of nature?                                                                                          | What was the Lancashire Cotton Industry and why was it so important to the people who lived in Lancashire? |
| Design<br>Technology<br>and Art and<br>Design | Mechanisms -<br>Pneumatics                              | <u>Storytelling Through Drawing</u><br>Explore how artists create sequenced drawings to share and tell stories.<br>Create accordion books or comic strips to retell poetry or prose through drawing. | Shell structures – CAD                                                                       | <u>Exploring Still Life</u><br>Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work. | Food -<br>Healthy & Varied Diet                                                                                                                                | <u>Festival Feasts</u><br>How might we use food and art to bring us together?                              |
| R.E.                                          | 4.6 Where and when do some people of faith pray?        | 3.2 Why do Christians believe that Jesus was Emmanuel, God with us?                                                                                                                                  | 3.3 How did/does Jesus change lives?                                                         | 4.4 Easter: A story of betrayal or trust?                                                                                                                             | 4.5 What is the purpose of sacred places or buildings?                                                                                                         | Additional unit TBC                                                                                        |

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| Computing      | Animations (Year 4) - 6 lessons                                                                                          | Logo (year 4) - 4 lessons<br><br>Branching Databases (Year 3) - 4 lessons                     | Sound stories (Year 4) - 4 lessons                                     | Coding: Micro:bit (Year 4) - 4 lessons                                    | Touch Typing (Year 3) - 4 lessons                                      | Spreadsheets (Year 3) - 6 lessons                                                     |
| Online Safety  | <u>Self-Image and Identity – 6x 15 min lesson</u>                                                                        |                                                                                               | Managing Online Information – 12x 15 min lesson                        |                                                                           | <u>Online Reputation – 5x 15 min lesson</u>                            | <u>Copyright and ownership – 3x 15 min lesson</u>                                     |
| P.S.H.E.       | Me and My Relationships<br>When feelings change (OPTIONAL) (Y4)<br>An email from Harold! (Y4)<br>Different feelings (Y4) | Rights and Respect<br>• Who helps us to stay healthy and safe? (Y4)<br>• It's your right (Y4) | Valuing Difference<br>• Friend or acquaintance? (Y4)<br>• Islands (Y4) | Being my Best<br>• My school community (1) (Y4)<br>• Basic first aid (Y4) | Keeping Safe<br>• Danger, risk or hazard? (Y4)<br>• How dare you! (Y4) | Growing and Changing<br>• All change! (Y4)<br>• Preparing for changes at puberty (Y4) |
| Music          | A shining performance                                                                                                    | Singing and traditions                                                                        | Music and Video                                                        | Exploring Musical Contrasts                                               | Music and Sound                                                        | Round and Round                                                                       |
| P.E. Session 1 | Creative games – Tag and target                                                                                          | Rugby 1                                                                                       | Max Whitlock                                                           | Max Whitlock                                                              | Cricket                                                                | Team work and Problem solving                                                         |
| P.E. Session 2 | Orienteering Year 3 Unit                                                                                                 | Invasion – Touch Ball                                                                         | Rock and Roll                                                          | Iron man                                                                  | Athletics                                                              | Rounders                                                                              |
| Spanish        | Phonics, cognates, names, greetings, praise word                                                                         | Classroom language, objects                                                                   | Animals, colours, adjectives                                           | Very Hungry Caterpillar, numbers, days of week, colours, foods            | Numbers, time, months, dates, birthdays                                | Project piñata (and other crafts)                                                     |