

Cockerham Parochial C E Primary School



MUSIC POLICY

'Where a love of learning grows'

I can do all things through Christ who strengthens me

Philippians 4.13

July 2026

Review date: July 2028

At Cockerham Parochial C E Primary School we strive for excellence and enjoyment in education by providing a safe, secure, caring family environment, where all are valued and respected as individuals. We will endeavour to enable all children to reach their full potential, whilst growing in their love and understanding of the Christian Faith.

AIMS

The aims of music education are to:

- enable each child to grow musically at their own level and pace; • foster musical responsiveness;
- develop awareness and appreciation of organised sound patterns; • develop instrumental and vocal skills;
- develop a sensitive, analytical and critical response to music;
- develop awareness and understanding of musical traditions, styles and cultures from other times and places;
- foster enjoyment of all aspects of music.

OBJECTIVES

- To ensure that pupils develop and practise the main musical skills and concepts in a progressive way.
- To develop pupils' ability to perform and compose with understanding.
- To allow pupils to experience a wide range of music in order for them to develop their listening and appraisal skills
- To develop knowledge of musical history and a variety of other musical traditions and spiritual awareness – experiences which may not be verbalised.

CURRICULUM AND SCHOOL ORGANISATION

In the Early Years Foundation Stage Music is taught as part of 'Expressive Arts and Design'. In EYFS, KS1 and KS2 we use the 'Charanga Music School' scheme of work which supports all of the requirements of the National Curriculum and gives children access to a wide range of musical concepts and experiences. The 'Charanga Music School' Scheme provides teachers with week-by-week lesson support for each year group in the school. It is ideal for specialist

and non-specialist teachers and provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson. In September 2026 we move to the Creative Music Scheme. Please see Music Curriculum Map for details.

At Cockerham Parochial C E Primary School we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Singing lies at the heart of good music teaching. And is an important part of our ethos as a Church of England school. Our teaching focuses on developing the children's ability to sing in tune and with other people. Through singing songs, children learn about the structure and organisation of music. We teach them to listen to and appreciate different forms of music. As children get older, we expect them to maintain their concentration for longer, and to listen to more extended pieces of music. Children develop descriptive skills in music lessons when learning about how music can represent feelings and emotions. We teach them the disciplined skills of recognising pulse and pitch. We often teach these together. We also teach children to make music together, to understand musical notation, and to compose pieces. We recognise that in all classes children have a wide range of musical ability, and so we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

Assessment, reporting and recording

Pupils will be encouraged to reflect upon their work as individuals, in class groups and through self-assessment as appropriate. Teachers will use formative assessment strategies and will record evidence on the KLIPS. At the end of each year teachers will make summative assessments of the attainment and progress made by pupils against the National curriculum and use these to report to parents/carers.

The Role of the Subject leader

- To ensure the progression of skills are covered in each year group.
- To monitor the curriculum.
- To monitor the standards of children's work
- To review the needs of Music.
- To support teachers in promoting high standards.
- To ensure full list of equipment and resources.
- To ensure good Health and Safety practices are followed.

- To regularly review the Subject Action Plan.
- To report annually to the Governing Body Review

The effectiveness of the teaching and learning in Music will be regularly monitored by the Headteacher and Subject leader.

ADDITIONAL MUSIC TEACHING

All children study a musical instrument, the glockenspiel, which is provided by school and children use in lessons.

We have tried to get Rock Steady Music involved in the delivery of lessons but there was not enough uptake from parents.

Review date: July 2028

Signed: Mrs J Brucciani

Date: August 2025 Updated July 2026

Signed: Mrs K Hutchins

Date: September 2025

Signed: Mrs L Brookbanks

Date: September 2025