



Cockerham Parochial C E Primary School

“Where a love of learning grows’

‘I can do all things through Christ who strengthens me’
Philippians 4.13

MFL Policy

Written April 2023
Governors Autumn 2023 (SEC)
To be revised June 2024

Subject Statement of Intent

The intention of the French curriculum at Cockerham Parochial CE Primary School is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We actively plan links to develop their awareness of cultural differences in other countries, through our protected characteristics, British values and curriculum enrichment opportunities. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

Principles

Cockerham Parochial C E Primary School strives to be a positive force in the life of the church by creating a community where the Gospel principles of Jesus are in evidence; where the talents and abilities of all are valued; where every child is known and loved and where compassion, forbearance and forgiveness are the hallmarks.

The school is committed to the widest and fullest education of its pupils in partnership with the home and Parish; encouraging each child to develop their full potential.

Growing in knowledge
Growing in faith
Growing in God's love

MFL Vision

The learning of a foreign language in primary school provides a valuable educational, social and cultural experience for all pupils. Pupils develop communication and literary skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English. Learning another language raises awareness of the multilingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them insights into their own culture and those of others. The learning of a foreign language provides opportunities for cross-curricular links and for the reinforcement of knowledge, skills and understanding developed in other subjects.

Aims

The aims of MFL education are to:

- To ensure an early start towards competence in a foreign language.
- To develop language learning skills which can be transferred to any language.
- To broaden linguistic awareness extending literacy beyond English.
- To develop cultural knowledge and awareness extending children's horizons.
- To encourage positive attitudes towards language learning through lessons that are enjoyable and fun.
- To promote an interest in learning other languages and cultures, particularly those that relate to our wider school community.

Teaching and Learning

A variety of techniques is used to encourage the children to use the foreign language actively, including games, role-play and songs. Mime can be used to present new vocabulary. A multisensory and kinaesthetic approach to teaching is used i.e. a physical element is introduced into some games, rhymes and songs, as this serves to reinforce memory. Lessons are made as enjoyable as possible, which enables the children to develop a positive attitude to the learning of French. We endeavour to create a positive learning environment where all contributions are valued and where it is safe to make a mistake. Initially, the emphasis in Year 3&4 is placed on Speaking and Listening Skills but Reading and Writing Skills are

developed as the course progresses. The use of ICT and in particular the interactive whiteboard is integrated into the lessons. Video recordings and photographs can be used to provide evidence of achievement. Lessons are conducted in the target language in order to maximise the curriculum time and to help the children develop comprehension strategies. The objectives for each lesson are made explicit to the children at the start of each lesson, so that they can evaluate their progress and see the relevance of the tasks. Children with SEN are enabled to access the curriculum through variation of task, differentiated material, use of ICT, grouping or through support from an adult.

Outcomes:

The intended impact of our curriculum is that children build semantic and procedural knowledge; Children will have a sound understanding of how language differs in the world around them.

Therefore, children will be able to:

- Ask and answer questions;
- Use correct pronunciation and intonation;
- Memorise words;
- Interpret meaning;
- Understand basic grammar;
- Use dictionaries;
- Work in pairs and groups, and communicate in French;
- Look at life in another culture;
- Read and decode words.

Organisation

French will be taught throughout KS2:

Year 5&6 will have 1 x 45 minute lesson per week.

Year 3&4 will have 1 x 30 minute lesson per week.

The curriculum is informed by the Languages programmes of study for Key Stage 2. Medium term plans include attainment targets from the programme of study and reference is made in each lesson plan to relevant attainment targets from the programme of study. When planning, opportunities are taken to reinforce learning from across the curriculum during MFL lessons e.g. via aspects of Numeracy, Literacy, Music, Geography, Art etc.

Scheme of Work

French is taught from Year 3-6 using the Rachel Hawkes scheme of work for planning and assessment.

Additional Enrichment

- EYFS & KS1: Say hello & good morning, celebrate International Languages day (February 21, 2024), celebrations around the world
- Years 3 - 6: Celebrate International Languages day (February 21, 2024), take part in French festival Bastille Day (14th July), sample traditional French cuisine.

Assessment, reporting and recording

Pupils will be encouraged to reflect upon their work as individuals, in class groups and through self-assessment as appropriate. Teachers will use formative assessment strategies and will record assessment for the class at the end of each unit. At the end of each year teachers will make summative assessments of the attainment and progress made by pupils against the National curriculum using the KLIPs statements and use these to report to parents/carers. The children's French Book displays the competencies that the child has acquired and includes samples of the child's work throughout Key Stage 2.

The Role of the Subject leader

- To ensure the progression of skills are covered.
- To monitor the curriculum.
- To monitor the standards of children's work
- To review the needs of MFL.
- To support teachers in promoting high standards.
- To ensure full list of equipment and resources.
- To regularly review the Subject Action Plan.
- To report annually to the Governing Body

Review

The effectiveness of the teaching and learning in MFL will be regularly monitored (See whole school monitoring schedule – Insert times here) by the Subject Leader Team.

Review date: June 2025