



Curriculum Overview

Robins and Swallows – Spring Term 1 2025-2026

Science
Identifying Materials
 In this unit children will have identified and named common types of materials including wood, metal, plastic, rubber, fur, towelling, nylon, wool, sponge, cotton wool, paper, card, brick, ceramics, rock and some liquids and powdered solids. They will have labelled, collected and grouped together objects made from the same material. They will state that different objects can be manufactured from the same materials. They will say why some materials are unsuitable for some objects. Working scientifically, children will have tested the properties of different liquids.

Music I wanna play in a band
 The aim of this unit is to teach the children about playing in a band, rhythm, improvisation, and rock music, with learning centred around singing, playing instruments and listening to classic rock.

English
 To retell stories with familiar settings. . To innovate a narrative with a farm setting. To discuss the main events and characters in stories.
 To create a persuasive leaflet or poster. To write a riddle based on a fruit or vegetable.
 To write a set of instructions for a new playground game.
 Level 3, 5 and 6 phonics. Learning to segment to spell and to blend to read words as well as reading and spelling common exception words.

Enrichment
 Visit to Lakeland Motor Museum and Haverthwaite Railway. Christingle
 Little Lambs Visit
 Fire Service Talk
 Reception Height Checks

RE
Jesus
Why did Jesus welcome everyone?
 The aim of this unit is to

- to increase the children’s awareness that Jesus was an extraordinary person who welcomed everyone as a friend.
- develop knowledge and understanding that Jesus had the power to miraculously heal people.

PSHE
 We will be learning about:

- Same and different families
- Same and different homes
- Harold’s school rules
- Our special people

Art
Mono Prints
 Pupils develop drawing and mark making skills. Children are then introduced to mono print. They explore the work of an artist who uses mono print in his own work, and are introduced to a simple mono print technique. Classes then have a choice of projects to develop mono printing and drawing skills, depending upon their preferred area of subject focus. This pathways encourages children to take creative risks and use drawing as a way to playfully invent and create narratives.

Maths
 Reception – 5,6,7,8, Mass and capacity, Length, Height and Time
 Year 1 – Place Value to 20 and Addition and Subtraction within 20
 Year 2 – Shape, Money, Multiplication and Division

Computing
Creating Pictures
 This unit lets children explore digital art creation through the use of a digital art tool - 2Paint A Picture. Children learn about famous art styles and how a digital art tool can be used to reproduce art in that style. Additionally, children learn about the flexibility of digital art and how it can be shared with an audience electronically.
Animated Stories
 In this unit children create digital books using the 2Create a Story tool. They learn how to work with images, text and sound. Children also learn how to animate simple objects.

History
 Travel and Transport
 How did the wheel begin to change lives?
 Did everyone welcome the railways?
 How has the car developed and did everyone benefit?
 How much has changed since the Wright Flyer?
 How has transport changed over time?

PE
 This half term we will be focusing on Gymnastics and have a British Gymnastics expert working with us for the whole term. Our other lessons will focus on Striking and Fielding. **Children will have PE lessons Wednesdays and Fridays.**