

# Climate Action Plan

Name of School

1 year plan 2025-2026



[letsgozer@ashden.org](mailto:letsgozer@ashden.org)

## GET STARTED

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Sign up to the <a href="#">Let's Go Zero</a> campaign</b></p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p><b>Start: Autumn 2025</b> <b>Review: Autumn 2026</b></p>			

# 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Take part in a switch off campaign <b>Let's Go Guide</b>	Start: Review:			
Instruct all staff to follow heating efficiency practices eg turn heating down vs opening windows	Start: Autumn 2025 Review: Autumn 2026		Turned down heating in holidays and weekends.	
Monitor your BMS/BEMS appropriately in the evenings, weekends and school holidays, when the building may be out of use	Start: Autumn 2025 Review: Autumn 2026		Roy switches off the heating	

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Investigate the potential for solar panels	Start: Autumn 2025 Review: Autumn 2026		One existing above Headteacher's office	
Install LED lighting	Start: Autumn 2025 Review: Autumn 2026		LED Lighting project Summer 2025	

**PROCUREMENT**

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Reuse school uniform through a uniform exchange	Start: Autumn 2025 Review: Autumn 2026		Parents encouraged to send in old uniform. Sale of lost property.	
	Start: Review:			

**FOOD**

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Offer a vegan / vegetarian option every day	Start: Autumn 2025 Review: Autumn 2026		Helen does this	
Explain reasons for eating less meat. Promote plant-based menu options.	Start: Autumn 2025 Review: Autumn 2026		Part of DT curriculum rather than meat in designing food  PSHE choices curriculum	
Weigh food waste from kitchen and plates and share results	Start: Autumn 2025 Review: Autumn 2026		Helen does this and monitors	

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Provide cycle proficiency lessons in school e.g. <a href="#">Bikeability</a>	Start: Autumn 2025 Review: Autumn 2026		Yearly for Year 5	
	Start: Review:			

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Label bins clearly	Start: Autumn 2025 Review: Autumn 2026		Paper recycling in classrooms and resources room  Make clearer	
Education around recycling as part of assemblies or other whole school opportunities	Start: Autumn 2025 Review: Autumn 2026		4/5/6 in geography and sustainability curriculum and the circular economy at Patty's Barn  Class monitors  Less photocopying  Wastage from school trips	
Engage with a plastic reduction campaign	Start: Autumn 2025 Review: Autumn 2026		Less laminating  Reuse plastic wallets  Bring drinks bottle	

## 2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures and PE lessons	Start: Autumn 2025 Review: Autumn 2026		Add to PE policy	
Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures and PE lessons	Start: Autumn 2025 Review: Autumn 2026		Add to PE policy	

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Install water butts	Start: Autumn 2025 Review: Autumn 2026		Ask parents for donations	
	Start: Review:			

### 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Establish a gardening/ nature club	Start: Autumn 2025 Review: Autumn 2026		Established and aimed at year 6 – teaching younger children	
Enrol with <a href="#">The Nature Park (NENP)</a> and follow their 5 step process	Start: Autumn 2025 Review: Autumn 2026		Signed up already. SW started the mapping -curriculum	
Carry out <a href="#">habitat mapping</a> on your school site	Start: Autumn 2025 Review: Autumn 2026		Part of curriculum	
Create an outdoor learning space with seating, shelter and suitable accessibility	Start: Autumn 2025 Review: Autumn 2026		Forest School and Garden set up.  SW applying for grant for roof for fire area	

### 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER

Include a commitment to sustainability in school values statement	Start: Autumn 2025 Review: Autumn 2026		Check whether already have it in our curriculum statement  Check in our school values explicitly  Welly Wednesday  Forest school activities	
	Start: Review:			

### CURRICULUM

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Complete a curriculum audit & incorporate sustainability Teach the future curriculum <a href="https://www.teachthefuture.uk/tracked-changes-project">https://www.teachthefuture.uk/tracked-changes-project</a>	Start: Autumn 2025 Review: Autumn 2026		Need to do	
Set up a forest school	Start: Autumn 2025 Review: Autumn 2026		Done	
Create an environment where lessons can be taught outside in all subjects	Start: Autumn 2025 Review: Autumn 2026		Done	

### GREEN SKILLS AND CAREERS

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
--------	-----------	--------------	-------	---------

Provide opportunities within & outside for all students to take leadership on sustainability	Start: Autumn 2025 Review: Autumn 2026		Gardening club  Eco committee as part of the School council and PTFA	
Students to participate in green careers focused events/days	Start: Autumn 2025 Review: Autumn 2026		Abbeystead  Water Aid  Environment Agency  Rivers Trust  Fair trade	



[www.letszero.org](http://www.letszero.org)

Ashden is registered in England and Wales as a company limited by guarantee.  
Registered number: 05062574/ Charity number: 1104153  
The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP