

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>School Sport Partnerships involvement Football (Y3-6), cross country (Y3-6), glo dodgeball (Y3-6), dodgeball (Y3-6), High-5 Netball league (Y4-6), Girls' football league (Y4-6), basketball (Y5-6), table tennis (Y3-6), tag rugby (Y5-6), athletics (Y3-6), climbing wall (Y1-2 and House winning team), den building (YR-2) and fire making (YR-2), disco dodgeball (YR-2) Free after school sports clubs for netball (Y2-6), girls' football (Y3-6), yoga (Y3-6), cheerleading (YR-2), rounders (Y2-6) and cricket (Y2-6)</p> <p>Paid after school football club (Y2-6) – Ran until Coach Ian was injured.</p> <p>Class bonding session (Y4/5/6)</p> <p>Mental health sessions for whole school (YR-6) run by the NHS</p> <p>3 x Yoga sessions for whole school (YR-6) one run by the NHS</p> <p>Pilates session for whole school (YR-6)</p> <p>Archery session for whole school (YR-6)</p> <p>Young leaders award (Y5) for play leaders</p> <p>Play leaders (Y5-6) activities at lunchtime</p>	<p>All children in school have had</p> <ul style="list-style-type: none"> • access • opportunity • taken part <p>in at least one event through the SSP this year some as many as sixteen.</p> <p>Developing pupils' understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle</p> <p>Giving ample opportunities for pupils to be active during the school day and through extra-curricular activities across the school</p> <p>Regular competitive sporting events for the children to attend linked to sport outside school time. They have developed their competitiveness, ability to win and lose well, sporting attitude and behaviours.</p> <p>Children experience a wider range of</p>	<p>Having produced our plan in the June of the preceding academic year we needed to make changes based on the government's updated information in October and reassessed again in January.</p>	<p>Through the Government website and through training locally.</p>

Review of last year 2023/25

<p>run by the children for the children Food Hygiene Training (Y5) Mental Health Leader training (selected Y5 x5)</p> <p>Two hours PE lessons a week (Some weeks more when whole class sessions have been added e.g. Disco/Dodgeball and Morecambe Football Club Coaching etc.)</p> <p>Curriculum redevelopment to match new classes.</p> <p>Online training PE Passport App and its use in PE lessons - disseminated to teachers and teaching assistants and its use monitored</p> <p>Weekly coaching of teachers in developing the curriculum and teaching of fundamental movement skills by sports' coach</p> <p>PE Conference</p>	<p>sports</p> <p>Whole school benefited from trying something new in PE</p> <p>Mental health impacts on children who have participated – increased confidence to try new things.</p> <p>Challenging curriculum targets for children</p> <p>Curriculum adaptation for younger and older year groups as appropriate linked to units for the half term. Adaptations made for children with SEND. Adaptations made for children with skills supported by learning and clubs outside of school</p> <p>Staff training and development Impact on new programming to suit mixed age/key stage needs</p> <p>Staff supported in their CPD and developed their knowledge and confidence of teaching PE alongside sports' coach FMS specialist</p> <p>Important updates and training for PE Lead on expectations and motivational</p>		
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Review of last year 2023/26

<p>Participation in FIRST NEWS OLYMPIC Challenge of Standing Long Jump with Stef Reid and online assembly with over 427,000 children watching. One child won the longest standing long jump of all the Y3/4/5/6 in the country who took part.</p>	<p>speakers.</p> <p>The profile of sport is raised across the school. Raised confidence of one child but also of all the other children who were able to jump close to his 198cms. Great to hear other children saying they couldn't get close to it but they knew they had other skills. Growth Mindset Stef talked about in the assembly and what we have been building up all year.</p>		
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Intended actions for 2024/27

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> ○ Blue Moose – Dance CPD for all staff and supported lesson development ○ Orienteering – CPD for all staff and a bespoke course permanently set up in and around school with website and lesson plan support online. Alternatives also available to adapt to our curriculum. ○ Garstang Schools’ Sports Partnership or Lancaster and Heysham Schools’ Sports Partnership involvement (We won’t be able to afford both with the SPG this year as we move from Fundamental Movement Skills focused CPD to other areas of the PE Curriculum unless PTFA can support funding one of them). There are pros and cons to both as they offer different opportunities but we will need to wait until the offers come out to decide which to proceed with. ○ Y6 Swimmers will continue to be a focus as there are a core group of children who joined us post COVID who need extra support to meet the criteria for end of Y6 swimming. ○ Blue Moose – Dance CPD for all staff and supported lesson development will be implemented through the units from the PE passport using what we have learned about the structure of dance PE lesson and the training we have implemented for the foreseeable future. Only needs further training if a staff member leaves which can be delivered by myself thus ensuring sustainability also. ○ Orienteering – CPD for all teaching staff and a bespoke course permanently set up in and around school with website and lesson plan support online. Alternatives also available to adapt to our curriculum. More outdoor and 	<p>Planned Spending</p> <p>PE Sports Premium - £16,730 Swimming – £6000 approximately Orienteering - £3212 Blue Moose Dance - £2800 PE Passport App - £699 Total £12711 Which leaves £4019 for School Sports’ Partnerships LHSSN Middle £2150 (What we had this year – no year-on-year increase in cost) Which leaves £1869 for GSSP GSSP – no figures as yet but last year’s cost was £1300 so may be able to access that as well as the LHSSN PSHE Association Subscription - £335 - mental health aspects of Physical Education (this could potentially be sacrificed or paid for from the PHSE/Mental Health budget or PTFA if the swimming cost more) Theoretically that would leave: £234 for equipment and a contingency for swimming</p> <p>Actual Spending</p> <p>PE Sports Premium £16700</p> <p>Swimming = £4830 Orienteering = £3212</p>

Intended actions for 2024/28

active learning linked to all curriculum areas. Specific focus on a curriculum area a half term potentially.

- Gymnastics development through the PE Passport app and training from an accredited Gymnastics source.
- Swimming training for staff who go swimming in line with what Lancashire are trying to achieve with the Swimming teachers at the pool.

Blue Moose Dance = £2400

PE Passport APP = £699

PE Passport APP Bolt on – Max Whitlock Gymnastics = £250

Lancaster and Heysham School Sports Partnership = £2150

Garstang School Sports Partnership = £1300

Equipment for playground for 60 Active Minutes = £1857.86

Total Spend = £16698.86

Achieved

- Orienteering training for all teaching staff – full day
- Netball Club – After School Club Mrs Brucciani and Mrs Creed
- Y3/4 - Football Competition after school session with Garstang School Sports Partnership
- Y5/6 Boys – Football League – Garstang League
- Y4/5/6 Netball League – Garstang League
- Yoga for World Mental Health Day – Requested by the children for sessions in their House groups
- Y2/3 – Dodgeball session – Lancaster and Heysham School Sports Partnership session in school
- Y5/6 Cross Country Competition – Outdoor Winter sport - after school session with Garstang School Sports Partnership
- 4.11 - Teaching Gymnastics Training – JB training from ex-Olympic gymnast
- Y5/6 Glow Dodgeball after school session with Garstang School Sports Partnership
- Y3/4 Glow Dodgeball after school session with Garstang School Sports Partnership
- 5.12 – PE Cluster Meeting
- 20.12 – Blue Moose Dance Inset – Full Day Teaching Staff

Intended actions for 2024/29

- Yoga Club
- 16.1 – Breakfast Briefing PE Funding Changes with Head teacher and Creative Governor
- Y5/6 Table Tennis after school session with Garstang School Sports Partnership
- Weekly Blue Moose PE Dance lessons (12 weeks) (R-Y6)
- Weekly Blue Moose English Dance lessons (3 weeks) Y2-6 – Team Teaching with MO and JB
- Weekly Blue Moose Maths Dance lessons (3 weeks) Y2-6 – Team Teaching with MO and JB
- Y5/6 Glow Dodgeball after school session with Garstang School Sports Partnership
- Running Club – After School Club with Mrs Brucciani and Mrs Creed
- Y5/6 Football Rearranged after school session with Garstang School Sports Partnership
- Mental Health Awareness Training for Mental Health Children’s Champions within school through Lancaster and Heysham School Sports Partnership
- 27.3 Online Questions and Answer session with Max Whitlock Y2/3 through PE Passport Gymnastics Bolt on
- 29.3 (Saturday) 2 Children playing for Lancaster and Morecambe Boys Team
- Rounders Club – After school club with Mrs Brucciani and Mrs Creed
- Marsh House Team Treat – Disco Dodgeball session with LHSSN
- Support Staff meeting – PE Passport App training session
- Lancashire Cricket Sessions for Y6/2/3 - Support and training for MO and JB
- Wigan Warriors Rugby sessions with Y2/3/4/5/6 Support and training for MO and JB
- 2 children playing with another local school’s Girl’s football as we are

Intended actions for 2024/30

- unable to field a team
- Y4/5 Young Leaders' and Play leaders Award through LHSSN
- 15.5 Y2-6 sessions with Lancashire Cricket Team through LHSSN
- PE Sports Funding documentation completion session
- Whole School Sports' Day
- Outdoor sessions YR – 3 – Den building and Fire making through LHSSN
- Y4/5/6 Dodgeball session – Through LHSSN
- Swimming Y4/5/6 - Autumn
- Swimming Y2/3/4 - Summer 1
- Swimming Y2/3/6 - Summer 2
- Gymnastics lesson observations
- Use of orienteering course and resources development bank.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Impact on the children enjoying and engaging positively in dance. They have a creative mindset and value each other's contributions.</p> <p>Orienteering used to support learning in all areas of the curriculum</p> <p>Gymnastics training – Children will have well informed teachers who know the sequence of development linked to the skills being taught.</p> <p>Swimming – The swimming pool will use the lessons on the PE App to provide learning for the children and staff will be able to use the app to evidence the impact and assess learning to bring the children on quickly. No child left behind.</p>	<p>From Pupil Voice and interviews.</p> <p>From lesson observations and assessment</p> <p>Evidence in planning and in the execution of lessons. May see recording sheets in books. These will look like they were used outside and that is acceptable.</p> <p>Training will have taken place. Will see evidence of this in teacher's lessons and walkthroughs.</p> <p>Percentage meeting swimming targets will increase.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> ○ PE Passport App training – multiple sessions for JB – Phone calls and training online. Discussed how the app constrains us and this has been fed back to the team who produce it and certain improvements put in place so we will be able to get the best out of it in the future. Training was disseminated in school to all teachers and teaching assistants so we can all make best use of the money spent on this resource. Sustainable through continuous funding ○ TA training session on 60 active minutes a day linked to play leaders – Play leaders are now supported by staff on duty to access the equipment daily and support the other children to be active at lunchtimes. This linked well with the Play Leaders training for Year 5 as they will now take over the responsibility to deliver this requirement. Sustainable through LHSSN and equipment purchases to extend and replace broken equipment ○ Balmoral Road PE Cluster meeting – Fed back to staff at meeting. This was well timed as there had been other guidance to clarify what the Sports' Premium could be spent on. This meant we changed our priorities for the year again. Sustainable through local schools cluster bought into ○ 1xTA trained on mental Health lead alongside children – Mental Health children's group to be set up next year in association with the mental health lead and should funding allow us to access the LHSSN these children will continue to be trained through this process to support their peers in school. Sustainable through LHSSN ○ Regular sporting events for the children to attend linked to sport outside school time as well as 2 hours of PE sessions in school every week. Sustainable through curriculum time and GSSP ○ 60 active minutes achieved for children daily. Sustainable through timetable and LHSSN training for children and staff 	<p>Children and Parent Voice responses Lesson Observations and walkthroughs on the Monitoring Form Discussion and reports for Creative Team governor Evidence in planning Portals Usage Recording Sheets in Planning Folders Percentage of children who meet expectations Children using equipment provided by Young Play Leaders to be fully active at lunchtimes and breaktimes for the 60 minutes Children's comments on end of year reports Photographs Sports' Day feedback and photographs</p> <p>Training dates and times:</p> <ul style="list-style-type: none"> ○ Orienteering training for all teaching staff – full day ○ Y2/3 – Dodgeball session – Lancaster and Heysham School Sports Partnership session in school including staff training ○ 4.11 - Teaching Gymnastics Training – JB training from ex-olympic gymnast ○ 5.12 – PE Cluster Meeting ○ 20.12 – Blue Moose Dance Inset – Full Day Teaching Staff ○ 16.1 – Breakfast Briefing PE Funding Changes with Head teacher and Creative TEAM Governor ○ Weekly Blue Moose PE Dance lessons (12 weeks) (R-Y6) ○ Weekly Blue Moose English Dance lessons (3 weeks) Y2-6 – Team Teaching with MO and JB ○ Weekly Blue Moose Maths Dance lessons (3 weeks) Y2-6 – Team

Actual impact/sustainability and supporting evidence

- Staff supported in their CPD with Dance, Orienteering, Cricket, Football, Rugby, Dodgeball and Gymnastics and talked about using in lessons. Sustainable through Orienteering online portal, LHSSN for next year (Rugby, Cricket, Dodgeball, football), Dance sustainable through Head to Toe plans left, Gymnastics through purchase of PE Passport bolt on again and through priorities already identified for next year.
- Children experience a wider range of sports (Next year plans include gymnastics, ballet, Olympics, climbing wall (continuation from last year),)
- Whole school benefited from trying something new in PE
- Mental health impacts on children who have participated – increased confidence to try new things, wanting to participate, wanting to keep fit, asking when sessions are.
- Challenging curriculum targets for children. Sustainable through PE Passport APP Curriculum.
- Curriculum adaptation for younger and older year groups as appropriate linked to units for the half term. Adaptations made for children with SEND. Sustainable through PE Passport APP Curriculum.
- Play leaders keen and eager to take on roles and responsibilities with younger children keeping themselves and others active. This has been extended to Y4 and Y5 this year as the number of children in each year group necessitated this. This will continue in future year groups as this ensures update training and support for children who are new to the role providing succession planning and sustainability through LHSSN.
- Adaptations made for children with skills supported by learning and clubs outside of school. Sustainable through Swimming sessions, curriculum, gymnastics training and opportunities through LHSSN and GSSP.
- PE attainment – All children meeting or exceeding expectations for PE. Sustainable through all of the above.

- Teaching with MO and JB
- Mental Health Awareness Training for Mental Health Children’s Champions within school through Lancaster and Heysham School Sports Partnership including one staff member trained
- 27.3 Online Questions and Answer session with Max Whitlock Y2/3 through PE Passport Gymnastics Bolt on
- Support Staff meeting – PE Passport App Assessment training session
- Lancashire Cricket Sessions for Y6/2/3 - Support and training for MO and JB
- Wigan Warriors Rugby sessions with Y2/3/4/5/6 Support and training for MO and JB
- Y4/5 Young Leaders’ and Play leaders Award through LHSSN
- 15.5 Y2-6 sessions with Lancashire Cricket Team through LHSSN
- PE Sports Funding documentation completion session

Percentage of children in Year 6 who met the requirements for End of Year 6 Swimming: 91%.

The national curriculum swimming and water safety requirements for Year 6 pupils are:

Swim competently, confidently, and proficiently over a distance of at least 25 meters: This means a continuous swim of more than 25 meters, without touching the side or pool floor, and a portion of it should be in deep water.

Use a range of strokes effectively: This includes strokes like front crawl, backstroke, and breaststroke, and being able to adapt them for different purposes, such as for racing or water polo.

Perform safe self-rescue in different water-based situations:

This involves knowing how to respond to emergencies and being able to help oneself or others in the water.

Possible spending for 2025/2026 - Projection on number of children (65) = £16650

Actual impact/sustainability and supporting evidence

- Swimming = 3 terms = £7245
- Gymnastics = £4000
- LHSSN = £2195
- GSSP = £1300
- PE Passport APP = £699
- PE Passport APP Bolt on Max Whitlock = £250
- 60 Active minutes spending = £961