

YEAR 5
END OF YEAR EXPECTATIONS
PARENTS' GUIDE



By the end of Year 5 we expect the children:

ENGLISH

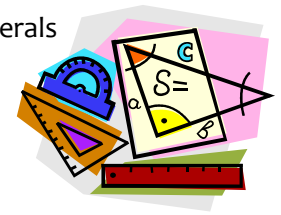
- To be able to use joined legible handwriting
- To express writing properly in sentences
- To spell words of 3 or more syllables
- To plan their writing and use paragraphs
- To use tenses correctly
- To use capital letters, full stops, commas, colon, bullet points, brackets, speech punctuation
- To plan and sequence creative and descriptive writing
- To use adjectives and adverbs and have some experience with figurative language eg simile
- To read, understand and respond to complex texts of different genres
- To read aloud clearly and expressively
- To be reading a wide selection of literature at home and at school for pleasure
- To ensure a range of books are read completely before moving on
- To give considered opinion concerning texts read
- To be able to spell key words accurately and use in own writing
- To express ideas clearly and listen to the views of others
- To take turns in discussions



MATHS

- To use numbers up to 1 million
- To quickly recall times table facts to X12 and beyond
- To know how to use and spell a range of mathematical vocabulary
- To add and subtract mentally numbers to 2 and 3 digits and to 4 digits using written methods
- To compare, order and reduce fractions
- To know prime numbers, use square and cube numbers
- To mentally calculate fractions of whole numbers
- To be able to carry out standard multiplication and division
- To have a sound knowledge of inverse operations
- To know how to round decimals to at least two decimal places
- To have experience of using positive and negative numbers
- To be able to apply their number skills to a range of verbal and written problems
- To have a sound knowledge of shapes and their properties
- To be able to convert measurements eg metres to centimetres (m to cm)
- To be able to measure and draw (including angles) accurately
- To be able to calculate lengths, widths, perimeters and areas
- To use information in graph and table form
- To have a good understanding of symmetry (reflective or rotational)
- To be able to construct and analyse a variety of graphs, tables, Venn diagrams

- To be able to record all number operations using place value eg hundreds, tens and units
- To be aware of basic measurement facts (mass, volume, length and time)
- To be able to measure and calculate lengths, widths, perimeters and areas of quadrilaterals
- To use ICT to support and develop mathematical knowledge such as co-ordinates
- To know the properties of 2D and 3D shapes
- To be able to tell the time in analogue and 24 hr clock
- To be able to solve problems using money with confidence



SCIENCE

- To be able to ask sensible questions and form conclusions and hypotheses
- To observe, describe and explain scientific phenomena
- To devise investigations
- To predict, plan, carry out and identify a fair test and know a range of scientific conventions
- To have a good knowledge of a range of scientific facts that cover AT 2, 3 and 4 (eg recognise and draw the elements of electrical circuits, identify forces and their effects)
- To use a wide range of scientific equipment and make a variety of appropriate, accurate measurements
- To know how to set out results appropriately
- To use ICT programs to support learning



General knowledge and skills

By the time children enter Year 6 we would hope that the majority of pupils will:

- Take responsibility for their behaviour and follow the school rules
- To be able to organise themselves so that they are ready for school
- To be good role models
- To be independent thinkers and workers
- To be mature communicators
- To be able to take part in whole class discussions
- To be self motivated
- To produce neat and well presented work in all subjects including homework
- To be able to reflect, evaluate and improve key skills in the core subjects



General information for parents

- ✓ The knowledge and skills set out above are a guide to help you understand what we are working towards by the end of Year 5.
- ✓ It is by no means an exhaustive list – the children will cover a wide and varied curriculum this year.
- ✓ Children learn at different levels and at different rates. Some children will exceed these expectations and some will still be working towards them by the end of Year Five. Teachers adapt the curriculum for individual needs.
- ✓ You will be invited to meetings and receive information every term which will give more detail about themes covered throughout the school year. This will help you to support your child as he/she learns.
- ✓ Teachers will be happy to talk to you about how you can support your child's learning. You can use the 'drop in' sessions on a Monday morning or make an appointment by phoning the school.

