

YEAR 4
END OF YEAR EXPECTATIONS
PARENTS' GUIDE



By the end of Year 4 we expect the children:

ENGLISH

- To use speaking and listening effectively to develop positive learning attitudes
- To give and follow instructions in whole class and group situations through effective communication
- To use joined legible handwriting
- To use capital letters, full stops, speech marks, commas, exclamation marks and question marks accurately
- To use speech punctuation accurately
- To use paragraphs in their writing
- To use apostrophes accurately
- To use varied vocabulary and different types of sentences
- To plan and write interesting stories showing awareness of audience through setting, characterisation and plot development
- To use verb tense correctly
- To know and use adjectives and adverbs appropriately
- To retrieve information from an variety of text types
- To give their opinion on a text
- To be able to deduct and make inference in reading texts
- To be able to make and use notes
- To be able to use reference texts independently to aid own work eg dictionary, thesaurus
- To be able to proof read own work for basic punctuation, sentence structure and spelling
- To use ICT to support and develop knowledge



MATHS

- To quickly recall times table facts to X12
- To round numbers to nearest 10, 100, 1000
- To read Roman numerals to 100
- Add and subtract up to thousands
- To know a range of mathematical vocabulary
- To multiply 2 and 3 digit numbers by 1 i.e. 234×4
- To order fractions and add and subtract with the same denominator
- To round decimals to 1 decimal point and know basic facts
- To understand division including using remainders
- To know that multiplication is repeated addition and that division is repeated subtraction, and use the inverse operation to check work
- To be able to record all number operations using place value
- To be able to multiply and divide numbers by 10
- To be able to apply number skills to a range of verbal and written problems
- To have a sound understanding of right-angled shapes and triangles
- To have a good understanding of reflective symmetry and to recognise pattern of rotational symmetry

- To be able to construct and analyse bar charts and line graphs
- To be use measurement facts (mass, volume, length, perimeter, area and time)
- To be able to measure and calculate lengths, widths, perimeters and areas of quadrilaterals
- To use simple coordinates
- To use ICT to support and develop knowledge
- To know the properties of 2D and 3D shapes
- To be able to tell the time both analogue and digital
- To use bar charts tables and other graphs



SCIENCE

- To have devised and carried out full investigations in a group and as an individual
- To be able to make detailed observations
- To draw conclusions from the observations to explain scientific phenomena (including written form)
- To be able to ask sensible questions and form hypotheses
- To predict fair test and know a range of scientific facts that cover ATS 2/3/4
- To be able to use scientific equipment and record measurements accurately
- To use a basic investigation format to set out work
- To be able to carry out pen and paper tests in all areas covered during the year
- To use ICT programs to support learning



General knowledge and skills

By the time children enter Year 5 we would hope that the majority of pupils will:

- Take responsibility for their behaviour and follow the school rules
- To be able to organise themselves so that they are ready for school
- To be good role models concerning behaviour
- To work appropriately within independent and collaborative activities
- To express thoughts and opinions using evidence and explanation
- To work with pace and application
- To extend themselves and be proud of achievements



General information for parents

- ✓ The knowledge and skills set out above are a guide to help you understand what we are working towards by the end of Year 4.
- ✓ It is by no means an exhaustive list – the children will cover a wide and varied curriculum this year.
- ✓ Children learn at different levels and at different rates. Some children will exceed these expectations and some will still be working towards them by the end of Year Four. Teachers adapt the curriculum for individual needs.
- ✓ You will be invited to meetings and receive information every term which will give more detail about themes covered throughout the school year. This will help you to support your child as he/she learns.
- ✓ Teachers will be happy to talk to you about how you can support your child's learning. You can use the 'drop in' sessions on a Monday morning or make an appointment by phoning the school.

