

YEAR 3
END OF YEAR EXPECTATIONS
PARENTS' GUIDE



By the end of Year 3 we expect the children:

ENGLISH

- To be able to recognise a wide range of genre when reading
- To have had practise in reading comprehension from a wide range of genre using simple retrieval and personal response
- To be able to distinguish between fact and opinion
- To be able to use reference texts to support themselves including dictionary, thesaurus, encyclopaedia and atlas
- To have had experience of story planning including editing and redrafting
- To understand punctuation conventions and use appropriately
- To understand noun, adjective, verb and adverb
- To know about prefix, suffix, phonics, blends and combinations
- To write in a script ready for joining
- To be able to read and spell all NLS Year 3 word list
- To be able to produce more complex plots when story writing (clear beginning, middle, end with a range of vocabulary – some adventurous vocabulary)
- To be able to sequence events within story and non-narrative writing
- To be using speech and punctuation



MATHS

- To have an understanding of place value to 1000
- To know times tables – 2X, 3X, 5X, and 10X with good knowledge of 4X, 8X, 6
- To be able to add and subtract to 1000
- To understand multiplication below 10 and up to 1000
- To understand division using remainders
- To have had experience of problem solving using application of number
- To be able to solve problems using money
- To use fractions of numbers, compare and order fractions with same denominator
- To begin to recognise the relationship between fractions, decimals and percentages
- To be able to round off numbers to the nearest whole number
- To be able to interpret and present data in a variety of forms
- To be able to recognise, draw or make 2D and 3D shapes and identify properties
- To measure with accuracy using mm, cm, m, g and kg
- To use right angles
- To tell the time to nearest minute
- To know the days in a month



- To use bar charts and tables

SCIENCE

- To be able to plan and carry out a simple investigation in groups and as an individual
- To have had an understanding of fair testing
- To be able to predict outcomes
- To observe, explain and record observations
- To draw conclusions from results
- To be able to explain results
- To be able to use a wider range of simple scientific equipment with care and confidence eg timers, thermometers and other measuring devices



General knowledge and skills

By the time children enter Year 4 we would hope that the majority of pupils will:

- Take responsibility for their behaviour and follow the school rules
- Be able to set out work neatly and understand the importance of presentation
- To be able to follow a (simple) set of instructions
- To recognise the need (and understand the difference between) working independently and in a group
- To be able to collect, use unassisted and take responsibility for their own belongings and classroom equipment (ruler, pencil, sharpener, etc)



General information for parents

- ✓ The knowledge and skills set out above are a guide to help you understand what we are working towards by the end of Year 3.
- ✓ It is by no means an exhaustive list – the children will cover a wide and varied curriculum this year.
- ✓ Children learn at different levels and at different rates. Some children will exceed these expectations and some will still be working towards them by the end of Year Three. Teachers adapt the curriculum for individual needs.
- ✓ You will be invited to meetings and receive information every term which will give more detail about themes covered throughout the school year. This will help you to support your child as he/she learns.
- ✓ Teachers will be happy to talk to you about how you can support your child's learning. You can use the 'drop in' sessions on a Monday morning or make an appointment by phoning the school.

