

YEAR 2  
END OF YEAR EXPECTATIONS  
PARENTS' GUIDE



**By the end of Year 2 we expect the children:**

**ENGLISH**

- To be able to use capital letters and full stops with reasonable consistency and with understanding
- To understand and construct questions and use question marks at least experimentally, use exclamation marks, commas for lists
- To have begun to use speech punctuation
- To use upper and lower case letters appropriately
- To have legible handwriting, correctly formed letters which they are beginning to join up towards the end of the year
- To write about real or fictional events using sentences
- Write poetry
- Explain what they are going to write
- To be able to spell sight words and use phonics to make plausible attempts at regular/longer words
- To understand alphabetical order and have begun to locate words in a dictionary
- To sequence a narrative clearly, with a beginning, middle and defined ending
- To have listened to stories, poems, narrative accounts, reports and begun to write in these forms themselves
- To have begun to plan and manage written work in order to complete it
- To read with understanding so that they can discuss what they have read
- To deliver text with expression, communicating meaning
- To be aware of the differences between fiction and non-fiction texts
- To be aware of punctuation when reading aloud



**MATHS**

- To know and recall quickly basic number facts (bonds to 20, counting beyond 100)
- To understand the relative values of hundreds, tens and units and their relationship to written numbers
- Count in steps of 2, 3, 5, 10
- Recognise place value of tens and ones
- Compare and order numbers 0-100
- Read and write numbers to at least 100 in numbers and words
- To have a secure grasp on straightforward addition and subtraction of 3 digit numbers
- Use 2, 5 and 10 times tables
- To have practical experience of multiplication and division and have begun to record it
- Recognise and use  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$
- To use appropriate mathematical vocabulary to express what they have done and learned

- To apply their existing skills to pursue investigations and solve problems
- To solve problems using money using pounds and pence and giving change
- To tell the time to 5 minutes
- Compare and order
- To have a sound knowledge of basic 2D/3D shapes and their properties
- Use language to describe direction and movement like turn, forward
- Use tally charts and block graphs



## SCIENCE

- To have begun to predict outcomes and ask questions
- To make observations and be able to record them
- To offer explanations based on their observations
- To plan with the teacher how to test their ideas
- To have an understanding of fair testing
- To use simple scientific equipment (timers, measuring devices etc) with appropriate guidance and safety
- To record with a measure of independence
- To be able to explain and discuss their work with peers and with the teacher
- To use appropriate scientific vocabulary, carry out whole investigations, with teacher guidance in groups or with a partner



## General knowledge and skills

**By the time children enter Year 3 we would hope that the majority of pupils will:**

- Be able to take turns during discussions
- Listen attentively both to the teacher and their peers
- Follow instructions carefully
- Be responsible for getting out and tidying away materials and equipment
- Take more responsibility for their behaviour



## General information for parents

- ✓ The knowledge and skills set out above are a guide to help you understand what we are working towards by the end of Year 2.
- ✓ It is by no means an exhaustive list – the children will cover a wide and varied curriculum this year.
- ✓ Children learn at different levels and at different rates. Some children will exceed these expectations and some will still be working towards them by the end of Year Two. Teachers adapt the curriculum for individual needs.
- ✓ You will be invited to meetings and receive information every term which will give more detail about themes covered throughout the school year. This will help you to support your child as he/she learns.
- ✓ Teachers will be happy to talk to you about how you can support your child's learning. You can use the 'drop in' sessions on a Monday morning or make an appointment by phoning the school.

