



YEAR 1
END OF YEAR EXPECTATIONS
PARENTS' GUIDE

By the end of Year 1 we expect the children:

ENGLISH

- To be able to express themselves verbally in short simple sentences
- To be able to listen attentively for a sustained period of time
- To be able to organise information so writing conveys a clear message
- To be able to write simple sentences using capital letters and full stops
- To produce short pieces of writing using simple forms eg stories, lists and descriptions
- To begin to revisit their work with the help of a teacher
- To be able to read the 100 high frequency ERR words
- To be able to segment and blend words to read and spell
- To be able to use phonic and picture cues when reading
- To be able to find upper case and lower case letters with clear ascenders and descenders
- To be able to write in a clear script
- To be able to read a variety of simple materials accurately
- To understand the differences between fiction and non-fiction
- To explore new vocabulary using simple dictionaries



MATHS

- To record independently, setting out work clearly
- To use and understand the mathematical vocabulary put together, add, altogether, total, take away, distance between, difference between, more than and less than
- To draw upon a range of strategies for calculating mentally and in written form
- To self-check for obvious errors ie to know addition will produce a higher number
- To mentally recall number facts within 20 adding and subtracting
- To know the terms 'divide' and 'multiply' and have practical experience of using them
- Understand half and quarter pictorially and with objects
- To use and apply their skills independently when faced with simple problems
- To solve problems using money - know what coins are worth
- To be able to investigate a number ie it is even, it is more than..., it is less than... how many tens/units?
- To count, read and begin to write numbers to 100 and beyond
- Order numbers to at least 50
- To sort objects and numbers using own criteria



- To identify 2D and 3D shapes
- To recognise simple symmetry
- To have had experience of measuring non-standard units
- To have had experience of collecting data and using graphs practically
- To begin to be able to tell the time – hour and half hour
- Days of the week

SCIENCE

- To be able to predict outcomes
- To observe and record observations
- To have an understanding of fair testing
- To be able to explain and begin to record findings
- To begin to draw conclusions from results
- To have carried out full investigations as a class/group



General knowledge and skills

By the time children begin Year 2 we expect the majority of children:

- To behave appropriately and treat others with respect
- To be active, independent learners
- To maintain attention, concentrate and sit quietly when appropriate
- To work as part of any group co-operatively, independently and collaboratively
- To select classroom resources appropriately and replace correctly

General information for parents

- ✓ The knowledge and skills set out above are a guide to help you understand what we are working towards by the end of Year One.
- ✓ It is by no means an exhaustive list – the children will cover a wide and varied curriculum this year.
- ✓ Children learn at different levels and at different rates. Some children will exceed these expectations and some will still be working towards them by the end of Year One. Teachers adapt the curriculum for individual needs.
- ✓ You will be invited to meetings and receive information every term which will give more detail about themes covered throughout the school year. This will help you to support your child as he/she learns.
- ✓ Teachers will be happy to talk to you about how you can support your child's learning. You can use the 'drop in' sessions on a Monday morning or make an appointment by phoning the school.

