

## Writing Assessment Checklist

Year 3

Name \_\_\_\_\_

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Working towards the expected standard</b>					
• Write simple, coherent narratives about personal experiences and those of others (real or fictional)					
• Write about real events, recording these simply and clearly					
• Demarcate sentences in their writing with capital letters and full stops, and use question marks correctly when required					
• Use present and past tense correctly and consistently					
• Use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses					
• Segment spoken words into phonemes and represent these by graphemes, spelling most of these words correctly and making phonically-plausible attempts at others					
• Spell common exception words					
• Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters					
• Spell all words from the Yrs 1/2 spelling list					
• Use the punctuation taught at KS1 correctly (./?!)					
<b>Working at the expected standard</b>					
• Write effectively and coherently for different purposes, drawing on reading to inform vocabulary and grammar					
• Make simple additions, revisions and proof –reading corrections of their own writing					
• Use a colon before a list and bullet points to organise writing.					
• Add prefix and suffixes to spell most words correctly in their writing					
• Use the diagonal and horizontal strokes needed to join letters and recognise when letters don't need to be joined					
• Organise paragraphs around a theme when writing					
• In non-narrative material, use simple organisational devices e.g. headings, subheadings, bullet points					
• Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals					
• Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although					
• Use the present perfect form of verbs in contrast to the past tense					
• Use conjunctions, adverbs and prepositions to express time and cause					
• Use fronted adverbials and adverbial phrases in writing					
• Use and punctuate direct speech					
• Spell words from the Y3/4 spelling list including homophones and near-homophones					
<b>Working at greater depth</b>					
• Use adjectives and adverbs with confidence and attempt to think of different ones to use in different situations					
• Ensure that descriptions have enough detail to help the reader gain a better understanding about the way the story is unfolding					
• Use words that have not been used before when describing events, characters, emotions and feelings					
• Vary sentences, adding phrases to make the meaning more precise					
• Check punctuation and use speech marks and apostrophes accurately					
• Include descriptions of events and characters in a variety of styles and sometimes contain humour					
• Describe characters and include feelings and emotions when needed					
• Choose the most appropriate style of writing to suit the needs of the situations, eg: poems, lists, letters, reports					

