Writing Assessment Checklist

Year 2

Name _____

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Working towards the expected standard									
The pupil can write after discussion with the teacher:									
demarcating some sentences with capital letters and full stops									
segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly									
spelling some common exception words									
forming lower-case letters in the correct direction, starting and finishing in the right place									
forming lower-case letters of the correct size relative to one another in some of the writing									
using spacing between words									
Write sentences that are sequenced to form a short narrative (real or fictional)									
Working at expected standard									
The pupil can write after discussion with the teacher:									
demarcating most sentences with capital letters and full stops and with some use of question marks and exclamation marks									
using sentences with different forms in their writing (statements, questions, exclamations and commands)									
using some expanded noun phrases to describe and specify									
using present and past tense mostly correctly and consistently									
using co-ordination (or / and / but) and some subordination (when / if / that / because)									
segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly and making phonetically-plausable attempts at others									
spelling many common exception words									
spelling some words with contracted forms									
adding suffixes to spell some words correctly in their writing e.g. –ment, –ness, –ful, –less, –ly									
using the diagonal and horizontal strokes needed to join letters in some of their writing									
writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters									
using spacing between words that reflects the size of the letters.									
Write simple, coherent narratives about personal experiences and those of others (real or fictional)									
Write about real events, recording these simply and clearly									
Working at Greater Depth									
The pupil can write after discussion with the teacher:									
using the full range of punctuation taught at key stage 1 mostly correctly									
spelling most common exception word									
spelling most words with contracted forms									
adding suffixes to spell most words correctly in their writing, e.g. –ment, –ness, –ful, –less, –ly									
using the diagonal and horizontal strokes needed to join letters in most of their writing									
Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing									
Make simple additions, revisions and proof reading corrections to their own writing									