

Writing Assessment Checklist

Year 1

Name _____

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Working towards the expected standard							
• Use their phonic knowledge to write words in ways which match their spoken sounds							
• Write some irregular common words							
• Write sentences which can be read by themselves and others							
• Start to use key narrative features in their writing.							
Working at the expected standard							
• Write sentences that are sequenced to form a short narrative (real or fictional)							
• Demarcate some sentences with capital letters and full stops.							
• Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.							
• Spell some common exception words							
• Form lower case letters in the correct direction, starting and finishing in the right place							
• Use bullet points in a list							
• Form lower-case letters of the correct size relative to one another in some of their writing							
• Use spacing between words							
• Use the spelling rule for adding –s or –es							
• Use the prefix un-							
• Use –ing, -ed, -er and -est							
• Start to use exclamation marks and question marks correctly							
• Use adjectives to describe							
Working at greater depth							
• Write short stories about something personal to them							
• Sequence a short story or series of events related to learning in science, history and geography							
• Writing makes sense to the reader without additional explanation							
• Confident in changing the way sentences start							
• Make sentences longer and use words other than ‘and’ and ‘then’ to join ideas together							
• Consistent in use of lower case and capital letters							
• Spell almost all words in the Year 1 and 2 list							

