

Read several texts on the same topic to find and compare information									
Explain the main purpose of a text and summarise it succinctly									
Draw inferences from subtle clues across a complete text									
Recognise the impact of the social, historical, cultural on the themes in a text									
Comment on the development of themes in longer novels									
Compare and contrast the styles of different writers with evidence and explanation									
Evaluate the styles of different writers with evidence and explanation									
Prepare poems and plays to read aloud and to perform, using body language, tone, pitch and volume to engage the audience									
Compare and contrast the language used in two different texts									
Identify the grammatical features/techniques used to create mood, atmosphere, key messages, attitudes									
Evaluate the impact of the grammatical features/techniques used to create mood, atmosphere, key messages, attitudes									
Identify how writers manipulate grammatical features for effect									
Analyse why writers make specific vocabulary choices									
Give a personal response to a range of literature and nonfiction texts, stating preferences and justifying them									
Explain how and why a text has impact on a reader									
Identify how characters change during the events of a longer novel									
Explain the key features, themes and characters across a text									
Compare and contrast characters, themes and structure in texts by the same and different writers									
Explain the author's viewpoint in a text and present an alternative point of view									
Explain an opinion, referring to the text to justify it; Point, Evidence and Explanation									
Present a counter-argument in response to others' points of view using evidence from the text and explanation									
Use a combination of skimming, scanning and text marking to find and collate information									
Re-present collated information									

* Interim Assessment Framework