

Maths Assessment Checklist

Year 1

Name _____

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Summer 3	Summer 4	Summer 5	Summer 6
Working towards the Expected Standard									
A		Count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.							
B		Using quantities and objects add and subtract 2 single-digit numbers and count on or back to find the answer.							
C		Solve problems, including doubling, halving and sharing							
Working at the Expected Standard									
1	Place Value	Count on and back in 1s, 2s, 5s, and 10s from any given number to 100							
2		Write all numbers in words to 20							
3		Know number bonds to 20							
4		Say the number that is one more or one less than a number to 100							
5		Recall all pairs of additions and subtractions number bonds to 20							
6	+/-	Add and subtract 1-digit and 2-digit numbers to 20, including zero							
7		Know the signs (+); (-) and (=)							
8		Solve a missing number problem, such as: $5 = 8 -$							
9		Solve a one-step problem involving an addition and subtraction, using concrete objects, pictorial representations and arrays							
10		Solve a one-step problem involving a multiplication and division, using concrete objects, pictorial representations and arrays							
11	Fractions	Know that a half is one of two equal parts of something and that a quarter is one of four equal parts of something.							
12	Measures / Shape / Space	Recognise all coins: £1; 50p; 20p; 10p; and 1p							
13		Recognise and name the 2D shapes: circle; triangle; square and oblong							
14		Recognise and name the 3D shapes: cube; sphere; cuboid							
15		Name the days of the week and months of the year							
16		Tell the time to 'o'clock' and half past the hour							
17		Can compare, describe and solve practical problems for lengths and heights.							
18		Can compare, describe and solve practical problems for mass/weight							
19		Can compare, describe and solve practical problems for capacity and volume.							
20		Can compare, describe and solve practical problems for time (o'clock and half past).							
21		I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]							
22	I can describe position, direction and movement, including whole, half, quarter and three quarter turns								
Working at the Greater Depth									
Children should first be able to apply the skills within age related expectations, to a range of contexts, challenging them to develop a deeper understanding (depth not breadth).									
Below could also be used:									
23		Count reliably well beyond 100							
24		Count on and back in 3s from any given number to beyond 100							
25		Say the number that is 10 more or 10 less than a number to 100							
26		Know the signs (+); (-); (=); (<); (>)							
27		Apply knowledge of number to solve a one-step problem involving a addition, subtraction and simple multiplication and division							
28		Add and subtract 1-digit and 2-digit numbers to 50, including zero							
29		Recognise all coins and notes and know their value							
30		Use coins to pay for items bought up to £1							
31		Recognise different 2D and 3D shapes in the environment							