



Curriculum Overview

Year 2 and 3 – Summer Term 1 2023-2024

English

Novel – Adventure Story

Reading

Listen to and discuss a range of fiction and poetry.
Regularly listen to whole novels read aloud by the teacher.
Explain the meaning of unfamiliar words by using the context.
Use dictionaries to check meanings of words they have read.
Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination.
Discuss their understanding of the text.
Make predictions based on details stated.
Raise questions during the reading process to deepen understanding e.g. I wonder why the character...
Draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text.
Sequence and discuss the main events in stories.
Orally retell a range of stories, including less familiar fairy stories, fables and folk tales e.g. Grimm's Fairy Tales.
Identify and discuss themes e.g. good over evil; weak and strong; wise and foolish; mean and generous; rich and poor

Writing

Explore and identify main and subordinate clauses in complex sentences.
Use inverted commas to punctuate direct speech (speech marks).
Improvise, create and write dialogue.
Read and analyse narrative in order to plan and write their own versions.
Identify and discuss the purpose, audience, structure, vocabulary and grammar of narrative.
Discuss and record ideas for planning using a range of formats, e.g. chunking a plot.
Create and develop settings for narratives.
Create and develop characters for narrative.
Create and develop plots based on a model.
Generate and select from vocabulary banks e.g. noun phrases, powerful verbs, synonyms for said appropriate to text type.
Group related material into paragraphs.

Non-Chronological Reports

Reading

Use suffixes to understand meanings e.g. -ly, -ous.
Listen to and discuss non-fiction.
Read books and texts for a range of purposes e.g. enjoyment, research, skills development, reference.
Analyse and evaluate texts looking at language, structure and presentation.
Discuss their understanding of the text.
Explain the meaning of unfamiliar words by using the context.
Raise questions during the reading process to deepen understanding.
Record information from a range of non-fiction texts.
Prepare for research by identifying what is already known about the subject and key questions to structure the task.
Discuss the purpose of paragraphs.
Identify a key idea in a paragraph.
Evaluate how specific information is organised within a non-fiction text e.g. text boxes, sub-headings, contents, bullet points, glossary, diagrams.
Quickly appraise a text to evaluate usefulness.
Navigate texts in print and on screen.
Develop and agree on rules for effective discussion.
Make and respond to contributions in a variety of group situations e.g. whole class, pairs, guided groups

Writing

Explore and identify main and subordinate clauses in complex sentences.
Explore, identify and create complex sentences using a range of conjunctions e.g. since, until, before, after, although, as.
Read and analyse non-fiction in order to plan and write own versions.
Identify and discuss the purpose, audience, structure, vocabulary and grammar of non-fiction.
Discuss and record ideas for planning, e.g. boxing up a text type
Generate and select from vocabulary banks e.g. technical language appropriate to text type.
Group related material into paragraphs.
Use headings and sub headings to organise information.
Proofread to check for errors in spelling, grammar and punctuation in own and others' writing.
Discuss and propose changes with partners

Maths

This half term we will be learning about:

Year 2:

Statistics:

Step 1 Make tally charts
Step 2 Tables
Step 3 Block diagrams
Step 4 Draw pictograms 1 to 1
Step 5 Interpret pictograms 1 to 1
Step 6 Draw pictograms 2, 5 and 10
Step 7 Draw pictograms 2, 5 and 10

Time

Step 1 O'clock and half past
Step 2 Quarter past and quarter to
Step 3 Tell the time past the hour
Step 4 Tell the time to the hour
Step 5 Tell the time to 5 minutes
Step 6 Minutes in an hour
Step 7 Hours in a day

Year 3:

Statistics:

Step 1 Interpreting pictograms
Step 2 Draw pictograms
Step 3 Interpret bar charts
Step 4 Draw bar charts
Step 5 Collect and represent data
Step 6 Two-way tables

Time

Step 1 Roman numerals to 12
Step 2 Tell the time to 5 minutes
Step 3 Tell the time to the minute
Step 4 Read time on a digital clock
Step 5 Use am and pm
Step 6 Years, months and days
Step 7 Days and hours
Step 8 Hours and minutes – use start and end times Small steps
Step 9 Hours and minutes - use durations
Step 10 Minutes and seconds
Step 11 Units of time
Step 12 Solve problems with time

Homework

The children will be expected to read at home every night, where possible, and be given homework on a Friday to be returned the following Friday. This will include spellings we have worked on in class to consolidate before the spelling weekly test. It may also include other projects and subjects. This information is on our year group pages on the website. Please see the school Homework Policy on the website for further information.

PE – Year 2 and Year 3

This half term morning PE sessions will be focusing on developing their fundamental movement skills (FMS). They will learn:

To develop the skill of running fast
To explore different ways of throwing equipment
To assess the FMS of running, underarm throw and hopping
To explore jumping for distance
To develop the skill of kicking and catching
To complete an obstacle course including running and jumping

[Children will have PE lessons on Wednesday mornings.](#)