

### Year 5 Spellings - Spring 2:

These will be practised every Friday so the children know how they are doing and which ones they need to practise.

Please use the strategies on the web page to learn the spellings. Look for patterns within the words, words within words and similar endings. Discuss the meaning of any unknown words.

15.3.24

Words with silent letters:

<b>doubt</b>	<b>island</b>	<b>lamb</b>
<b>solemn</b>	<b>thistle</b>	<b>knight</b>
<b>knickers</b>	<b>numb</b>	<b>autumn</b>
<b>whistle</b>	<b>debt</b>	<b>isle</b>

22.3.24

Learn the following statutory words:

Competition

Conscience

Conscious

Controversy

Convenience

Correspond

Criticise

Curiosity

Definite

Desperate

8.3.24

Looking at the origin of words:

<b>adder</b>	<b>hamburger</b>
<b>bungalow</b>	<b>magazine</b>

<b>genie</b>	<b>monster</b>
<b>salary</b>	<b>ketchup</b>
<b>vandal</b>	<b>limbo</b>

15.3.24

Learn the following statutory words:

Determined

Develop

Dictionary

Disastrous

Embarrass

Environment

Equip

Equipped

Equipment

exaggerate

22.3.24

Words ending in 'able' and '-ible.'

<b>horrible</b>	<b>adorable</b>
<b>terrible</b>	<b>forgivable</b>
<b>possible</b>	<b>disposable</b>
<b>edible</b>	<b>enjoyable</b>
<b>reversible</b>	<b>valuable</b>

<b>invincible</b>	<b>breakable</b>
<b>legible</b>	<b>identifiable</b>