



Curriculum Overview

Year 2 and 3 – Summer Term 1 2023-2024

English

Novel – Film and Playscript

Reading

Regularly listen to whole novels read aloud by the teacher.
Explain the meaning of unfamiliar words by using the context.
Use dictionaries to check meanings of words they have read.
Discuss their understanding of the text
Raise questions during the reading process to deepen understanding e.g. I wonder why the character?
Sequence and discuss the main events in stories.
Draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text.
Listen to and discuss a range of plays.
Use intonation, tone and volume when reading aloud.
Take note of punctuation when reading aloud.
Analyse and evaluate texts looking at language, structure and presentation.
Prepare play scripts to read aloud, showing understanding through intonation, tone, volume and action.
Make and respond to contributions in a variety of group situations e.g. whole class, pairs, guided groups

Writing

Explore and identify main and subordinate clauses in complex sentences.
Select, generate and effectively use adverbs e.g. suddenly, silently, soon, eventually.
Read and analyse plays in order to plan and write their own versions.
Identify and discuss the purpose, audience, structure, vocabulary and grammar of playscripts.
Discuss and record ideas for planning.
Create and developing characters for narrative.
Create and develop plots based on a model.
Generate and select from vocabulary banks e.g. synonyms for said appropriate to text type.
Proofread to check for errors in spelling, grammar and punctuation in own and other's writing.
Discuss and propose changes with partners and in small groups.
Improve writing in the light of evaluation.
Use appropriate intonation, tone and volume to present their writing to a group or class.

Non-Chronological Reports

Reading

Use suffixes to understand meanings e.g. -ly, -ous.
Listen to and discuss non-fiction.
Read books and texts for a range of purposes e.g. enjoyment, research, skills development, reference.
Analyse and evaluate texts looking at language, structure and presentation.
Discuss their understanding of the text.
Explain the meaning of unfamiliar words by using the context.
Raise questions during the reading process to deepen understanding.
Record information from a range of non-fiction texts.
Prepare for research by identifying what is already known about the subject and key questions to structure the task.
Discuss the purpose of paragraphs.
Identify a key idea in a paragraph.
Evaluate how specific information is organised within a non-fiction text e.g. text boxes, sub-headings, contents, bullet points, glossary, diagrams.
Quickly appraise a text to evaluate usefulness.
Navigate texts in print and on screen.
Develop and agree on rules for effective discussion.
Make and respond to contributions in a variety of group situations e.g. whole class, pairs, guided groups

Writing

Explore and identify main and subordinate clauses in complex sentences.
Explore, identify and create complex sentences using a range of conjunctions e.g. since, until, before, after, although, as.
Read and analyse non-fiction in order to plan and write own versions.
Identify and discuss the purpose, audience, structure, vocabulary and grammar of non-fiction.
Discuss and record ideas for planning, e.g. boxing up a text type
Generate and select from vocabulary banks e.g. technical language appropriate to text type.
Group related material into paragraphs.
Use headings and sub headings to organise information.
Proofread to check for errors in spelling, grammar and punctuation in own and others' writing.
Discuss and propose changes with partners

Maths

This half term we will be learning about:

Year 2:

Fractions

Step 1 Introduction to parts and whole
Step 2 Equal and unequal parts
Step 3 Recognise a half
Step 4 Find a half
Step 5 Recognise a quarter
Step 6 Find a quarter
Step 7 Recognise a third
Step 8 Find a third
Step 9 Find the whole
Step 10 Unit fractions
Step 11 Non-unit fractions
Step 12 Recognise the equivalence of a half and two-quarters
Step 13 Recognise three-quarters
Step 14 Find three-quarters
Step 15 Count in fractions up to a whole

Time

Step 1 O'clock and half past
Step 2 Quarter past and quarter to
Step 3 Tell the time past the hour
Step 4 Tell the time to the hour
Step 5 Tell the time to 5 minutes
Step 6 Minutes in an hour
Step 7 Hours in a day

Homework

The children will be expected to read at home every night, where possible, and be given homework on a Friday to be returned the following Friday. This will include spellings we have worked on in class to consolidate before the spelling weekly test. It may also include other projects and subjects. This information is on our year group pages on the website. Please see the school Homework Policy on the website for further information.

Year 3:

Fractions B

Step 1 Add fractions
Step 2 Subtract fractions
Step 3 Partition the whole
Step 4 Unit fractions of a set of objects
Step 5 Non-unit fractions of a set of objects
Step 6 Reasoning with fractions of an amount

Money

Step 1 Pounds and pence
Step 2 Convert pounds and pence
Step 3 Add money
Step 4 Subtract money
Step 5 Find change

Time

Step 1 Roman numerals to 12
Step 2 Tell the time to 5 minutes
Step 3 Tell the time to the minute
Step 4 Read time on a digital clock
Step 5 Use am and pm
Step 6 Years, months and days
Step 7 Days and hours
Step 8 Hours and minutes – use start and end times Small steps
Step 9 Hours and minutes - use durations
Step 10 Minutes and seconds
Step 11 Units of time
Step 12 Solve problems with time

PE – Year 2 and Year 3

This half term morning PE sessions will be focusing on athletics games and activities. They will learn:
To throw using a push and two handed throw for distance.
To jump for distance with control.
To throw using an underarm and overarm throw for distance and accuracy.
To throw underarm for accuracy.
To throw overarm for distance.
To complete an obstacle course with speed and agility.

[Children will have PE lessons on Wednesday mornings.](#)