

Answers - Big Bad Wolf Speaks Out:

1. Sorry for him/sad - to be quite honest, it hurts.
2. They are foolish, stupid, reckless
3. That he is polite, courteous, noble, kind.
4. And still – I'm the villain?! Outrageous.
5. Similar points are repeated in the introduction and conclusion:
  - You call us the Big Bad Wolves - halt this Big Bad Wolf nonsense
  - For far too long, we wolves have been painted as the baddies - you humans have tried to label us as vandals or killers
  - Repetition of 'enough is enough'

I: Sarcastic, sneering, mocking, making fun.

V: Breakable, fragile, weak

R: To teach the pigs a lesson; to stop the house falling on an innocent passer-by.

R: At bingo

V: Someone who destroys or damages someone else's things.

Answers - iPets - Everyone's New Best Friend:

1. Various examples: revolution, astoundingly lifelike detailing, totally hassle-free, powerful sound detectors, endearing, purrrfect, stunning spines,
2. Stinky pet food, wet dog smell, clawing the sofa, demanding a walk at 6am on a freezing February morning
3. patented robotic technology, activate night mode
4. Looking for a new best friend with all the fun and none of the fuss? Fancy something different?
5. Limited time offers including the 20% off for December only, the iguana available for a limited time, free accessories if you order before the end of the month.

R: A pet allergy

R: food, toys and vets' bills

V: Covered/ pushed under water.

P: Because young children might break them, there could be dangerous electrics inside, they might try to put them in water.

S: Various answers with evidence from the text.

## Answers - Persuasive Letter:

1. ask for: request  
worries: concerns  
chances: opportunities
2. Informal phrases: Isn't that a pretty good way; You won't have to lift a finger!
3. Rhetorical Questions: Isn't that a pretty good way of developing our scientific knowledge? Did you know that stroking an animal can make people feel more calm and peaceful?
4. Organisational phrases: Our first argument, finally, additionally, in addition to that, our final point, to sum up.
5. Various answers.

R: Weighing the food

V: grow well, flourish, prosper, blossom

S: Feeding, watering, cleaning the cage, changing the bedding

V: Soothing

I: Overwhelmed

Answers - Visit Warwickshire:

1. Birds of prey and jousting
2. Elizabeth I
3. William Shakespeare
4. The Royal Shakespeare Theatre, The Swan, The Other Place
5. 100 miles

E: Explore the towers and great halls; Climb the ramparts; step back in time ; look out for special events; visit the house where he was born; wander through the home and tranquil gardens of Anne Hathaway's cottage

V: That it is not very far. It is 'only' 15 minutes.

E: It is slightly hilly, undulating

V: countless, plentiful

E: perfect, boasts, countless, tickle your taste buds.

Answers - Walk To School Week:

1. Why not get involved and see if you can feel the benefits? Did you know that nearly half of primary school children in the UK come to school by car?
2. Fun and Free, super striders, healthy habit, Filbert the Fox, Walking Wonder.
3. Prizes and competitions, special guests, walking with friends.
4. Various answers including, improvements to health, mood, sleep, concentration; stopping the roads getting clogged; helping the environment and the air we breathe.
5. Use of bullet points, use of bold and larger words to highlight key information.

R: A survey into how children in the school got to school.

V: Clogged

R: Walking, cycling, going by scooter.

I: Recognition that the routes are off the pavement and could be muddy, e.g. muddy footpaths, fields, parks.

V: Inconvenience, bother, nuisance.

## Big Bad Wolf Speaks Out

I have come to speak to you today in the hope that I can persuade you to change your mind about me and my kind. For far too long, we wolves have been painted as the baddies. You call us the Big Bad Wolves and, to be quite honest, it hurts. We've tried to just ignore all those lies you tell – we really have - but enough is enough. It's time you heard our side of the story.

Let's begin with that unfortunate incident of those three little pigs. You like to blame us for what happened to those houses. 'Those poor innocent little piggies!' you cry. But none of you stop to consider whether they weren't just a little bit foolish to build their houses out of such flimsy materials. I mean – straw is great for many things - stables or straw hats to name just two. But as a building material? Useless! I could sit here and make up some story about what happened. Maybe I was whistling to myself or it was just an enormous sneeze that blew the houses down. But that wouldn't be strictly true. I did huff and puff and I did blow them down. I meant to do it in fact. Someone had to teach those piggies a lesson about safe housebuilding techniques. If I hadn't done it, the next gust of wind would have blown those houses down anyway and who knows which innocent passer-by would have been caught in the devastation. No harm was done in the end. They learnt their lesson: that third little pig had the sense to use bricks after all. (And no – I did not eat the pigs. That bit was just plain lies. After all, I'd just eaten my breakfast.)

Then, of course, there was that unfortunate incident of that little girl. The one in red. What was her name? Oh yes, Little Red Riding Hood. Now this one makes me a teensy bit angry. The silly girl was all alone in that deep dark wood. I graciously offered to escort her but she wasn't having any of it. She was too busy weaving this way and that picking flowers. Instead, I ran ahead to alert her grandmother of the danger she was in. When I arrived, the house was empty. I was a bit tired after my run so I thought I would lie down and take a nap while I waited to make sure the girl arrived safely. She did and we had a nice chat about



my teeth and ears and then all of a sudden, I'm being attacked by a woodcutter and accused of eating grandma. She was, as you later discovered, at bingo. And still – I'm the villain?! Outrageous.

These are just two examples of the way you humans have tried to label us wolves as vandals or killers. We're not. We're actually very nice, as you'd know if you took the time to get to know us. So, we beg of you: halt this Big Bad Wolf nonsense and leave us in peace. Enough is enough.

## EXPLANATION FOCUS

1. How does the wolf want the audience to feel in the introduction?
2. What is the wolf's point of view of the pigs?
3. *I graciously offered to escort her but she wasn't having any of it.* What does the wolf want us to think about him based on this sentence?
4. *Now this one makes me a teensy bit angry.* How else does the wolf show his anger in this paragraph?
5. How is the conclusion similar to the introduction?

## VIPERS QUESTIONS

**I**

What voice might the wolf use for this sentence: *'Those poor innocent little piggies!' you cry.*

**V**

What does flimsy mean?

**R**

What two reasons does the wolf give for blowing the piggy's house down?

**R**

Where was grandma when the wolf arrived?

**V**

What is a vandal?



## iPets - Everyone's New Best Friend

Looking for a new best friend with all the fun and none of the fuss? An iPet could be just the thing for you. And, with a whopping 20% discount this December, there really is no time like the present. Buy now – this offer won't be around for long!

Having a pet is a dream for many of us. After all, a dog is man's best friend, isn't it? And yet, one in five people suffer from a pet allergy. For others, pet ownership is impractical due to lack of space or time – not to mention the ongoing costs of food, toys and vets' bills. That is, until now!

iPets are a revolution in a pet ownership. With their patented robotic technology and astoundingly lifelike detailing, they mimic all of the best things about a pet. Even better, they allow you to skip all the down sides! No more pooperscoops or litter trays. No more stinky pet food or wet dog smell! No clawing at the sofa or demanding a walk at 6am on a freezing February morning. Going on holiday? With the push of a button, your iPet will go into snooze mode and wait patiently for you to get back. This truly is totally hassle-free (and guilt-free) pet ownership!

### **iPup**

The bestselling iPup comes in a range of breeds and colours. The powerful sound detectors can be programmed so that your new pooch will come when you call its name. It can also be trained to sit and roll on your command! Its realistic features include endearing puppy-dog eyes and wagging tail. It will always be pleased to see you!

### **iKitten**

The cute and playful iKitten comes with a range of accessories. Watch it chase its ball of iYarn or bat at an iFeather. When you're ready to wind down in the evening, activate night mode and the iKitty will curl up on the sofa next to you. Its lifelike purr is just purrrfect to help you destress.



**Fancy something different?** For a limited time only, iPets is pleased to offer the iguana complete with hand-painted scales and stunning spines along its back! Plus, order before the end of the month to claim a free accessory from our extensive collection.

Terms and Conditions: Retail price includes charger and a one month trial subscription to iPets Plus Care Package. Purchase the extended package for £29.99 a month to access unlimited repairs or exchanges. Two hours of charging will give four hours of moderate activity. iPets come with a 12 month guarantee. iPets are not suitable for outside use and must not be submerged in water. Not suitable for children under 5.

## EXPLANATION FOCUS

1. In what ways has the writer used exaggeration when describing the iPets?
2. In what ways has the writer used exaggeration when describing the negatives of real pets?
3. Find an example of technical language.
4. Find and copy a rhetorical question.
5. Adverts often try to make people act quickly. How has this been done in this advert?

## VIPERS QUESTIONS

**R**

What problem do one in five people have?

**R**

According to the article, what costs come with owning a real pet?

**V**

What does submerged mean?

**P**

Why might iPets be unsuitable for young children?

**S**

Do you think you would like an iPets? Explain why or why not using information from the advert.



## Persuasive Letter

Dear Mr Drummond,

We, the children of year 4, are writing to request a class pet. We believe that this would help us learn and would also encourage us to take more responsibility. In addition, it would make us calmer and happier in school. We know you have some concerns, but as you will see, with a little bit of thought and planning, there is really nothing to worry about.

Our first argument is that having a class pet gives us lots of new opportunities to learn. We will need to find out all about our animal to make sure we look after them properly. We will have to read all about pets and that will help us practise our reading. We will need to research pet care and find out all the things our animal needs to grow and thrive. Isn't that a pretty good way of developing our scientific knowledge? We could find out about where they come from and learn about a new part of the world. That would give us a chance to study geography. We will need to weigh the food carefully to make sure they get the right amount which will help us practice our maths. Finally, we might feel inspired to write stories, articles or leaflets about our pet and we all know how you love to get us writing more!

In addition to these educational lessons, we will learn another very important lesson: how to take responsibility and care for another living thing. Our class pet will be dependent on us to feed it and make sure it has enough water. We will need to clean its cage and make sure it has enough bedding. I know you are worried that you will end up doing it all yourself, but we have already made a rota. We will take turns doing different jobs. You won't have to lift a finger! We will do it all and it will mean we will be developing reliability, commitment and consistency.

Our final point is that a class pet could help us feel happier at school. Did you know that stroking an animal can make people feel more calm and peaceful? Even watching a fish swim around a tank can be soothing.



Sometimes, we feel a bit stressed or worried and a pet would be a great way for us to overcome this. Having an animal will also be comforting if we feel sad or lonely or if we've had an argument with our friends or are not feeling well. It could even help you, Mr Drummond, when you are feeling somewhat overwhelmed by all that marking!

To sum up, a class pet would help us all educationally and emotionally. We hope you will give careful thought to our arguments and agree to our request.

Yours Sincerely,

Year 4

## EXPLANATION FOCUS

1. Find the formal synonyms which have been used for the following informal words:

ask for

worries

chances

2. Find and copy an example of more informal language.

3. Find and copy a rhetorical question.

4. What phrases have been used to organise the arguments?

5. Which argument do you think Mr Drummond will find most persuasive. Why?

## VIPERS QUESTIONS

**R**

What do the class think will be a good activity to practise their maths?

**V**

What does *thrive* mean?

**S**

Using the text, summarise the different jobs which will need to go on the class rota?

**V**

'*Having an animal will also be comforting*' Can you find a different word in the same paragraph which is close in meaning to comforting?

**I**

Which word suggests Mr Drummond doesn't enjoy marking?

## Visit Warwickshire

With history, culture and countryside, Warwickshire is a county that deserves to be the star of the show. What's more, its location in the Midlands makes it easy to get to from the rest of the country. So why not whisk yourself to Warwickshire this summer and see what it has to offer?

### Warwick

Warwick Castle, on the banks of the River Avon, will be top of the list for many history lovers. It has over 1000 years of history within its walls. Explore the towers and great halls. Climb the ramparts and step back in time with the help of lifelike waxworks. This is a day out for all the family with live displays including birds of prey and jousting. There's also a playground for the kids.

Beyond the castle walls lies the old market town of Warwick with its shops, cafes and parks. Look out for special events such as the Warwick Food Festival or the ever-popular Folk festival in the summer.

**Looking for more?** Why not follow in Queen Elizabeth I's footsteps by paying a visit to Kenilworth Castle, a mere 15 minutes from Warwick? The ruins are alive with stories and atmosphere and there's plenty to explore.

### Stratford

Every theatre-lover should pay a visit to Stratford once in their lifetime. This beautiful Warwickshire town was the birthplace of the great bard William Shakespeare. Visit the house where he was born to learn about his early life. Then wander through the home and tranquil gardens of Anne Hathaway's cottage, the woman he married. In the evening, after some fine dining at one of Stratford's many restaurants, it's time to see one of his plays. The Royal Shakespeare Company is world-famous for its productions. In Stratford, they perform in three venues: the main Royal Shakespeare Theatre, the popular Swan Theatre and the small intimate space called simply The Other Place.

**Looking for more?** Nearby Charlecote Park is a beautiful house and deer park which claims its own link to the bard. The story goes that young William was forced to flee



Stratford when he was caught poaching deer from Charlecote!

## The Cotswolds

The Cotswolds is a peaceful rural area extending from Warwickshire into the surrounding counties. Gently rolling countryside is dotted with honey-coloured villages. It is the perfect place for walkers. It boasts delicious local food and countless pubs, cafes and restaurants to tickle your taste buds. At the end of a day of fresh air, relax in one of the plentiful accommodation options on offer.

**Looking for more?** Hardcore hikers could tackle the hundred-mile Centenary Way. This route winds through the county from north to south. After all, what better way to get to know the landscape than on foot?

## RETRIEVAL FOCUS

1. What live displays are there at Warwick Castle?
2. Which monarch is linked to Kenilworth Castle?
3. Who is the bard?
4. What are the 3 theatres of the Royal Shakespeare Company?
5. How long is the Centenary Way?

## VIPERS QUESTIONS

**E**

Can you find two examples of commands used to persuade the reader?

**V**

What does the word *mere* tell us about the distance between Warwick and Kenilworth?

**V**

What does the phrase *gently rolling* mean in this text?

**V**

Find two words in the section about the Cotswolds that means *a lot*.

**E**

Find examples of how the writer has used exaggeration when describing the Cotswolds.



## Walk To School Week

This month, from **16-20 May**, Green Bank Primary School will be taking part in Walk to School week. Walking to school is great for our **health and well-being**, it's good for our **community** and it helps our **environment** too. Plus, it's **fun** and **free**! Why not get involved and see if you can feel the benefits?

Did you know that nearly half of primary school children in the UK come to school by car? Year 4 recently conducted a survey and found out that for our school, the figure is even higher. That's even though most children live within walking distance of school. This can cause problems on the roads nearby. The streets become clogged at drop off and pick up times. This is a particular problem for us at Green Bank as there is limited parking for parents and sometimes people park where they shouldn't. In addition, we also know that car fumes can be harmful to the air we breathe and to the planet.

Luckily there is a wonderful alternative: walking! Walking (and other active travel options such as cycling or going by scooter) don't just help with traffic and pollution, they help us feel better too. Doctors recommend that children get 60 minutes of activity per day and walking to school counts towards this total. There are lots of benefits to physical activity:

- It keeps us fit and healthy.
- It improves our mood.
- It helps us concentrate.
- It helps us sleep better.

Sounds good, doesn't it!

During our Walk to School Week, there will be lots ways to help kick start this healthy habit.

- Park and Stride:

There will be walking buses, with adult supervision, walking from the car parks on Talbot Street and Green Lane. Avoid the hassle of driving to the school gates and walk the last mile to school with friends. On Walking Wednesday, these super striders will be joined by special guest, football mascot Filbert the Fox!

- Lunchtime walking club:

Got the walking bug? Log some extra miles with Miss Hargreaves and Mr Carpenter at our special walking club. This will run every day during our Walk to School Week. Make sure to bring a pair of trainers as we may not be sticking to pavements!



- Prizes and competitions:

There will be a prize for the person who logs the most miles and for the class which records the most miles walked (or cycled or scooted). There will also be a poster competition to promote walking to school.

Look out for your Walk to School diary and get ready to become a Walking Wonder!

## EXPLANATION FOCUS

1. Find and copy an example of a rhetorical question.
2. Find and copy an example of alliteration.
3. How has the article tried to make the Walk to School Week sound fun?
4. Find one other way that the writer has tried to convince people that walking more is a good thing.
5. How has the writer tried to make sure the key information is easy to find?

## VIPERS QUESTIONS

**R**

What survey did year 4 complete?

**V**

Find and copy a word which means *blocked*.

**R**

What are the 3 types of active travel which are encouraged?

**I**

What sorts of places do you think the Walking Club will visit?

**V**

What does hassle mean?