**Year 4-5 Talk Homework:**

**Talk Time:**

The purpose of Talk Time homework is to encourage a conversation around children's current learning. We want our children to be expert talkers, using a variety of sentences and expressions, and able to back up their points or disagree with others in a polite way. Talk Times help writing, too: it's hard to be a good writer if you're not a good speaker; using ambitious words, useful phrases, interesting sentences is a great way to support your child.

You can add your comments in your child’s Homework Book about the Talk Time and how your child has contributed to discussions.

Children shouldn't spend a lot of time on the presentation of the Talk Time homework. Instead, children should just make notes, which will act as a prompt when it is discussed in class the following week. For this reason, teachers will give verbal feedback during the talk time session in class.

12.1.24

This term, we will be writing our own adventure story. We are working on fronted adverbials for time (when?), place (where?) and manner (how?).

Fronted adverbials are adverbs (words or phrases) which are placed at the start of the sentence and describe the action (verb) that follows.

Time:

At midnight, the mouse scuttled across the floor.

Place:

Hidden in the shadows, the mouse scuttled across the floor.

Manner:

With a squeak and a flick of his tail, the mouse scuttled across the floor.

Task 1: Talk about your learning at school this week using fronted adverbials.

**Or**

Task 2: Go on a ‘Fronted Adverbial Hunt’ using your reading book. See if you can spot any fronted adverbials and decide which category they belong in.