



Curriculum Overview

Year 1 – Autumn Term 2 2023-2024

English This half term we will focus on:

Narrative based on model text with innovation of characters and setting using the text Zog.

Reading

- Make predictions based on what has been read so far.
- Identify and discuss the main events in stories.
- Identify and discuss the main characters in stories.
- Use patterns and repetition to support oral retelling.
- Make personal reading choices and explain reasons for their choices.
- Orally retell familiar stories in a range of contexts e.g. small world, role play, storytelling.
- Recall specific information in fiction texts.
- Make basic inferences about what is being said and done

Writing

- Use the joining word 'and' to link words and clauses.
- Say, and hold in memory whilst writing, simple sentences which make sense.
- Orally compose every sentence before writing.
- Separate words with spaces.
- Re-read every sentence to check it makes sense.
- Use punctuation to demarcate simple sentences with capital letters and full stops.
- Identify and use question marks.
- Use capital letters for names of people.
- Use familiar plots for structuring the opening, middle and end of their stories
- We are also learning and writing poems linked to our theme of celebrations.

Non-Chronological Reports

Creating an information book about celebrations around the world.

Writing

- Write simple sentences that can be read by themselves and others.
- Use question marks.
- Use punctuation to demarcate simple sentences with capital letters and full stops.
- Use capital letters for names of people and places.
- Write in different forms with simple text type features – information texts.
- Discuss their writing with adults and peers. ☑ Read aloud their writing audibly to adults and peers.

Non-Chronological Reports

Creating an information book about celebrations around the world.

Reading

- Introduce and discuss key vocabulary, linking meanings of new words to those already known.
- Read aloud accurately books that are consistent with their developing phonic knowledge.
- Read accurately by blending sounds in unfamiliar words. ☑
- Recall specific information in non-fiction texts.
- Activate prior knowledge e.g. What do you know about the Fire of London?
- Explain clearly their understanding of what is read to them.
- Listen to what others say.
- Take turns.
- Locate parts of the text that give particular information e.g. titles, contents page and labelled diagram.
- Demonstrate understanding of texts by answering questions related to who, what, where, when, why and how.

Homework

Please continue to hear your children read every night when possible. It makes such a huge difference to all areas of learning. We will be sending home five spellings each week to learn. These will be uploaded onto the website on a Monday and then tested the following Monday

We are also sending home a half termly maths challenge sheet. These can also be found on the website.

There will be occasional challenges linked to our topic. These will be sent home on a Wednesday.

Maths

This half term we will focus on:

Addition and Subtraction

- Writing number sentences (using the correct mathematical signs for addition, subtraction and equals).
- Fact families – composition of numbers to 10.
- Number bonds within 10.
- Systematic number bonds within 10.
- Number bonds to 10.
- Addition – adding to a number.
- Addition – adding 2 numbers together.
- Addition problem solving.
- Subtraction – find a part.
- Subtraction – take away (how many left?)
- Subtraction using a number line.
- Add and subtract one or two.

Geometry

- Name and recognise 3D shapes – Sphere, cone, cuboid, pyramid, cylinder, cube.
- Sorting 3D shapes.
- Name and recognise 2D shapes – square, rectangle oblong, triangle, circle.
- Sorting 2D shapes.
- Making patterns using 2D and 3D shapes.