

English This half term we will focus on: Stories with fantasy settings and write a fantasy story featuring their own robot as the central character.

Reading

- Read words containing –s, -es, -ing, -ed, -er, -est endings.
- Read more challenging texts using phonics and common exception word recognition.
- Develop fluency, accuracy and confidence by re-reading books.
- Listen to and discuss a range of texts at a level beyond that at which they can read independently including stories, non-fiction and poems.
- Discuss the title and how it relates to the events in the whole story e.g. Peace at Last by Jill Murphy.
- Identify and discuss the main events in stories.
- Identify and discuss the main characters in stories.
- Use patterns and repetition to support oral retelling, e.g. fairy stories, traditional tales and stories by well-known authors.
- Orally retell familiar stories in a range of contexts, e.g. small world, role play, storytelling.
- Make predictions based on what has been read so far.
- Make basic inferences about what is being said and done.

Writing

- Orally compose every sentence before writing.
- Say and hold in memory whilst writing, simple sentences which make sense.
- Write simple sentences that can be read by themselves and others. Separate words with spaces.
- Use punctuation to demarcate simple sentences (capital letters and full stops).
- Use capital letters for names of people, places and days of the week.
- Identify and use question marks and exclamation marks.
- Extend range of joining words to link words and clauses using but and or.
- Re-read every sentence to check it makes sense.
- Make singular nouns plural using 's' e.g. dog, dogs; (revision from previous unit) and '-es', e.g. wish, wishes.
- Sequence ideas and events in narrative. Use formulaic phrases to open and close texts.
- Use familiar plots for structuring the opening, middle and end of their stories. Read aloud their writing audibly to adults and peers



Year 1 – 2023-2024 Summer Term 2

Non-Fiction Texts

Recounts

Reading

- Apply phonic knowledge and skills as the route to decode words.
- Read common exception words, noting tricky parts.
- Develop fluency, accuracy and confidence by re-reading books.
- Listen to and discuss a range of texts at a level beyond that at which they can read independently including stories, non-fiction and poems.
- Recall specific information in fiction and non-fiction texts.
- Relate texts to own experiences.
- Activate prior knowledge.
- Check that texts make sense while reading and self-correct.
- Listen to what others say. Take turns.

Writing

- Say and hold in memory whilst writing, simple sentences which make sense.
- Write simple sentences that can be read by themselves and others. Separate words with spaces.
- Use punctuation to demarcate simple sentences (capital letters and full stops). Use capital letter for the personal pronoun I.
- Extend range of joining words to link words and clauses using but and or. Make singular nouns plural using 's' and 'es' e.g. dog, dogs; wish, wishes
- Add the prefix 'un-' to verbs and adjectives to change the meaning e.g. untie, unkind.
- Reread every sentence to check it makes sense.
- Orally plan and rehearse ideas. Sequence ideas and events in non-fiction. Write in different forms with simple text type features e.g. recounts. Discuss their writing with adults and peers.

Homework

Please continue to hear your children read every night when possible. It makes such a huge difference to all areas of learning. We will be sending home five spellings each week to learn. These will be uploaded onto the website on a Monday and then tested the following Monday. Phonics home learning will be sent home every Tuesday. We are also sending home a half termly maths challenge sheet. These can also be found on the website.

Maths

We begin our half term recapping time;

- Days of the week
- Months of the year

We will be learning about;

- Hours
- Minutes
- Seconds
- How to tell the time to the hour and half hour.

We will recognise half and quarter of different objects and shapes as we begin to learn fractions.

We will recap numbers from 50-100. We will partition numbers into 10s and 1s and compare numbers with the same number of 10s. We will explore 100s squares and the patterns we can see. We will find one more and one less of numbers to 100, using the skills we have learnt with our numbers to 20.

We will describe positions and directions – left, right, forward, backwards, above and below.

We will look at different coins, their shapes, colours, and values. Then, we will count in different coins, using our knowledge of counting in 2s, 5s and 10s.