



# Curriculum Overview

## Year 2 and 3 – Spring Term 2 2023-2024

### English

#### **The Iron Man – Novel as a theme**

##### **Reading**

Listen to and discuss a range of fiction.  
Regularly listen to whole novels read aloud by the teacher.  
Use intonation, tone and volume when reading aloud.  
Explain the meaning of unfamiliar words by using the context.  
Use knowledge of root words to understand meanings of words.  
Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination.  
Use dictionaries to check meanings of words they have read.  
Raise questions during the reading process to deepen understanding e.g. I wonder why the character ...  
Draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text.  
Use point and evidence to structure and justify responses.  
Sequence and discuss the main events in stories.  
Make and respond to contributions in a variety of group situations e.g. whole class, pairs, guided groups, book circles

##### **Writing**

Select, generate and effectively use adverbs e.g. silently, soon, next  
Explore, identify and create sentences using a range of conjunctions e.g. since, until, before, as.  
Use the comma to separate clauses in complex sentences where the subordinate clause appears first.  
Use inverted commas to punctuate direct speech (speech marks)  
Read and analyse narrative in order to plan and write own version.  
Identify and discuss the language and structures of narrative for writing.  
Create and develop settings for narratives.  
Create and develop characters for narrative.  
Create and develop plots based on a model.  
Generate and select from vocabulary banks e.g. noun phrases, powerful verbs, appropriate to text type.  
Group related material into paragraphs.

#### **Recount Diaries**

##### **Reading**

Listen to and discuss a range of diaries.  
Read a range of recounts: diaries.  
Discuss their understanding of the text.  
Make predictions based on details stated.  
Use point and evidence to structure and justify responses.  
Identify discuss and collect favourite words and phrases which capture the reader's interest and imagination.  
Draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text.  
Analyse and evaluate texts looking at language, structure and presentation e.g. diaries.  
Make and respond to contributions in a variety of group situations e.g. whole class, pairs, guided groups, book circles

##### **Writing**

Use the determiner 'a' or 'an' according to whether the next word begins with a consonant or vowel e.g. a rock, an open box.  
Read and analyse diaries in order to plan and write own versions.  
Identify and discuss the purpose, audience, structure, vocabulary and grammar of diaries for writing

### Homework

The children will be expected to read at home every night, where possible, and be given homework on a Friday to be returned the following Friday. This will include spellings we have worked on in class to consolidate before the spelling weekly test. It may also include other projects and subjects. This information is on our year group pages on the website. Please see the school Homework Policy on the website for further information.

### Maths

This half term we will be learning about:  
Year 2:

#### **Multiplication and Division**

Step 15 The 5 times-table

Step 16 Divide by 5

Step 17 The 5 and 10 times-tables

#### **Length and Height**

Step 1 Measure in centimetres

Step 2 Measure in metres

Step 3 Compare lengths and heights

Step 4 Order lengths and heights

Step 5 Four operations with lengths and heights

#### **Mass Capacity and Temperature**

Step 1 Compare mass

Step 2 Measure in grams

Step 3 Measure in kilograms

Step 4 Four operations with mass

Step 5 Compare volume and capacity

Step 6 Measure in millilitres

Step 7 Measure in litres

Step 8 Four operations with volume and capacity

Step 9 Temperature

Year 3:

#### **Fractions A**

Step 1 Understand the denominators of unit fractions

Step 2 Compare and order unit fractions

Step 3 Understand the numerators of non-unit fractions

Step 4 Understand the whole

Step 5 Compare and order non-unit fractions

Step 6 Fractions and scales

Step 7 Fractions on a number line

Step 8 Count in fractions on a number line

Step 9 Equivalent fractions on a number line

Step 10 Equivalent fractions as bar models

#### **Mass and Capacity**

Step 1 Use scales

Step 2 Measure mass in grams

Step 3 Measure mass in kilograms and grams

Step 4 Equivalent masses (kilograms and grams)

Step 5 Compare mass

Step 6 Add and subtract mass

Step 7 Measure capacity and volume in millilitres

Step 8 Measure capacity and volume in litres and millilitres

Step 9 Equivalent capacities and volumes (litres and millilitres)

Step 10 Compare capacity and volume

Step 11 Add and subtract capacity and volume

### PE – Year 2 and Year 3

This half term morning PE sessions will be focusing on striking and fielding games and activities. They will demonstrate overarm throw for distance, play simple striking and fielding games and use simple tactics in a game.

Children will have PE lessons on Wednesday mornings.