



Curriculum Overview

Year 1 – Spring Term
2023-2024

English This half term we will focus on: **Traditional Tales**

Writing a story based on The Three Billy Goats Gruff

Reading

- Listen to and discuss a range of texts at a level beyond that at which they can read independently – traditional tales
- Introduce and discuss key vocabulary, linking meanings of new words to those already known.
- Make predictions based on what has been read so far.
- Identify and discuss the main events in stories.
- Identify and discuss the main characters in stories. ☐
- Make basic inferences about what is being said and done.
- Apply phonic knowledge and skills as the route to decode words.
- Use patterns and repetition to support oral retelling.
- Orally retell familiar stories in a range of contexts e.g. small world, role play, storytelling.
- Give opinions and support with reasons.

Writing

- Orally compose every sentence before writing.
- Reread every sentence to check it makes sense.
- Use punctuation to demarcate simple sentences (capital letters and full stops)
- Use the joining word and to link words and clauses.
- Extend the range of joining words to link words and clauses using but and or.
- Say, and hold in memory whilst writing, simple sentences which makes sense.
- Sequence ideas and events in narrative.
- Use formulaic phrases to open and close texts.
- Add the prefix 'un' to verbs and adjectives to change the meaning e.g. untie, unkind.

Performance poetry focus for Book Week

Recounts

Writing a recount of a family event

Reading

- Listen to and discuss a range of non-fiction texts (recounts) at a level beyond that at which they can read independently.
- Activate prior knowledge e.g. what do you know about weddings?
- Introduce and discuss key vocabulary, linking meanings of new words to those already known. Recall specific information in non-fiction texts.
- Relate texts to own experiences.
- Check that texts make sense while reading and self-correcting.
- Read aloud accurately books that are consistent with their developing phonic knowledge. Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how.
- Listen to what others say.
- Take turns.

Writing

- Write simple sentences that can be read by themselves and others.
- Punctuate simple sentences with capital letters and full stops.
- Reread every sentence to check it makes sense.
- Use a capital letter for the personal pronoun 'I'.
- Use capital letters for people, places and days of the week.
- Orally plan and rehearse ideas.
- Sequence ideas and events in non-fiction.
- Compose and sequence their own sentences to write non-fiction texts.
- Write in different forms with simple text features e.g. recounts.
- Read aloud their writing to adults and peers

Homework

Please continue to hear your children read every night when possible. It makes such a huge difference to all areas of learning. We will be sending home five spellings each week to learn. These will be uploaded onto the website on a Monday and then tested the following Monday.

We are also sending home a half termly maths challenge sheet. These can also be found on the website.

There will be occasional challenges linked to our topic. These will be sent home on a Wednesday. We will also be sending home details of a Parents' Phonics workshop this term.

Maths

This half term we will focus on:

Length

- Measuring items using objects.
- Measuring items using centimetres.

Mass

- Measuring mass.
- Comparing mass.

Capacity

- Comparing volume.
- Measuring capacity.
- Comparing capacity.

Addition and Subtraction within 20

- Finding number bonds to 20.
- Addition to 20 using number bonds.
- Doubles to 20.
- Subtraction from 20 using 'counting back'.
- Subtraction from 20 using 'find the difference'.
- Subtraction from 20 using number bonds.

Problem solving

- Finding the missing numbers.