



Curriculum Overview

Year 1 – Spring Term 1 2023-2024

English This half term we will focus on: **Classic Stories**

Writing our own narratives based on 'The Enormous Turnip'

Reading

- Make predictions based on what has been read so far.
- Discuss the title and how it relates to the events in the whole story.
- Identify and discuss the main events in stories.
- Identify and discuss the main characters in stories.
- Develop and demonstrate their understanding of characters and events through role play and drama, drawing on language from the text.
- Apply phonic knowledge and skills as the route to decode words.
- Read words containing –ed, –er and –est endings.
- Use patterns and repetition to support oral retelling.
- Give opinions and support with reasons e.g. I like Peter Rabbit because...

Writing

- Orally compose every sentence before writing.
- Reread every sentence to check it makes sense.
- Use punctuation to demarcate simple sentences (capital letters and full stops).
- Say, and hold in memory whilst writing, simple sentences which makes sense.
- Compose and sequence their own sentences to write short narratives.
- Sequence ideas and events in narrative.
- Identify and use exclamation marks.
- Add suffixes to verbs where no spelling change is needed to the root word, e.g. pull – pulled

Instructions

Writing instructions for how to make a bird feeder

Reading

- Listen to and discuss a range of texts at a level beyond that at which they can read independently, including non-fiction - a range of instructions.
- Recall specific information in non-fiction texts.
- Introduce and discuss key vocabulary, linking meanings of new words to those already known.
- Check that texts make sense while reading and self-correct.
- Listen to what others say.
- Take turns.
- Explain clearly their understanding of what is read to them.
- Read aloud accurately books that are consistent with their developing phonic knowledge

Writing

- Write simple sentences that can be read by themselves and others.
- Use punctuation to demarcate simple sentences (capital letters and full stops).
- Reread every sentence to check it makes sense.
- Orally plan and rehearse ideas.
- Compose and sequence their own sentences to write short non-fiction texts - instructions
- Sequence ideas and events in non-fiction.
- Write in different forms with simple text type features e.g. instructions.
- Read aloud their writing audibly to adults and peers.

We will also be reading traditional rhymes and writing our own.

Homework

Please continue to hear your children read every night when possible. It makes such a huge difference to all areas of learning. We will be sending home five spellings each week to learn. These will be uploaded onto the website on a Monday and then tested the following Monday.

We are also sending home a half termly maths challenge sheet. These can also be found on the website.

There will be occasional challenges linked to our topic. These will be sent home on a Wednesday. We will also be sending home details of a Parents' Phonics workshop this term.

Maths

This half term we will focus on:

Addition and Subtraction

- Writing number sentences (using the correct mathematical signs for addition, subtraction and equals).
- Fact families – composition of numbers to 10.
- Number bonds within 10.
- Systematic number bonds within 10.
- Number bonds to 10.
- Addition – adding to a number.
- Addition – adding 2 numbers together.
- Addition problem solving.
- Subtraction – find a part.
- Subtraction – take away (how many left?)
- Subtraction using a number line.
- Add and subtract one or two.

Geometry

- Name and recognise 3D shapes – Sphere, cone, cuboid, pyramid, cylinder, cube.
- Sorting 3D shapes.
- Name and recognise 2D shapes – square, rectangle oblong, triangle, circle.
- Sorting 2D shapes.
- Making patterns using 2D and 3D shapes.