



English This half term we will focus on:

Narrative based on model text with innovation of characters and setting. Our main text is *The Perfect Pet* by Fiona Robertson.

Reading

- Read accurately by blending sounds in unfamiliar words.
- Relate texts to own experiences.
- Develop and demonstrate their understanding of characters through role play and drama, drawing on language from the text.
- Use patterns and repetition to support oral retelling.
- Make predictions based on what has been read so far.
- Identify and discuss the main events in stories.
- Identify and discuss the main characters in stories.
- Orally retell familiar stories in a range of contexts e.g. small world, role play, storytelling.
- Recall specific information in fiction texts.
- Make basic inferences about what is being said and done.

Writing

- Say, and hold in memory whilst writing, simple sentences which make sense.
- Orally compose every sentence before writing.
- Write simple sentences that can be read by themselves and others.
- Separate words with spaces.
- Re-read every sentence to check it makes sense.
- Use punctuation to demarcate simple sentences (capital letters and full stops).
- Compose and sequence their own sentences to write short narratives.
- Use formulaic phrases to open and close texts.
- Use familiar plots for structuring the opening, middle and end of their stories.
- Write in different forms with simple text type features - narrative

Non-Chronological Reports

Creating an information page about our favourite animal and about ourselves.

Reading

- Introduce and discuss key vocabulary, linking meanings of words to those already known.
- Activate prior knowledge e.g. what do you know about this animal?
- Explain clearly their understanding of what is read to them.
- Recall specific information in non-fiction texts.
- Locate parts of text that give particular information, e.g. titles, contents page and labelled diagram.
- Demonstrate understanding of texts by answering questions related to who, what, where, when, why and how

Writing

- Say, and hold in memory whilst writing, simple sentences which make sense.
- Compose and sequence their own sentences to write short non-fiction texts.
- Use the joining word and to link words and clauses.
- Use punctuation to demarcate simple sentences (capital letters and full stops).
- Identify and use question marks.
- Compose and sequence their own sentences to write short non-fiction texts – information texts
- Write in different forms with simple text type features – information texts

Homework

Please continue to hear your children read every night when possible. It makes such a huge difference to all areas of learning. We will be sending home five spellings each week to learn. These will be sent on a Monday and then tested the following Monday

We are also sending home a half termly maths challenge sheet. These can also be found on the website.

There will be occasional challenges linked to our topic. These will be sent home on a Wednesday.

Maths

This half term we will:

- Sort objects
- Count objects
- Count out objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from any number
- 1 more
- Count backwards within 10
- 1 less
- Compare groups by matching
- Fewer, More, Same
- Less than, greater than, equal to
- Compare numbers
- Order objects and numbers
- The number line

Addition and Subtraction

- Introduce parts and wholes
- Part-whole model
- Write number sentences
- Fact families - addition facts
- Number bonds within 10