

## SCHOOL RISK ASSESSMENT – COVID-19

**NOTE:** Due to the constantly changing situation, dynamic risk assessments must be carried out. The general risk assessment below **MUST** be amended to reflect each school's specific controls on an ongoing basis.



### PART A. ASSESSMENT DETAILS:

**Area/task/activity:** Full School opening arrangements during COVID-19 restrictions

**Location of activity:** Cockerham Parochial C E Primary School

<b>Team/School name: Address &amp; Contact details:</b>	Cockerham Parochial C E Primary School Main Street Cockerham LA2 0EF	<b>Name of Person(s) undertaking Assessment:</b>	Jackie Cookson
		<b>Signature(s):</b>	<i>Mrs. J. Cookson</i>
<b>Line Manager/ Headteacher (Name/Title):</b>	Jackie Cookson Headteacher	<b>Date of Assessment:</b>	17/07/2020
<b>Signature:</b>	<i>Mrs. J. Cookson</i>	<b>Planned Review Date:</b>	28/08/2020 Reviewed JC <b>Updated 11.09.2020</b> JC Updated 23.11.2020 JC Updated 13.01.2021 JC Updated 03.03.2021 JC Updated 26.05.2021 JC
<b>How communicated to staff:</b>	Email Team meet meeting /staff meeting	<b>Date communicated to staff: (emailed to governors and Little Lambs Breakfast and After school club)</b>	20/07/2020 02/09/2020 <b>11.09.2020 email/ staff meeting 16.09.2020</b> 23.11.2020 email to staff 13.01.2021 emailed to staff and discussed staff meeting 18.01.2021 04.03.2021 emailed to staff 26.05.2021 emailed to staff and discussed with staff JC

<b>PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:</b>			
<b>List of significant hazards</b> (something with the potential to cause harm)	<b>Who might be harmed</b>	<b>Type of harm</b>	<b>Existing controls</b> (actions already taken to control the risk - include procedure for the task/activity where these are specified)
Changes to official COVID-19 guidance and advice	Staff, pupils, visitors, contractors, parents	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>School regularly refers to official advice from the DfE, PHE, HS&amp;Q and HR; <ul style="list-style-type: none"> <li><a href="#">Coronavirus (Covid-19): guidance for schools and other educational settings</a></li> <li><a href="#">LCC Schools HR guidance</a></li> <li><a href="#">LCC Health &amp; Safety COVID-19 web page</a></li> </ul> </li> <li>Headteacher or other senior person keeps up to date with <a href="#">official COVID-19 Guidance</a> and informs employees/school arrangements as required.</li> <li>Arrangements are in place to comply with the <a href="#">Government and NHS requirements</a> for rapid coronavirus testing of staff</li> <li>The School will contact the DfE Helpline (0800 046 8687) as required for support on what action to take when responding to a positive case or possible outbreak.</li> </ul>
Poor uptake of COVID-19 vaccination	Staff, pupils, household members	Becoming seriously ill from the effects of coronavirus, potential to be life threatening	<ul style="list-style-type: none"> <li>All staff are strongly encouraged to participate in the national vaccination programme and to take up the offer of the COVID-19 vaccine when they are invited to do so;</li> <li>All staff and pupils who have had the COVID-19 vaccine will continue to follow all national and local COVID-19 prevention measures, including the use of face coverings <b>in recommended circumstances</b>, social distancing and regular hand washing;</li> </ul>
Vulnerable & extremely vulnerable staff or pupils with pre-existing health conditions	Staff, pupils, household members	Becoming seriously ill from the effects of coronavirus, potential to be life threatening	<ul style="list-style-type: none"> <li>Staff who are identified as clinically extremely vulnerable through a current letter from the NHS or specialist doctor are advised to follow current government <a href="#">guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19</a>. The government will write to people if they are required to follow</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>more restrictive formal shielding measures due to an increase in risk;</p> <ul style="list-style-type: none"> <li>• Most children originally identified as clinically extremely vulnerable no longer need to follow original shielding advice. Parents are advised to speak to their child's Doctor to clarify whether their child should still be classed as clinically extremely vulnerable;</li> <li>• Children whose Doctor has recently confirmed they are clinically extremely vulnerable are advised to follow current government <a href="#">guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19</a> or the specific advice of their Doctor;</li> <li>• Pupils who are no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional. The school works closely with parents of children who are extremely vulnerable to support a return to school, carrying out an individual risk assessment as necessary;</li> <li>• Pupils aged between 16 and 18 who have had their vaccine due to underlying health conditions and clinically extremely vulnerable staff who have had their vaccine have been reminded of the need to continue to follow government shielding advice and self-isolate if they have symptoms or are identified as a close contact of a positive case;</li> <li>• School applies the measures set out in the government <a href="#">Guidance for full opening: schools</a> as far as is reasonably practicable to reduce the risk to all staff, visitors and pupils including those who are extremely clinically vulnerable and clinically vulnerable;</li> <li>• The Headteacher will take steps to discuss the concerns of parents of pupils with possible risk factors and provide reassurance of the</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>measures they are putting in place to reduce the risk in school.</p> <ul style="list-style-type: none"> <li>Where an employee expresses concerns or is identified as being in the clinically vulnerable categories <a href="#">an individual risk assessment</a> will be completed to assess the risks to that individual and identify ways to reduce these risk to an acceptable level including where possible the need for any reasonable adjustments such as temporarily working from home or temporary deployment to a role where it is possible to maintain social distancing. This will be done in consultation with the member of staff and will be reviewed on a regular basis or in the event of any significant changes;</li> <li>Pregnant women are categorised as ‘clinically vulnerable’ as a precautionary measure are advised to follow the <a href="#">Government guidance Coronavirus (COVID-19): advice for pregnant employees</a>. In accordance with the Management of Health and Safety at Work Regulations 1999 (MHSW) a <a href="#">new &amp; expectant mother risk assessment</a> and <a href="#">individual Covid-19 concerns risk assessment</a> will be completed for all pregnant staff;</li> <li>Staff and pupils who live with those who are clinically extremely vulnerable or clinically vulnerable attend School as normal;</li> <li>It is acknowledged that some staff and pupils with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19), as identified in the <a href="#">COVID-19: review of disparities in risks and outcomes report</a>. If staff and pupils with significant risk factors express concerns <a href="#">an individual risk assessment</a> will be completed to assess the risks to them and identify ways to reduce the risks to an acceptable level;</li> <li>Staff and pupils who live with those who have comparatively increased risk from coronavirus (COVID-19) attend school as normal;</li> </ul>

## PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
Staff, pupils & household members who are asymptomatic	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>School is actively engaging with the asymptomatic testing programme, promoting its benefits to staff, pupils and parents/carers;</li> <li>A separate risk assessment is in place for the LFD <a href="#">on-site testing programme</a> and <a href="#">home testing programme</a>;</li> <li>The asymptomatic testing programme does not replace the current testing policy for those with symptoms. Anyone with symptoms (even if they recently had a negative LFD test result), will be advised to self-isolate immediately according to government guidelines and <a href="#">book a test</a>;</li> <li>On site LFD testing is available for small number of pupils who are unable or unwilling to test themselves at home.</li> </ul>
Staff, pupils & household members displaying signs of COVID-19	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>Staff, parents and pupils are made aware of the <a href="#">virus symptoms</a> and guidelines;</li> <li>Staff, other adults and pupils are instructed not to come into school if they or members of their household have <a href="#">coronavirus (COVID-19) symptoms</a>, or have tested positive in at least the last 10 days in-line with the <a href="#">guidance for households with possible coronavirus infection</a>;</li> <li>Early Years settings follow the DfE guidance <a href="#">What to do if a child or adult is displaying symptoms, or is a confirmed case of coronavirus in an early years setting</a>;</li> <li>Staff, other adults or pupils showing COVID-19 symptoms are sent home, to self-isolate for 10 days and instructed to <a href="#">book a test</a> to see if they have COVID-19;</li> <li>A stock of PCR tests is kept on site for use in exceptional circumstances where it is believed there are barriers to the</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>individual accessing a PCR test elsewhere;</p> <ul style="list-style-type: none"> <li>• Staff and parents are advised that other members of their household including any siblings of the symptomatic person must self-isolate for 10 days from date of onset of symptoms;</li> <li>• Staff, parents/carers and pupils are required to provide the school with details of anyone they or their child have been in close contact with if they test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace;</li> <li>• Staff and parents have been instructed to inform school immediately of the results of a test so that an assessment can be made of the potential impact on school;</li> <li>• If staff or pupils with COVID symptoms test negative and have not been told by the Test &amp; Trace Team to self-isolate, they can stop self-isolating and return to school if they feel well and have been without a fever for 48 hours;</li> <li>• Staff who have assisted someone who has taken ill with COVID-19 symptoms and any pupils who have been in close contact with them, will wash their hands with warm, running water and soap for a minimum of 20 seconds. They do not need to go home unless they display the symptoms themselves or are advised to do so by NHS Test and Trace, the School or Local Health Protection Team;</li> <li>• If a pupil displays symptoms their parent/carer will be required to take them home. Where this is not immediately possible, the pupil will be placed in a separate room until they can be collected, whilst being mindful of the individual pupils' needs;</li> <li>• Ideally, a window will be opened in the room for increased ventilation;</li> <li>• If it is not possible to isolate the pupil e.g. if it causes them undue</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>distress or they need to remain under adult observation, an assessment will be carried out to see whether it is sufficient to move them to an area which is at least 2 metres away from others;</p> <ul style="list-style-type: none"> <li>• If an individual (adult or child) showing COVID-19 symptoms, needs to use the toilet while waiting to go home, they will use a separate toilet if possible. The toilet will then be cleaned and disinfected before being used by anyone else; <b>Gents toilet in the corridor</b></li> <li>• The area around the person with symptoms will be cleaned and disinfected using disposable cloths or paper towels and disposable mop heads after they have left to reduce the risk of passing the infection on to other people as per the <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a>;</li> <li>• When caring for someone with symptoms of coronavirus (COVID-19) a face mask should be worn if a distance of 2 metres cannot be maintained. If direct contact is necessary, then gloves, an apron and a face mask should be worn;</li> <li>• If a risk assessment determines that there is a risk of splashing to the eyes, e.g. from coughing, spitting, or vomiting, then eye protection will also be worn by the supervising adult.</li> </ul>
Staff, pupils & household members test positive for COVID-19	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• If someone tests positive, they are instructed to follow the '<a href="#">stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>' self-isolating for at least 10 days from the onset of their symptoms, or from their test day if they are asymptomatic, and will only be allowed to return to school when they have been without a fever for at least 48 hours;</li> <li>• They can return to school after 10 days even if they still have a cough or loss of sense of smell/taste as these can last for several weeks after the infection has gone.</li> </ul>



## PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>Where the staff member or pupil has been in school during the infectious period for COVID-19 i.e. 48 hours before the onset of their symptoms, the school will undertake a rapid risk assessment to identify the bubble to which the pupil or staff member is allocated and/or any other staff or pupils who have been in close contact with them during the 48 hours prior to the onset of their symptoms; <b>if the staff member / pupil has not been in school the 48 hours before the onset of their symptoms the school do not need to take any further action;</b></li> <li>Based on the outcome from the rapid risk assessment, school will send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for <b>10</b> days since they were last in close contact with that person when they were infectious. Close contact means: <ul style="list-style-type: none"> <li>face to face contact including being coughed on or having a face to face conversation within one metre;</li> <li>being within 1 metre for 1 minute or longer without face to face contact;</li> <li>being within 2 metres of someone for more than 15 minutes (either as a one-off contact, or added up together over one day);</li> <li>travelling in a small vehicle, i.e. a car, with an infected person;</li> </ul> </li> <li>School will follow the guidance in the latest <a href="#">PHE (Lancashire) Schools Resource Pack</a> (circulated to schools via the Schools Bulletin) which provides advice on managing positive cases and who to contact for help;</li> <li>School will keep a record of pupils and staff in each group (bubble) and any close contact that takes place between children and staff</li> </ul>



**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>in different groups. School will not share the names or details of people with coronavirus (COVID-19) unless essential to protect others;</p> <ul style="list-style-type: none"> <li>Household members of those contacts who are sent home do not need to self-isolate themselves unless the pupil or staff member who is self-isolating subsequently develops symptoms;</li> <li>If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 10-day isolation period they are instructed to follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and instructed to get a test;</li> <li>If the test is negative they are instructed to remain in isolation for the remainder of the 10-day isolation period as they could still develop the coronavirus (COVID-19) within the remaining days;</li> <li>If the test result is positive, they are instructed to inform school immediately, and must isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 10-day isolation period);</li> <li>They are advised that their household should self-isolate for at least 10 days from when the symptomatic person first had symptoms;</li> <li>In the event that a parent or guardian insists on a child attending school, the Headteacher will take the decision to refuse the child if in their reasonable judgement it is necessary to protect their pupils and staff from possible infection with coronavirus (COVID-19). Any such decision will be carefully considered in light of all the circumstances and current public health advice.</li> </ul>
Transmission of Covid-19 due to lack of consultation	Staff, pupils, visitors, contractors, parents	Spread of infectious disease	<ul style="list-style-type: none"> <li>Guidance and training is provided for staff to ensure they</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
on safe working practices and provision of information & instruction on safe ways of working.			<p>understand, and can enforce, the new routines and support pupils in understanding them and are familiar with revised physical arrangements;</p> <ul style="list-style-type: none"> <li>• Senior leaders within school ensure staff are consulted when considering local arrangements and there is ongoing engagement with staff (including through trade unions and employee representative groups) to monitor and understand any unforeseen impacts of changes to working environments;</li> <li>• Senior leaders, are available to offer support and advice and to monitor the current working arrangements on a daily basis;</li> <li>• All new staff and volunteers are provided with a site induction and adequate information, instruction and training on local health, safety and COVID secure arrangements and their key roles and responsibilities;</li> <li>• Signage, posters and other instructions are displayed to support implementation of COVID secure measures;</li> <li>• Up to date information and guidance on how to manage the risks associated with COVID -19 are available on the Health &amp; Safety Website.</li> </ul>
Spread of Covid-19 during travel to and from school on dedicated transport	Staff, pupils, household members, members of the public	Potential spread of infectious disease Pupils stranded or missing	<ul style="list-style-type: none"> <li>• The school has arrangements for advising parents and carers that pupils must not board home to school transport if they, or a member of their household, has symptoms of coronavirus (Covid-19);</li> <li>• If a pupil develops symptoms whilst at school, the school will contact the parent or carer who should make arrangements for the child or young person's journey home;</li> <li>• Although dedicated transport is not required to uniformly apply social distancing guidelines in the same way as public transport,</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>social distancing measures will be observed on dedicated transport wherever possible;</p> <ul style="list-style-type: none"> <li>• The approach to dedicated transport has been aligned as far as possible with the principles underpinning the system of controls set out in school and where possible takes into account how pupils are grouped together at school;</li> <li>• Pupils are instructed to use hand sanitiser upon boarding and disembarking transport;</li> <li>• Drivers and passenger assistants use alcohol hand rub or sanitiser at intervals throughout the journey, and after performing tasks such as helping a pupil into the vehicle or handling a pupil's belongings.</li> <li>• Assurances have been given by transport providers that transport is cleaned regularly and that high touch points are sanitised prior to a school pick up/drop off;</li> <li>• A system is in place to manage queuing, boarding and disembarking from transport to prevent unnecessary close contact with others;</li> <li>• As far as is possible pupils are required to sit in their bubbles on dedicated transport and maintain social distancing if practicable;</li> <li>• Ventilation within the vehicle is maximised by opening windows and ceiling vents to allow fresh air to circulate;</li> <li>• School have been assured that transport providers, as far as possible, follow hygiene rules and try to keep distance from passengers;</li> <li>• School have been assured that drivers have been instructed that they must not undertake duties for school if they or a member of their household are displaying any symptoms of coronavirus;</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>A separate risk assessment and working arrangements agreed with the Health Protection Board are in place which include the wearing of medical standard PPE by passenger assistants and driver attendants (where appropriate) and training on their correct use and safe disposal;</li> </ul> <p>Guidance &amp; support from the School Transport team available on the <a href="#">Schools Portal</a>;</p> <ul style="list-style-type: none"> <li><i>For more information see <a href="#">Government Guidance: Transport to school and other places of education: 2020 to 2021 academic year</a></i></li> </ul>
Spread of Covid-19 during travel to and from school on public transport	Staff, pupils, household members, members of the public	Potential spread of infectious disease Pupils stranded or missing	<ul style="list-style-type: none"> <li>Strategies have been implemented to reduce the use of public transport by pupils to get to and from school particularly at peak times including;               <ul style="list-style-type: none"> <li>Increasing the number of dedicated school buses;</li> <li>Introducing staggered start and finish times to enable travel to take place out of peak times;</li> <li>Staff and pupils are encouraged to walk or cycle to school where possible;</li> <li>Facilities are in place to store bikes securely. This will be continually monitored to ensure sufficient facilities are in place to meet demand;</li> </ul> </li> <li>Where this is not possible, use of private transport or a dedicated school bus is recommended;</li> <li>If public transport has to be used, staff, parents and pupils are advised to follow social distancing rules and to wear a face covering when on public transport;</li> <li>Families who use public transport have been referred to <a href="#">safer travel guidance for passengers</a> which includes guidance on how to</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			wear a face covering.
Spread of Covid-19 during foreign travel	Staff, pupils, household members, members of the public	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>School is aware of current Government Guidance relating to foreign travel and ensures that parents are reminded that they must adhere to this including adhering to any requirement to quarantine or isolate upon return.</li> <li>All reasonable steps are taken to ensure that pupils who are known to have travelled abroad are not permitted to return to school until quarantine or self-isolation periods have been completed.</li> </ul>
Spread of Covid-19 when arriving at school	Staff, pupils, household members, members of the public	Potential spread of infectious disease Pupils stranded or missing	<ul style="list-style-type: none"> <li>Parents/carers are requested not to enter school unless absolutely necessary and by appointment only. When it is necessary for parent/carer to enter the school building they will be instructed to wear a face covering and follow handwashing and social distancing guidelines;</li> <li>Arrangements are in place for parents/carers to drop off and collect children at specified times, without physically entering the premises e.g. drop off/pick up at allotted staggered times at the bottom of the rear path entrance to school on Village Hall carpark with staff meeting pupils at the school door;</li> <li>Parents have been advised that only one parent should accompany their child to the bottom of the path;</li> <li>Pupils have been instructed not to touch the front of their face covering during use or when removing them on arrival at school;</li> <li>Reusable face coverings must be placed in a plastic bag that the wearer has brought with them and stowed in a safe place such as a school bag when not in use;</li> <li>Those removing face coverings are required to wash or sanitise their hands before and immediately after removing it;</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>• A covered bin is in place for non-reusable face coverings on arrival at the school grounds;</li> <li>• The contents of the bin will be disposed of as normal domestic waste unless the wearer has symptoms of Covid-19 in which case it will be disposed of in line with the <a href="#">guidance on cleaning for non-healthcare settings</a>;</li> <li>• All staff and pupils wash their hands thoroughly with warm, running water and hand soap or alcohol based sanitiser for at least 20 seconds on arrival at school;</li> <li>• Letter to parents has gone out February 2021 regarding staggered drop off/pick up times. Family groups can choose their staggered class bubble time but have been asked to wait until the class bubble has entered the building before coming up to school after being signalled to by of a member of staff.</li> <li>• All class bubbles will enter school through the main rear entrance at their allotted time.</li> <li>• No parents to enter the school through the front door at drop off/pick up times.</li> </ul>
Transmission of Covid-19 through insufficient personal hygiene	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• Good hand hygiene and the need to wash hands more frequently is promoted around school;</li> <li>• Staff, pupils and visitors are instructed to wash hands or use hand sanitiser when they arrive at school, when they return from breaks, when they change rooms, before and after eating, before picking up their lunch from the hatch in the Hall, after using the toilet, after touching shared resources or after touching their face, blowing their nose, sneezing, coughing;</li> <li>• Hand washing facilities are readily available. Where hand washing</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>facilities are not readily available, hand sanitiser stations have been positioned to allow pupils and staff to clean their hands regularly;</p> <ul style="list-style-type: none"> <li>• Where necessary pupils are supervised and monitored to ensure safe and appropriate hand hygiene;</li> <li>• Skin cleaning wipes have been made available for use with very young pupils or pupils with complex needs;</li> <li>• Pupils are encouraged to avoid touching their faces whenever possible particularly with unwashed hands;</li> <li>• The Catch it, Bin it, Kill it guidance is promoted to catch coughs and sneezes in tissues and throw them in the bin immediately (hands to be washed immediately after disposal);</li> <li>• Pupils are reminded how to catch coughs and sneezes if a tissue is not readily available i.e. in the crook of the elbow rather than in the hands;</li> <li>• Posters are displayed on good hand washing technique and government guidelines on good respiratory hygiene;</li> <li>• Young pupils and pupils with complex needs are supported to follow the catch it, bin it, kill it guidance;</li> <li>• Tissues are readily available around school including in all classrooms and sufficient numbers of bins are in place for the disposal of tissues.</li> <li>• The supervised tooth brushing programme in Early Years is carried out using a dry toothbrush to reduce the risk of droplet and contact transmission;</li> </ul>
Spread of COVID-19 virus via germs on surfaces and	Staff, pupils, visitors, contractors,	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• An enhanced cleaning schedule is followed which includes;</li> </ul>



**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
furniture within the building	household members		<ul style="list-style-type: none"> <li>— More frequent cleaning of rooms/shared areas that are used by different groups;</li> <li>— Sanitising of tables in classrooms after pupils have had their lunch in class bubbles at their desks</li> <li>— More frequent cleaning of touched objects such as railings/bannisters, door and window handles, taps, desk/table tops, play equipment, toys, sports equipment, teaching &amp; learning aids, computer equipment, telephones and toilet facilities;</li> <li>— thorough cleaning of all occupied areas at the end of the day;</li> <li>• When cleaning, the usual products such as detergents and bleach will be used as these are effective at getting rid of the virus on surfaces;</li> <li>• Staff have been instructed on cleaning and sanitising requirements including the use of chemicals and cleaning materials and instructions on the use of PPE;</li> <li>• PPE is provided for staff to wear during cleaning activities and must be worn as instructed e.g. gloves etc.;</li> <li>• COSHH risk assessments are in place and followed for cleaning products and have been shared with staff as necessary;</li> <li>• A documented cleaning checklist is in place to ensure the enhanced cleaning schedule is followed and maintained;</li> <li>• As the ability to social distance in early years setting is limited, additional meticulous attention is given to the cleaning regime;</li> <li>• In early years settings the use of soft toys and toys with intricate parts or that are otherwise hard to clean are not in use;</li> <li>• For individual and very frequently used equipment, such as pencils</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>and pens, staff and pupils are instructed to have their own items that are not shared;</p> <ul style="list-style-type: none"> <li>Classroom based resources, such as books and games are used and shared within the bubble; these are cleaned regularly, along with all frequently touched surfaces;</li> <li>Resources that are shared between classes or bubbles, such as sports, art and science equipment are cleaned frequently and meticulously between bubbles;</li> <li>A separate risk assessment is in place for messy play e.g. sand, mud and water in early years settings which considers the DfE guidance; <a href="#">Actions for early years and childcare providers during the coronavirus outbreak</a>;</li> <li>Pupils are only allowed to bring essentials into school each day including school bag, lunch boxes, hats, coats, books and stationery</li> <li>Pupils and teachers are permitted to take books and other shared resources home that contribute to the pupil's education and development. Unnecessary sharing including the sharing of items that do not contribute to a pupil's education or development is not permitted;</li> <li>Shared resources are cleaned frequently and meticulously and before being shared and taken home.</li> <li>Reading books are rotated to allow them to be left unused and out of reach for a period of 48 hours before being shared and taken home;</li> <li>A cleaning regime is in place for outdoor play equipment, outdoor seating, and outdoor handrails etc;</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>• Waste bins are emptied at least daily or more often as necessary and the contents disposed of safely;</li> <li>• School follows the procedures set out in the Government guidance <a href="#">Cleaning in Non-Health Care Settings</a> following a confirmed or suspected case of COVID-19 on site;</li> <li>• Contaminated or suspected contaminated waste will be double bagged, labelled with a red label from the Hall and stored for 72 hours before being disposed of with general waste;</li> <li>• Where it is not possible to store waste for 72 hours, arrangements will be made for collection by the school's specialist clinical waste contractor;</li> <li>• Waste cleaning materials are disposed of in the usual way unless it is confirmed or suspected that they are contaminated as a result of a member of staff or pupil displaying symptoms;</li> <li>• Staff have been instructed to store personal items and clothing in areas not widely accessible during the working day</li> </ul>
Transmission of Covid-19 through airborne particles due to interaction with a large number of other pupils	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• The school has applied the Government's principles of keeping groups separate (bubbles), keeping bubble sizes as small as is reasonably practicable and maintaining social distancing based on the age and ability of the pupils and the feasibility of measures when offering a broad curriculum;</li> <li>• Pupils have been placed in 'class bubbles' and interaction between other classes minimised as far as is reasonably practicable;</li> <li>• Staff members in early years settings stay within a single group (bubble) on a day to basis as far as possible;</li> <li>• Classrooms are not shared with other class groups;</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>Measures have been put in place to limit interaction, between groups (bubbles) as much as possible;</li> <li>All teachers and other staff are permitted to operate across different classes and year groups to facilitate the delivery of the timetable and specialist provision. Where staff are required to move between groups, they will try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults. The number of interactions or changes will be kept to a minimum wherever possible;</li> <li>Start and finish times are staggered to keep groups apart as they arrive and leave school;</li> <li>Start and finish times and breaks are staggered to ensure that corridors or circulation routes have a limited number of pupils using them at any time and to reduce mixing between groups;</li> <li>Where possible rooms are accessed directly from outside;</li> <li>Pupils in different groups will not mix together at break times and groups are supervised and kept apart as far as possible;</li> <li>Lunch breaks are staggered allowing for time for collection of school lunches from the Hall and children eat in their own classroom/bubble</li> <li>As far as practicable groups will be kept apart with only brief transitory contact where this is unavoidable;</li> <li>Large gatherings such as assemblies or collective worship with more than one group is prohibited;</li> </ul>
Transmission of COVID-19 during physical education	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>Only team sports whose national governing bodies have developed guidance which has been approved by the government will be played i.e. the list available at <a href="#">grassroots sports guidance</a>.</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>Formally organised sporting activities can take place outdoors including competition between different schools with any number of people where national guidance and COVID secure measures are observed;</li> <li>Indoor organised sporting activities can take place including competition between different schools. The recommended occupancy and ventilation levels will be considered when making decisions on participant and spectator numbers taking into account the guidance on grassroots sports;</li> <li><del>The number of pupils will be restricted to 15 when it is not possible to maintain the school day bubble;</del></li> <li>Outdoor sport provision will be prioritised over indoor provision;</li> <li>Current social gathering limits and social distancing will be adhered to before and after organised sporting events; <del>will be maintained;</del></li> <li>Training and game-play will be adapted using the governing body's guidance to reduce the level of contact as far as reasonably possible to minimise the risk of close contact;</li> <li>Spectators will be managed to ensure adherence to the legal gathering limits, and that social distancing can be maintained by people who do not live together (or share a support/childcare bubble);</li> <li>Spectators will be encouraged to minimise shouting or raising of voices;</li> <li><del>Spectators are not permitted to attend organised sport activities on private land;</del></li> <li>Pupils are kept in consistent groups during P.E and outdoor sports are prioritised where possible;</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>When indoor sport is unavoidable a large indoor space is used, maximising natural ventilation flows through opening windows and doors or using air conditioning systems wherever possible, distancing between pupils and scrupulous attention is given to cleaning and hygiene;</li> <li>Where necessary external facilities are also used in line with government guidance for the use of, and travel to and from, those facilities;</li> <li>Specialist curriculum risk assessments will be put in place for <a href="#">indoor</a> &amp; <a href="#">outdoor</a> P.E taking into account specific <a href="#">guidance on physical education</a>;</li> </ul>
Transmission of Covid-19 through airborne particles due to close proximity to others			<ul style="list-style-type: none"> <li>Staff to maintain a 2 metre distance from each other at all times;</li> <li>Primary school staff maintain a 2 metre distance from pupils as far as is reasonable and when circumstances allow;</li> <li>Primary school staff avoid close face to face contact and minimise time spent within 1 metre distance of anyone;</li> <li>Face coverings <del>should</del> are required to be worn by staff and adult visitors in <del>primary schools and early years settings</del> communal areas and outside of the classroom environment where social distancing is not possible between adults for example when moving around in corridors and communal areas; (Primary school children are not required to wear a face covering) cannot be guaranteed;</li> <li>Following a localised outbreak, the <a href="#">COVID-19 Contingency Framework</a> will be used to reintroduce the temporary wearing of face coverings by pupils and staff. The school will take immediate direction from the Director of Public Health in response to a localised breakout. In all circumstances the educational drawbacks</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>will be balanced with the benefits of managing the risk of transmission;</p> <ul style="list-style-type: none"> <li>Those who communicate with or provide support to pupils who rely on visual signals for communication are exempt from any recommendation to wear face coverings in education settings;</li> <li>Face visors or shields are not permitted as an alternative to situations where face coverings must be worn as they have been deemed unlikely to be effective in reducing aerosol transmission when used without an additional face covering.</li> <li>Face visors or shields can be worn by those exempt from wearing a face covering but are not an equivalent alternative in terms of source control of virus transmission. Face visors or shields will only be permitted after carrying out a risk assessment for the specific situation and will always be cleaned appropriately after use;</li> <li>Staff and pupils have been instructed to sanitise their hands before putting on and removing a face covering, not to touch the front of their face covering during use or when removing it and to place reusable face coverings in a sealable plastic bag (that the wearer has brought with them) between uses as per <a href="#">government guidance on face coverings</a>;</li> <li>School has a small contingency supply of disposable face coverings for instances where staff, pupils or visitors have forgotten to bring one or if their own has become soiled/breaks during the course of the day;</li> <li>Bins are provided throughout the school for the disposal of disposable face masks. The contents of bins is disposed of as normal domestic waste unless the wearer has symptoms of COVID-19 in which case they will be disposed of in line with the <a href="#">guidance on cleaning for non-healthcare settings</a>;</li> </ul>



**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>• All staff and pupils are expected to adhere to the current social distancing guidelines as far as is reasonably practicable;</li> <li>• Where space allows, pupils who are old enough are supported to maintain a distance from each other and are encouraged not to touch staff and their peers;</li> <li>• Where staff or pupils cannot maintain social distancing due to space restrictions the risk is reduced by keeping pupils in smaller, class-sized group bubbles;</li> <li>• Classrooms have been adapted to support social distancing where possible including: <ul style="list-style-type: none"> <li>○ seating pupils side by side and facing forwards, rather than face to face or side on;</li> <li>○ moving unnecessary furniture out of classrooms to make more space</li> </ul> </li> <li>• Where practical desks have been assigned to individuals or to the smallest number of pupils possible. Where desk sharing cannot be avoided desks are wiped down between changes of pupils;</li> <li>• As much as possible, fresh air is increased within buildings by opening windows and doors frequently to encourage ventilation, taking account of any potential security or fire safety issues;</li> </ul>
Transmission of Covid-19 through airborne particles due to inadequate ventilation	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• School follows the LCC Design &amp; Construction <a href="#">guidance on the use of ventilation and air conditioning</a>, the <a href="#">supplementary note for Winter 2020/21</a> and has sought specialist advice and assistance on ventilation measures from the Building Services Engineer or Building Consultant;</li> <li>• As much as possible, fresh air is increased within buildings by opening windows and doors frequently to encourage ventilation,</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>taking account of any potential security, fire safety issues or inclement weather;</p> <ul style="list-style-type: none"> <li>During cold weather, as a minimum, windows will be fully opened 15 minutes before a room is used, and whenever a room is unoccupied in order to purge the air. Where possible, windows will be kept partially open at times of occupation;</li> <li>To balance the need for increased ventilation while maintaining a comfortable temperature some flexibility on suitable indoor clothing is permitted, furniture is arranged where possible to avoid direct draughts and high level windows are opened in colder weather in preference to low level to reduce draughts;</li> </ul>
Transmission of Covid-19 through airborne particles due to singing, chanting, playing wind or brass instruments or shouting.	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>Specialist curriculum risk assessments will be put in place for music dance and drama, taking into account specific <a href="#">government guidance on the performing arts</a> and COVID-19, and guidance on the <a href="#">suggested principles of safer singing</a>;</li> <li>Singing, and playing wind and brass instruments will not take place in larger groups such as school choirs and ensembles, or school assemblies unless significant space, natural airflow (at least 10l/s/person for all present, including audiences) and strict social distancing and other mitigating factors are maintained;</li> <li>Particular care will be taken in music, dance and drama lessons to observe social distancing including limiting group sizes, maintaining consistent bubbles and preventing the physical correction by teachers and contact between pupils in dance and drama;</li> <li>These activities will only take place in larger well-ventilated spaces, or outdoors whilst maintaining a distance of at least 2 metres apart in all directions;</li> </ul>

## PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>Pupils will be positioned back-to-back or side-to-side when playing or singing (rather than face-to-face) whenever possible. Wind and brass players will be positioned so that the air from their instrument does not blow into another player;</li> <li><del>Performances to a live audience are not permitted;</del></li> <li>Background or accompanying music will be reduced to a level so that teachers or other performers do not have to raise their voices unduly.</li> <li>Singing will be at a reduced level of loudness, using microphones for amplification where necessary;</li> <li>Where microphones are shared guidance on <a href="#">handling equipment</a> will be followed;</li> <li>The sharing of instruments is avoided wherever possible, where this is not possible frequent cleaning of instruments between use will take place;</li> <li>The latest advice in the <a href="#">working safely during COVID-19 in the performing arts guidance</a> will be followed when planning an indoor or outdoor face-to-face performance in front of a live audience. Live streaming and recording performances will continue to be considered as alternatives;</li> <li><del>Further detailed guidance is available on <a href="#">working safely during coronavirus (Covid-19): performing arts</a></del></li> </ul>
Transmission of COVID-19 during Wraparound Provision	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>All parents are permitted to access wraparound and extra-curricular provision without any restrictions on the reason for which their children may attend;</li> <li><del>Indoor wraparound provision will restrict the number of children to 15 when it is not possible to group children in the same bubble as</del></li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>they are in during the school day;</p> <ul style="list-style-type: none"> <li>• The number of children who can attend indoor and outdoor wraparound provision is not restricted; as the transmission risk outside is low;</li> <li>• The number of children who can attend indoor and outdoor wraparound provision is not restricted. The recommended occupancy and ventilation levels will be considered when making a decision on group sizes taking into account any relevant guidance;</li> <li>• Parents are advised to only use one out-of-school setting in addition to the school as far as possible;</li> <li>• As far as is possible, children are kept in a group with other children from the same bubble they are in during the school day or;</li> <li>• Where it is impractical to keep children in their school day bubbles, as far as possible they will be kept in the same, small consistent groups each time they attend;</li> <li>• Resources are meticulously cleaned before being shared with a different bubble or;</li> <li>• Resources shared between bubbles are left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles;</li> <li>• Where schools are delivering education and training, including extra-curricular activities and wraparound childcare, in a community setting (for example, library or community centre), staff and pupils are exempt from the legal requirement to wear a face covering if they are in a private room or the premises has been exclusively hired for the sole use of its pupils and staff;</li> <li>• The external provider of the schools wraparound provision have</li> </ul>

## PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>consulted with the school on suitable COVID-19 control measures to ensure they are compatible with the schools and are documented in the external provider's risk assessment;</p> <ul style="list-style-type: none"> <li>For more information on wraparound provision see LCCs <a href="#">guidance &amp; checklist on Extended Services in Schools</a>.</li> </ul>
Transmission of COVID-19 during Educational Visits	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>Schools and Nurseries can <b>currently</b> participate in <b>non-overnight domestic educational visits</b>, including <b>domestic residential educational visits</b>;</li> <li>Domestic residential educational visits will be conducted in line with current COVID-19 guidance and regulations;</li> <li>Pupils will be kept within their consistent groups (bubbles) for the duration of the visit;</li> </ul> <p>The school will refer to <a href="#">LCCs Educational Visits COVID-19 Risk Assessment Guidance</a> and <a href="#">Annex C of the Schools COVID-19 Operational Guidance</a> before <b>undertaking</b> a full and thorough risk assessment <b>will be undertaken</b> prior to all educational visits to ensure they can be done safely taking into account COVID-19 controls, national and local government guidelines. The risk assessment will be approved depending on the visit type, either by the school/nursery or LCCs Educational Visits Team via Evolve prior to the visit taking place.</p>
Transmission of Covid-19 staff work areas	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>Where practical and the role allows, staff are supported to work from home;</li> <li>The occupancy of the school office and PPE rooms is restricted to ensure social distancing rules can be observed;</li> <li>Shared work areas are avoided. Where this is not possible work areas are thoroughly sanitised before and after use by different</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>people;</p> <ul style="list-style-type: none"> <li>Sanitising wipes are available to enable shared desks and equipment to be cleaned before and after use, staff are reminded of this requirement regularly;</li> <li>Measures are already in place to protect office staff when dealing with contractors, parents and visitors. Glass doored hatch in place in Reception.</li> </ul>
Transmission of Covid-19 staff rest areas	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>Lunch breaks for staff are staggered to limit the occupancy of the staff room and additional space for breaks will be created by using other parts of the school if available;</li> <li>The number of staff allowed in the staff room at any one time is restricted to enable social distancing to be maintained;</li> <li>Staff room furniture has been reconfigured to maintain social distancing and reduce face to face contact.</li> <li>Signage supports staff to maintain 2 metre distance;</li> <li>Staff are encouraged to bring their own food to work. Staff are encouraged not to purchase food off site to prevent possible transmission of the COVID-19 virus through contact with other people and/or contaminated surfaces.</li> </ul>
Transmission of Covid-19 through airborne particles due to face-face meetings	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>Meetings to be held via remote working tools wherever possible;</li> <li>Face to face meetings only take place when absolutely necessary. These will involve the minimum number of participants, whilst observing social distancing rules, preferably in an outdoor space or where this is not possible, in a well ventilated area indoors;</li> <li>Hand sanitiser is provided in designated meeting rooms where</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>handwashing facilities are not immediately available;</p> <ul style="list-style-type: none"> <li>Disinfectant wipes are available in designated meeting rooms to enable staff to wipe down shared equipment before and after use;</li> </ul>
Manual Handling	Staff	Musculoskeletal injuries	<ul style="list-style-type: none"> <li>A dynamic risk assessment is carried out when moving furniture &amp; resources which takes into account; <ul style="list-style-type: none"> <li>the task being undertaken;</li> <li>the capabilities of individual carrying out the task;</li> <li>the load being lifted or moved;</li> <li>the surroundings (environment) and;</li> <li>consideration of social distancing in 2 person manual handling activities/lifts.</li> </ul> </li> </ul>
Need for Personal Protective Equipment (PPE)	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>Staff are aware of the need to use the appropriate PPE when completing specific tasks e.g. cleaning or supporting an individual with coronavirus symptoms;</li> <li>PPE is sourced through normal school procurement routes;</li> <li>Disposable gloves are worn during normal cleaning regimes. Disposable gloves and impermeable aprons must be worn when cleaning areas that have been occupied by someone displaying symptoms of COVID-19;</li> <li>When caring for someone with symptoms of COVID-19 a face mask should be worn if a distance of 2 metres cannot be maintained and if contact is necessary, gloves, an apron and a face mask should be worn.</li> <li>If a risk assessment determines that there is a risk of splashing to the eyes, e.g. from coughing, spitting, or vomiting, eye protection</li> </ul>



**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>will also be worn by the supervising adult.</p> <ul style="list-style-type: none"> <li>• Staff and pupils are instructed on the need to wear a face covering by law on public transport and have been given guidance on wearing and making face coverings;</li> <li>• Staff are provided with information and instruction on the use and disposal of PPE including face masks; Don/Doff NW Ambulance service video.</li> <li>• Further guidance is available on <a href="#">safe working in education, childcare and children's social care</a>.</li> </ul>
Dealing with emergency situations including accidents, security and evacuation during the COVID-19 pandemic	All building occupants	Untreated injuries, potential spread of infectious disease	<ul style="list-style-type: none"> <li>• In an emergency e.g. an accident or fire, social distancing does not have to be observed where it may impact on general safety or safe evacuation;</li> <li>• Fire evacuation drills will be practiced on a termly basis. Where necessary adjustments will be made to how the drill is practiced to allow for social distancing;</li> <li>• First Aiders are aware of and follow the <a href="#">Government guidance for first responders</a>;</li> <li>• The First Aid Needs Assessment has been reviewed and amended to take account of current occupancy, numbers of first aiders required and additional PPE needed during the COVID-19 pandemic including provision of disposal gloves, disposal plastic aprons, fluid repellent surgical face masks and visors as required;</li> <li>• Pupils who require first aid will continue to receive care in the same way; No additional PPE is needed because of COVID-19 for any pupil who does not have symptoms;</li> <li>• When administering first aid to an adult a face mask should be worn if a distance of 2 metres cannot be maintained. If direct</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>contact is necessary, gloves, an apron and a face mask should be worn;</p> <ul style="list-style-type: none"> <li>• If a risk assessment determines that there is a risk of splashing to the eyes, e.g. from coughing or vomiting, eye protection will also be worn by the first aider;</li> <li>• Staff involved in the provision of assistance to others in an emergency including first aid are instructed to pay particular attention to sanitation measures immediately afterwards including washing hands for 20 seconds under warm, running water or using hand sanitiser;</li> <li>• PFA, FAW or EFAW certificates that expired after 16 March 2020 can remain valid until 31 October 2020 or 6 months from date of expiry, whichever is later. All requalification training for these certificates should be completed by 31 March 2021.</li> </ul> <p><i>Further guidance on first aid is available on <a href="#">Health &amp; Safety Executive website</a>;</i></p>
Reduced premises inspections, tests, servicing and maintenance	All building occupants	Accidents or incidents resulting from poorly maintained premises & plant	<ul style="list-style-type: none"> <li>• Premises management inspections, testing and servicing of plant, equipment, etc. are up to date for all parts of the building.</li> <li>• Records of all testing and checks are stored and available to all interested parties.</li> </ul>
Transmission of Covid-19 in early years settings from visiting prospective or current parents & carers	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• Visits from parents and carers to the early years setting is restricted to only those that are absolutely necessary( and remote contact is utilised when possible;</li> <li>• Virtual tours are carried out for prospective parents and carers where possible;</li> <li>• If parents are keen to visit in person, these visits if possible will be carried out after hours. If the visit takes place during working hours</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>it will be restricted to outdoor play areas only;</p> <ul style="list-style-type: none"> <li>• Parents and carers entering the setting to help settle their child will stay for a limited amount of time (no more than an hour);</li> <li>• Parents &amp; carers will be required to wear a face covering in line with locally agreed arrangements, regularly sanitise their hands including on entering and leaving the setting and maintain strict social distancing from staff, other visitors and children other than those in their care at all times.</li> </ul>
Transmission of Covid-19 through interaction with catering staff on site	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• School have ensured that bought in School Catering Services have their own COVID-19 risk assessment in place which considers all COVID-19 preventative measures;</li> <li>• Catering staff wear face coverings when unable to maintain a 2 metre distance from others within the kitchen, including during food service;</li> <li>• The School Catering Service minimise changes in kitchen staff within the school as far as possible;</li> <li>• School catering staff are encouraged to participate in the school's LFD testing programme and have been provided with information on what to do if they have a positive LFD result including how to report the result to the school;</li> </ul>
Transmission of Covid-19 through airborne particles from customers, visitors and contractors accessing the building	Staff, pupils, visitors, contractors, household members	Potential spread of infectious disease	<ul style="list-style-type: none"> <li>• Visitors to site including contractors, parents and visitors are limited to essential persons only and wherever possible by appointment only unless it is an emergency situation;</li> <li>• Visits will happen outside of school hours where possible;</li> <li>• Supply teachers, peripatetic teachers and/or other temporary staff are permitted and can move between schools;</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>• To minimise the number of different temporary staff entering the school premises, wherever possible the school will use longer assignments with supply teachers and agree a minimum number of hours across the academic year. This will apply to supply teachers and peripatetic teachers as well as sports coaches, and those engaged to deliver before and after school clubs, they will be instructed to ensure they minimise contact and maintain as much distance as possible from other staff;</li> <li>• Specialists, therapists, clinicians and other support staff for pupils with SEND will provide interventions as usual;</li> <li>• All visitors will follow the Government's guidance and the school's strict hygiene and social distancing rules e.g. hand washing/sanitisation upon entry;</li> <li>• Visitor/Contractor site rules &amp; procedures have been revised to include additional controls to mitigate the risk of transmission of COVID-19;</li> <li>• Reception staff responsibilities have been established in relation to COVID-19 and the communication of procedures required by contractors and visitors to site;</li> <li>• Office staff are aware of and explain additional hygiene and social distancing rules required by contractors and visitors on arrival;</li> <li>• Signing in/out arrangements for visitors have been modified to prevent the handling of pens and paper by multiple people.</li> <li>• A record will be kept of all visitors with sufficient detail to support rapid contact tracing if required by NHS Test and Trace;</li> <li>• Contractors must obtain permission before attending site;</li> <li>• When necessary, contractors to familiarise themselves with the</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<p>asbestos survey for the building prior to works commencing – this can be downloaded from the PAM system. Alternatively, the executive summary to be provided as a laminate which must be wiped clean with disinfectant wipes after use;</p> <ul style="list-style-type: none"> <li>Contractors will wear appropriate PPE as determined by their employer, however they may be asked to wear additional PPE (provided by the school) upon arrival e.g. gloves, mask, coveralls, shoe covers, etc. where this is considered necessary. Contractors will comply with any additional PPE or hygiene requirements made by the school prior to entry;</li> <li>Contractors will be asked to keep the time spent on site to a minimum and will make all efforts to only attend site to carry out work during periods of reduced occupation;</li> <li>Alternative routes around or through the premises will be used as instructed by the school e.g. the school may usher the contractor through a fire escape door to access an adjacent room, rather than walking them through the school to reach their destination;</li> <li>The number of site deliveries has been reduced where possible;</li> <li>A procedure is in place to wipe down deliveries with sanitiser on entering the school premises where possible;</li> <li>Staff handling deliveries will observe good hand hygiene, washing hands using warm, running water and soap for a minimum of 20 seconds or using hand sanitiser after handling new deliveries that have not been sanitised.</li> </ul>
Homeworking with DSE	Staff and members of their household	Development or worsening of existing musculoskeletal injuries or health	<ul style="list-style-type: none"> <li>Homeworking will usually involve the use of Display Screen Equipment (DSE) in the form of mobile laptops, tablets, phones, etc.;</li> <li>Staff have access to H&amp;S information and support to assist</li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
		conditions	<p>homeworking arrangements such as:</p> <ul style="list-style-type: none"> <li>• <a href="#">H&amp;S COVID-19 web page</a> (section on 'How to support employees working from home');</li> <li>• Remote H&amp;S support is available via the Duty Officer by Tel: 01772 538877 or email HS&amp;Q Team at: <a href="mailto:health.safety@lancashire.gov.uk">health.safety@lancashire.gov.uk</a> ;</li> <li>• In circumstances where staff are homeworking for more than one month at a time, a Homeworker Checklist &amp; Risk Assessment (see link to above web page) will be completed to identify any issues or concerns. The finding will be discussed with the line manager at school and further action taken where necessary.</li> </ul>
Stress and Anxiety	Staff	Increased levels of stress/anxiety and lower than normal levels of wellbeing	<ul style="list-style-type: none"> <li>• Senior personnel monitor working arrangements and offer support and advice where necessary;</li> <li>• Staff are able to contact colleagues or managers for advice and support, or just for reassurance, during the normal working day;</li> <li>• A process is available for individuals to report concerns over breaches of school safe working policy/guidelines so that intervention can occur;</li> <li>• Where a member of staff returning to the workplace has raised concerns about their safety or wellbeing due to the risk of COVID-19, where necessary their line manager will complete a <a href="#">risk assessment addressing COVID-19 concerns for an employee</a> to help identify key concerns and any further adjustments required to support them at work;</li> <li>• Staff are made aware of sources of information that will assist staff wellbeing such as: <ul style="list-style-type: none"> <li>○ <a href="#">Employee Wellbeing</a></li> <li>○ <a href="#">MIND web site</a></li> <li>○ <a href="#">H&amp;S COVID-19 web page</a></li> </ul> </li> </ul>

**PART B. HAZARD IDENTIFICATION AND CONTROL MEASURES:**

List of significant hazards (something with the potential to cause harm)	Who might be harmed	Type of harm	Existing controls (actions already taken to control the risk - include procedure for the task/activity where these are specified)
			<ul style="list-style-type: none"> <li>• The Department for Education is providing additional support for both pupil and staff wellbeing in the current situation. Information about the <a href="#">extra mental health support for pupils and teachers</a> is available;</li> <li>• The <a href="#">Education Support Partnership</a> provides a free helpline for school staff and targeted support for mental health and wellbeing.</li> </ul>

This general risk assessment will apply to this area/task/activity in most schools providing the control measures described are in operation and there are no further local significant hazards. If it does not fully apply and further control measures are required, please complete the Action Plan at Part C. If it fully applies please sign below.

I certify that the risk assessment above fully applies to the area/task/activity under assessment in Cockerham Parochial C E Primary School

Signed: 

Name: Mrs J Cookson Risk Assessor: Mrs J Cookson



<b>PART C: ACTION PLAN Further action / controls required</b>						
<b>Hazard</b>	<b>Action required</b>	<b>Person(s) to undertake action?</b>	<b>Priority</b>	<b>Projected time scale</b>	<b>Notes / comments</b>	<b>Date completed</b>