

English

We will be reading and writing explanation texts, stories as a theme and poems on a theme. We will continue Phase 5 and 6 Phonics learning all the alternative graphemes for reading and writing.

PSHE – Health and Wellbeing – How do we recognise our feelings?

We will learn how to recognise, name and describe a range of feelings including what helps us to feel good, or better if not feeling good. We will know how different things / times / experiences can bring about different feelings for different people. We will discuss how feelings can affect people in their bodies and their behaviour and how to manage big feelings and the importance of sharing feelings with someone we trust.

PE

We will be learning fundamental movement skills and athletics.

Enhancements:

Visit to Blackpool Zoo.
Whole School assembly led by Swallow Class.



Curriculum Overview



Swallows – Summer 2

RE – My World, Jesus' World.

Children will learn that Jesus lived a long time ago and that the world we live in is very different to Jesus' world over 2000 years ago.

Why is Joseph a Bible hero?

We will learn the story of Joseph can be found in the Old Testament, the story of Joseph is key in the history of the People of God, forgiveness is a core Christian value and the nature and characteristics of God.

Design & Technology – What snack could we serve on Sport's Day?

We will design, make and evaluate a fruit and vegetable skewer and dips suitable to be served to children as a snack on Sport's Day. We will learn about a healthy, balanced diet using the Eatwell Plate and learn cutting and chopping techniques to make our own skewers and dips.

Computing - We will create digital maps of the habitats we identified at Patty's Barn. We will be introduced to spreadsheets including adding images, using the image toolbox and how to use the speak and count tools. We will follow and create simple instructions and consider how the order of the instructions affects the result.

Music

Reflect, Rewind, Replay.

We will consolidate the learning through the year focusing on Western Classical Music. We will revisit songs and musical activities looking at the history of music and the language of music.

Maths

Year 1 will learn about Place Value to 100, multiplication and division, length and height and mass and volume.

Year 2 will consolidate addition, subtraction multiplication and division and continue to learn about fractions, length and height and mass, capacity and temperature.

Science – Which is the most suitable material?

We will identify and compare the suitability of a variety of everyday materials , including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will explore the properties of cornflour slime and experiment to choose the most suitable materials.

Geography

Where Can I Walk?

We will use maps to identify the UK's coastline. We will consider how the coastline differs to the town of Garstang, comparing human and physical features. We will use maps to identify the route of the England Coastal Path and the names and location of seas surrounding the UK. We will identify which organisations have the authority to protect a particular environment and the challenges and successes they face.

We will learn about considerations when routing the England Coastal Path from Glasson Bridge, past Cockerham to Pilling Amenity Area by looking at maps, talking to the Environment Agency and local land owners and considering land use. We will consider access to nature versus environmental impact for animals, plants and farming and decide if people should be able to walk the Cockerham and English Coastline.