<u>English</u>

We are beginning the half term by writing simple sentences about our Christmas. We are practising using our phonics to spell. We are going to be retelling the story of 'Whatever Next' by Jill Murphy and then writing lists of what we would pack to take to space. We are creating our own aliens and then writing descriptions of them linked to the story of 'The Smeds and the Smoos'. We will also be writing our own space facts to create a class book all about space.

Understanding the World

This half term we are going to be learning about space and comparing life on earth to life in space. We are going to find out about different planets, travelling to space and also famous astronauts including the first British astronaut Helen Sharman and Tim Peake. We are going to explore light, dark and shadows.

<u>PE</u>

We will continue to build upon our fundamental movement skills, learning how to negotiate space, climb, roll, throw, and balance with increasing confidence, accuracy and fluency.

Robins will have PE lessons on Wednesday and Thursday

Curriculum Overview

Robins – Spring Term 1 2022-2023

<u>RE</u>

This half term our R.E units are **Stories Jesus Told and Stories** Jesus Heard

The unit aims are:

To introduce pupils to stories of the Old Testament and

understand that Jesus would have heard these stories as he was growing up.

To explore the stories that Jesus told and know that he told them to teach us about God.

PSED

We are going to be continuing our learning about our feelings. Our focus this half term is friendships, what to do if we are scared or worried.

We will be reading stories and playing games with our friends the Rainbow drops and helping them decide what to do when they are unsure.

<u>Music</u>

We are exploring the themes of friendship and families alongside people and music from around the world through our Charanga music unit: Everyone! Within the unit we will learn, sing and memorise 7 songs with actions. We will be finding, showing and keeping the pulse using our body movements, body sounds and non-tuned instruments. We will explore pitch using a range of vocal sounds and instruments.





<u>Maths</u>

In maths we will secure our learning of numbers 1 to 5, exploring composition and beginning to develop mental arithmetic skills for number bonds to 5. We are then going to explore the composition of numbers 6, 7 and 8 and find links between these and number bonds to 5. We will use a range of practical equipment and pictoral models to represent the numbers we have learned in various ways, partitioning them into 2 and 3 groups to help better understand the cardinal value of number. In addition to this we will deepen our learning of capacity, length, height and mass through practical exploration.

Creative Development

We are going to be learning about the artist Kandinsky. We will learn how to mix colours and create our own planet paintings in the style of Kandinsky. We are working as a class to junk model a rocket and control panel for our space role play area. We are going to use our skills to combine materials and create a space collage and learn how to use a flange joint to make a 3D rocket of our own.

<u>Homework</u> Please ensure that you read with your child at least three times weekly. Phonics home learning books are sent home daily to practise taught phonemes.