#### English

This half term we are retelling stories and innovating our own.

We are beginning by creating farm maps using the story of 'What the Ladybird Heard' by Julia Donaldson. We are going to create a story hero to replace the ladybird and write a description of them. We are learning the days of the week and creating our own sentences to write a version of 'The Very Hungry Caterpillar'. We are going to be learning lots about farms, farm animals and farm machinery and creating our own fact files using labels and captions.

#### **Understanding the World**

We are learning about animals and their young and the products that we get from them. We will be investigating the similarities and differences between farming in this country and in Kenya when we are looking at the book 'Handa's Surprise'. The children will be finding out about the parts of a plant, what plants need to grow when planting their own and learning about lifecycles.

#### <u>PE</u>

Robins will have PE lessons on Wednesday (Coach Dan) and Friday. We will continue to work on our physical development as we base our activities on the theme of 'The Very Hungry Caterpillar'. We are developing our balancing, jumping and movement skills.

# **Curriculum Overview**

Robins – Summer Term 1 Who lives there? Farms 2022-2023

#### RE

This half term our R.E unit is **Special places.** 

The unit aims are:

to begin to develop pupils understanding of a place being considered as a special/holy place where believers go to worship.

### **PSED**

We are going to be learning about road safety and health and self care. This will include stories and games to discuss screen time, healthy eating and exercise.

## Music

This half term our music lessons are based on the topic 'Big Bear Funk'. We will be learning how to sing this song, written by Joanna Mangona, thinking carefully about the pitch and rhythm of the song.

We will listen to a range of songs from different countries and eras, and discuss what we can hear and how they make us feel, as well as having a dance!





### Maths

term.

We are continuing to build on our understanding of number as we explore our topic 'To 20 and Beyond'. We will be learning the numbers to 20, their names, how to form them and matching them to their quantity.

Our second topic is 'First, then, now', where we will learn number stories with numbers to 20; e.g. "First I had 15 sweets, then I ate 4 sweets, now I have 11 sweets". There will be different parts of the stories removed for the children to work out the complete story.

We will be using simple 2D shapes to make new shapes and rotating them to fit into patterns.

# **Expressive Arts and Design**

We are beginning our topic by finding out what we already know about farms. We are going to build a 3D farm in a shoe box and apply our skills to fix, shape and decorate the different parts. The children are going to select materials to create the different parts of their farm. The children are going to observe and draw plants, focussing on the different parts and the detail that they can see.

<u>Homework</u> Please ensure that you read with your child at least three times weekly.

Library books will be changed on a Tuesday this half