



# Curriculum Overview

## Kingfisher Class– Summer Term 1 2022-2023

For more on our curriculum visit  
<https://www.cockerham.lancs.sch.uk>

### English

This half term we will focus on:

**Folk Tales, Poems on a theme and Debate.** We will also be working on recapping phonics, spelling, punctuation and grammar previously learned and extending into using speech marks and paragraphing. We will be using the 'Think it, Say it, Write it, Read it, Check it' approach to writing.

### DT

**Mechanisms: Levers & Linkages**

D & T: Understand, use and control electrical systems to make a night light.

### RE

**Are all churches the same?  
Sacred Places.**

Explore the concept that Christianity is a multi-cultural, worldwide faith and develop our understanding of places of worship from a range of faiths including; Christianity, Islam, Sikhism and Hinduism.

### Music

Reflect, Rewind and Replay. Consolidate the songs and musical activities and discuss the context for the History and language of Music.

### French The Hungry Caterpillar

Learn the nouns for different fruits and the days of the week. Read and appreciate the story of The Hungry Caterpillar.

### PE

Swimming

Athletics - Improve their strength and control in their movements through athletics.

Striking /fielding - Master the skills of throwing and catching and combine them within a game of rounders

[Children will have PE lessons on Wednesdays and Swimming for all on Friday mornings.](#)

### Science

**Living Things**

Grouping Living Things

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

### Maths

This term we will be looking at:

**Time, position and direction as well as statistics.**

We will be continuing to focus on basic number bonds particularly times tables.

### Computing

**This term we will be focussing on:**

**Unit 3.7 Simulations** Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

**Unit 3.8 Graphing** Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

### PSHE

**How can we manage risk in different places?**

Look at how we can be keeping safe when out and about and recognising risk

### History

**What is the significance of the Lancashire Cotton Industry to the Lancashire Slave Trade?** Children learn about The Lancashire Cotton Industry and its significance for the people of Lancashire (and beyond) in the past. Children will learn what life was like in their local area in the past and how it has changed over the years. They will find out about the everyday lives of people in the past as well as significant events and how buildings and land use have changed over time. Pupils will learn where the cotton came from and the impact of the cotton industry on the lives of people caught up in the Transatlantic Slave Trade. Glasson Dock Then and Now: Links to Slave Trade, canal, Sunderland Point, Sambo's grave.

**HISTORICAL SIGNIFICANCE  
Visit to Lancashire cotton mill.**