



Curriculum Overview

Kingfishers – Autumn 1



Science

Animals including Humans:

We will recap learning on parts of animals and the human body, identifying our senses, naming and classifying a variety of animals (mammals, reptiles, amphibians, fish and birds) and their body parts and creating food chains. We will learn the basic needs of animals, including humans, for survival (water, air, food).

Movement and Feeding:

How do I live a healthy life?

We will also learn to describe the importance for humans of exercising, eating the right amounts of different types of food and hygiene.

Children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will look at the Eatwell Plate and the main food groups. We will consider how much of each food group we should eat to be healthy and plan food menus and look at food labels. We will learn that humans and some other animals have skeletons and muscles for support, protection and movement.

Book: Flip-Flap Body Book and See Inside Your Body

This learning will be used in Design Technology as we design, make and evaluate our soups.

Religious Education

What values do you consider to be most important?

God, David & the Psalms

We will explore the Story of David and his strengths and qualities.

Children will read the Psalms and use them to discover more about the nature of God and about themselves.

We will identify the values that we and others consider to be particularly important and how we show these values on the outside through our words and actions.

Geography

What causes people to migrate?

Children will briefly consider the origin of their names from around the world. Year 3 will share their knowledge about the migration of the whooper swan, swallow and pink-footed goose from the Arctic and Africa and how birds migrate according to the season and weather.

Children will learn what migration is and consider why people migrate (push and pull factors) and how migration affects people and places. They consider the statement 'We are all migrants' to understand how people have migrated between places for thousands of years. They consider the advantages and disadvantages of migration for the host and source countries.

We will use 4 figure coordinates to locate features from countries studied on maps and look at links to migration with Lancaster University. We will consider children whose families have migrated to the UK to join our school and other local schools.

Children will learn what a refugee is. They will create a profile of a migrant. They will consider why people migrated from the Caribbean to Britain in the Windrush generation and the benefits they brought to Britain.

Books: The Unforgotten Coat by Frank Cottrell Boyce

A World Full of Journeys and Migrations: Over 50 stories of human migration that changed our world by Martin Howard.

The Journey by Francesca Sanna

Design Technology

The children will be tasked to design, make and evaluate a seasonal, healthy and tasty soup for them to make and eat during Forest School this year.

They will embed learning on using the Eatwell Plate and will learn about seasonality. They will learn about different dietary needs and how to make meals healthier. They will taste and evaluate soups using sensory vocabulary. Then, they will learn about food hygiene and how to peel, grate, chop and dice using knives and peelers. They will make a Vegetable Soup using vegetables we will harvest from our school vegetable patch before designing and making their own soups.

PSHE

How can we be a good friend?

Making positive friendships, managing loneliness and dealing with arguments.

Computing

How can I stay safe online?

The children will learn to use technology safely and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Spanish

Children start with the phonics, learning the vowels first. They practise these using a variety of activities. They learn the numbers 1-10 and how to ask and give their age. Then they learn the other key phonic sounds. They read rhyming stories, sing songs, practise tongue twisters and have further opportunities to make the sound-written link by listening to words and anticipating their spelling. They also learn some nouns (pencil case items). They are made aware of gender through colour coding. They use the verb forms 'tengo – I have', 'es – it is' and implicitly encounter the negative forms of these.

P.E.

Swimming

Invasion games

Learn basic principles of attacking and defending through the game of handball.

Forest School

Excitingly, Kingfishers will be working outdoors in our new Forest School. The children will help create a name for the outdoor area and learn and play outdoor games. They will begin to learn how to safely use tools and cords, tie knots, cook on a campfire and safely make a range of craft items. The children will need old, warm clothing and waterproofs, plus wellies. More details to follow on when the sessions will start and which day they will run.

Music

Exploring and developing playing skills through the ukulele.