

# <u>Curriculum Overview</u> <u>Kingfishers – Autumn 2</u>



## **Half-term Homework:**

#### Task 1:

Over half-term, please make a white pom-pom with your child using the wool provided and return to school on the week beginning **Monday 6<sup>th</sup> November**. We will decorate the finished pom-poms in school as part of our Christmas decorations for the PTFA Christmas Fair. Instructions, wool and cardboard to create your pom-pom are included.

#### Task 2:

Collect a small cardboard box or large shoe box and some small twigs/ branches. Children will be constructing a simple 'design set' in school using the box. In our lesson they will include branches and a woodland creature figure. They will shine a torch into the box to create a scene which they will draw using charcoal focusing on light and dark. Please label with your child's name and bring to school on the week beginning Monday 30<sup>th</sup> October.

#### Science

**Animals including humans - Human Nutrition** 

## How do we digest our food?

#### What are our teeth for?

Children will learn to describe the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and their simple functions.

#### **Religious Education**

**Christmas - God with us** 

## How does the presence of Jesus impact on people's lives?

Children will reflect upon Christmas as a celebration of God's presence with us 2000 years ago and now. They will deepen their understanding of incarnation.

They will tour The Priory at Lancaster and will learn ways in which Christians believe God is with us, how it feels to be in the presence of God and ways Christians believe they are the presence of Jesus in the world today.

## **History**

## How has crime and punishment changed in Lancashire over time?

Children will learn how children were punished in our school in the past. They will learn how we use artefacts to learn about the past. They will visit a Crown Court the Police Museum and learn about some modern day punishments. They will visit Lancaster Castle and learn about some of the punishments in the past. They will look at case studies of crimes in Lancashire and their punishments and learn how to create a timeline showing how crime and punishment has changed. They will begin to explore the link between crime and poverty.

## **Art and Design**

How can we use gestural drawing with charcoal to make drawings full of energy and drama? Children will develop their skills to make drawings at a larger scale, and develop their understanding and ability to make art which contains a sense of drama/story telling. They will develop their understanding of how to use light and dark within their work.

## **PSHE**

## What keeps us safe?

Children learn about keeping safe at home and school, hygiene, the dangers of medicines and household products.

## **Computing**

#### How can I stay safe online?

Children will continue to learn to use technology safely and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## How can I create a simple game?

Children will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

## **Spanish**

Children continue learning the vowels first. They practise these using a variety of activities. They learn the numbers 1-10 and how to ask and give their age. Then they learn the other key phonic sounds. They read rhyming stories, sing songs, practise tongue twisters and have further opportunities to make the sound-written link by listening to words and anticipating their spelling. They also learn some nouns (pencil case items). They are made aware of gender through colour coding. They use the verb forms 'tengo – I have', 'es – it is' and implicitly encounter the negative forms of these.

#### P.E.

#### Swimming.

Outdoor and adventurous activities. Children will learn to map read and explore the school grounds through orienteering.

#### **Forest School**

We will continue our Forest School learning, in the Forest Garden with Group 2. We will learn and play outdoor games. Children will begin to learn how to safely use tools and cords, tie knots, cook on a campfire and safely make a range of craft items. The children will need old, warm clothing and waterproofs, plus wellies.

#### Music

Exploring and developing playing skills through the ukulele.

Please see the school website for latest updates and information on forthcoming trips and permission slips.

Kind regards,

Miss Wragg