

# <u>Curriculum Overview</u> <u>Kingfishers – Spring 2</u>



Dear Parents,

This term, Forest School/Outdoor Learning will take place on Wednesday afternoons and outdoor learning on other days through the week. The children love being outside and the learning is engaging and memorable. Please make sure your child has their Forest School clothes on a Wednesday afternoon. We do sit and kneel in wet/muddy areas when learning outside so please send waterproof trousers on Wednesdays. During the other days, please make sure your child is in a warm school uniform as we may still work outside. Hopefully, we will get some lovely spring days.

Kindest regards,

Miss Wragg

# Science - Plants

#### What do Plants Need?

Children will conduct experiments to learn about plants outside in our school grounds. They will learn to identify and describe the functions of different parts of flowering plants: roots, stem/ trunk, leaves and flowers. They will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Hopefully, children will begin to design, plant and care for our new wild garden this term too.

## **Religious Education - Easter**

# Why is Shabbat important to Jews?

We will have a visitor to talk about Shabbat next term and why it is important to Jews. We will make and eat Challah bread.

## Is the cross a symbol of sadness or joy?

We will explore the feelings surrounding the Easter story and how this is reflected in the services held in churches during Holy week. We will develop understanding of the concept of salvation.

## **History**

# How did the Romans change the British landscape?

Children will learn about the Romans. Most learning will take place in The Forest Garden and outdoors. PLEASE BRING FOREST SCHOOL CLOTHES ON WEDNESDAY. They will learn about the spread of the Roman Empire; how, why and when Romans invaded Britain and how they changed the landscape in Britain. They will LEARN ABOUT Roman (Latin) place names, create their own Roman town and learn how Romans transported water to towns using aqueducts They will learn how the Romans fits into a world history timeline and construct a timeline of the Roman Empire.

#### **Art & Design**

# Drawing, Collage, Stencils, Screen Printing and Sketchbooks

We will be working with shape and colour and "Painting with Scissors" and using collage and stencil in response to looking at artwork. We will look at the art of Henry Matisse, Please send in any flowery wrapping paper/garden magazines/books/photos we could cut up.

#### **PSHE**

## What makes a community?

We will learn about our community, belonging to groups, similarities and differences between groups and respect for others.

We will continue to learn skills of emotional intelligence: communicating with others and regulating our emotions.

# Computing

# **Online Bullying**

Children will learn about appropriate ways to behave towards other people online and why this is important. They will be able to give examples of how bullying behaviour could appear online and how someone can get support. We will look at ways to recognise when someone is upset, hurt or angry online. Children will learn about ways people can be bullied through a range of media (e.g. image, video, text, chat) and will be able to explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation).

#### **Spanish**

Children will read rhyming stories, sing songs, practise tongue twisters and have further opportunities to make the sound-written link by listening to words and anticipating their spelling. They also learn some nouns (pencil case items). They are made aware of gender through colour coding. They use the verb forms 'tengo – I have', 'es – it is' and implicitly encounter the negative forms of these.

## P.E.

Swimming- Year 3/4/5

Striking and Fielding – Year 2/3 in morning session

Gymnastics – Year 4/5/6/ in morning session

#### Music

Exploring and developing playing skills through the ukulele.

Singing for the Lancaster Big Sing Music Festival.