

Science

Changing Seasons

In this unit children will learn that there are four seasons, the names for these seasons and that there are differences between them. They will identify and design weather symbols for the different types of weather they are likely to experience across the seasons. Working scientifically, children will make observations and measurements over time throughout the seasons including day length, temperature, rain/snow fall, wind strength, cloud conditions and the accompanying changes to plants and animals in their local environment. They will describe and record their findings and compare them across the seasons.

Art

Sculpture – Playful Making

In this unit, children are introduced to what sculpture can be, and invited to explore the work of other sculptors whilst taking a playful and inventive approach to making their own sculptures. Playful making encourages children to start voicing their response to sculptural artworks, including their own, and to give them time and space to explore properties of materials, and what happens when you join one or more materials together to construct new forms.

The key concepts for this module include:

- That when we make art in 3 dimensions it is often called Sculpture.
- That we can generate ideas through playful exploration.
- That we can build understanding of the properties of materials through manipulation.
- That making sculpture is a partnership between materials, ideas, hands and tools.
- That we can reflect upon our intention when we see our ideas made physical.

Trip

Salt Ayre Climbing Wall

Patty's Barn and Climbing Wall

Curriculum Overview



Swallows – Year 1 and 2 – Summer Term 2 2023-2024

RE

Ascension and Pentecost

In this unit pupils will develop their knowledge and understanding of these two very significant events and will begin to explore the concept of God the Father, the Son and the Holy Spirit. The pupils will learn the importance of these events in the life of Jesus and the Church, then and now. Christians believe that 40 days after the resurrection, Jesus ascended into heaven. In addition, Christians believe that the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still. These events will be investigated further to find out what these events might mean to the pupils personally and how these events might affect them today.

PSHE

Living in the Wider World

In this unit, the children will learn the importance of being responsible for ourselves, each other and the world around us. The children will learn: how to care for the environment and why this is important, how to recognise what animals need from their environments, how to explain how we can care for living things, how to recognise that this is everybody's responsibility, how to identify simple ways people can help look after the environment, how to describe some of the jobs that people do to help look after the environment, how to identify some of the skills these people need and how to talk about roles they might like in the future.

PE – Reception, Year 1 and Year 2

This half term we will be focusing on developing our teamwork and navigation skills in our unit The Great Outdoors, where the pupils will complete trails and adventures on the school grounds.

[Children will have PE lessons on Tuesdays..](#)

Computing

Presenting Ideas

In this unit, the pupils will be using online software such as 2Create a story, 2Connect, 2Quiz and 2Publis on Purple Mash to complete these lesson objectives:

- To explore how a story can be presented in different ways.
- To make a quiz about a story or class topic.
- To make a fact file on a non-fiction topic.
- To make a presentation to the class.

History

Which places are historically significant in our locality?

In this unit, pupils will recap prior learning to help them consider whether these places, and others, are of historical significance. The pupils will research the local war memorial, the World War II Observation Tower, the school and Glasson Dock and consider what makes these places historically significant locally and nationally. They will consider what events and changes these places can tell us. They will use old school logbooks to find out about the school in the past and how it has changed including when evacuees attended during the war. Once the pupils have conducted their research, they will decide which places they feel are historically significant and give their reasons for their decision.

Music

Reflect, Rewind and Replay

All the learning in this unit is focused around revision and careful analysis of music throughout the year, paying attention to the lyrics, sounds and feelings carried. The songs that will be appraised, performed or analysed will be: Peer Gynt Suite: Anitra's Dance by Edvard Grieg – Romantic, Bring Him Back Home (Nelson Mandela) by Hugh Masekela, Brandenburg Concerto No 1 by Johann Sebastian Bach – Baroque, Fly Me To The Moon, From the Diary Of A Fly by Béla Bartók - 20th Century, We Will Rock You by Queen, Ho, Ho, Ho, Fantasia on Greensleeves by Vaughan Williams - 20th Century, Feel Like Jumping by Marcia Griffiths, I Wanna Play In A Band, Dance Of The Sugar Plum Fairy by Tchaikovsky – Romantic, You've Got A Friend In Me by Randy Newman, Zootime, The Robots (Die Roboter) by Kraftwerk, Count On Me by Bruno Mars, Friendship Song.